DOCUMENT RESUME

ED 448 849 JC 010 127

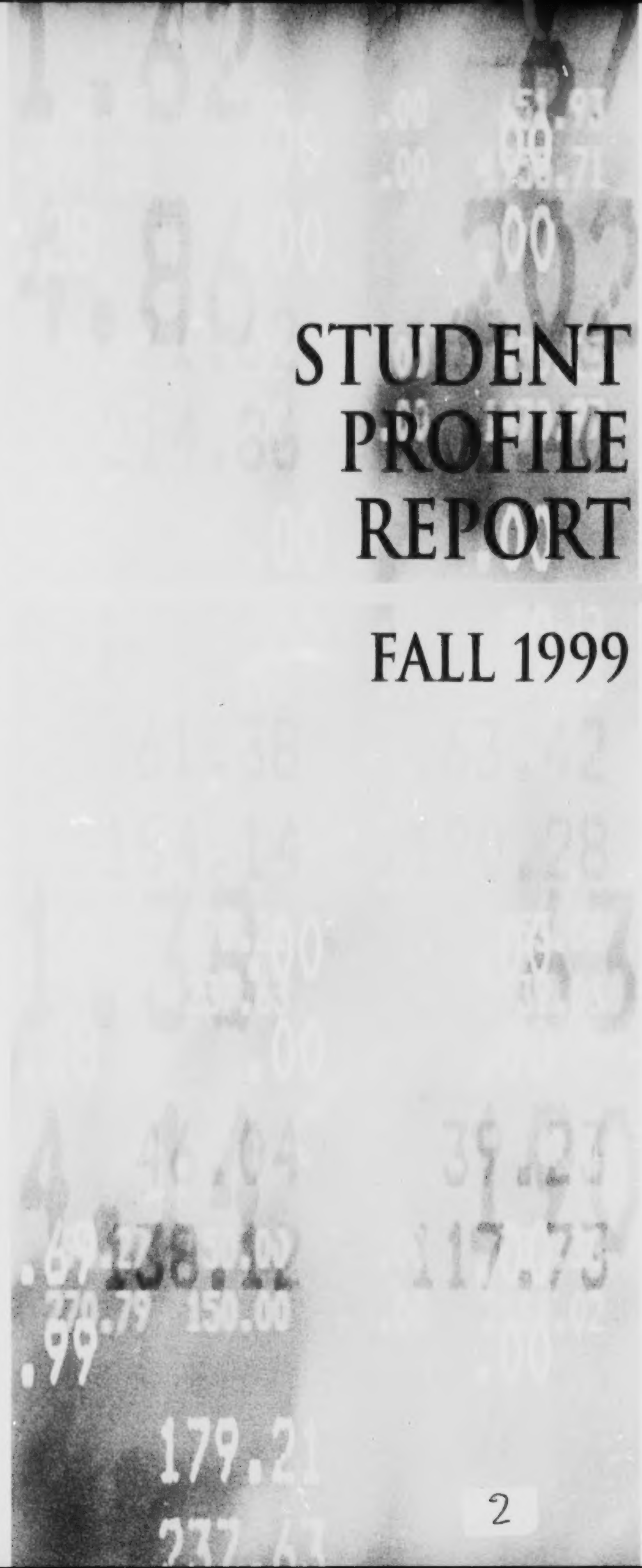
AUTHOR	Hodge, Valerie L.
TITLE	Bellevue Community College Student Profile Report, Fall 1999.
INSTITUTION	Bellevue Community Coll., WA.
PUB DATE	2000-04-00
NOTE	130p.; Produced by Bellevue Community College, Office of Institutional Research.
PUB TYPE	Numerical/Quantitative Data (110) -- Reports - Descriptive (141)
EDRS PRICE	MF01/PC06 Plus Postage.
DESCRIPTORS	Community Colleges; *Enrollment; Females; Institutional Characteristics; Males; *Student Characteristics; *Two Year College Students; Two Year Colleges
IDENTIFIERS	*Bellevue Community College WA

ABSTRACT

This report presents a statistical profile of Bellevue Community College (BCC) (Washington) students for fall 1999. Highlights for this semester include: (1) 19,393 students were enrolled, an increase of 2,820 over the fall of 1997; (2) the average age of all students was 30 years, with the average age of credit students being 25; (3) 73% of students aged 20-24 attended classes full-time; (4) 60% of all students were women, 54% of whom attended classes full-time; (5) women represent 81% of students who already had a baccalaureate or higher degree; (6) BCC enrolled 3,171 students of color, 1,738 of whom were Asian American, 378 African American, 346 Hispanic, and 97 Native American (and the rest "other"); and (7) 885 students transferred from BCC to other institutions of higher education in Washington. This report includes sections that detail age, gender, ethnicity and race, student mobility and origin, other student demographics, credit and attendance, program enrollments, and student outcomes. Appended is information about zip codes, high schools attended, ethnicity, state and contract students, and maps. (Contains 67 tables.) (EMH)

Reproductions supplied by EDRS are the best that can be made
from the original document.

ED 448 849



1999 STUDENT PROFILE REPORT

STUDENT PROFILE REPORT

FALL 1999

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☑ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

- Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

I. Hodge

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

1

Office of Institutional Research

Bellevue
Community
College

JC010127

BEST COPY AVAILABLE

Bellevue Community College

STUDENT PROFILE

Fall, 1999

April, 2000

Valerie L. Hodge
Director, Institutional Research

TABLE OF CONTENTS

EXECUTIVE SUMMARY ESi
I. INTRODUCTION 1
II. AGE CHARACTERISTICS 3
  Age and Attendance Status: Full-time and Part-time 4
  Age and Attendance Status: Time of Day 5
  Age and Average Number of Credits Enrolled 6
  Student Intent by Age 7
III. GENDER CHARACTERISTICS 9
  Gender and Attendance Status 9
  Gender and Age 10
  Gender and Employment Status 11
  Gender and Enrollment in Developmental Courses 12
  Gender and Student Intent 12
  Gender of Students Recently from High School 13
  Gender and Prior Education 13
IV. ETHNIC/RACIAL CHARACTERISTICS 15
  Detailed Race and Hispanic Origin 17
  Ethnic/Racial Characteristics and Age 20
  Zip Code Origin of Students of Color 22
  Origin of Students of Color by High School Attendance 23
  Academically Disadvantaged Students by Ethnicity 25
  Employment Status of Students by Ethnicity 25
  Student Full- and Part-time Attendance by Ethnicity 27
  Student Intent by Ethnicity 27
  Student Prior Education by Ethnicity 28
V. STUDENT MOBILITY AND ORIGIN 31
  Student Mobility: New and Returning Students 31
  Student Mobility: Students Transferring From BCC to Other Institutions 33
  Student Origin: Zip Code of Residence 35
  Student Origin: Home District of Students (other than BCC) 36
  Student Origin: High Schools 38
  Student Origin: Recent High School Graduates 40
  International Students 41
VI. OTHER STUDENT DEMOGRAPHIC CHARACTERISTICS 45
  Students Receiving Financial Aid 45
  Previous Education 45
  Students with Disabilities 46
  Family Status of Students 48
  Work Status of Students 48
  Immigrants and Refugees 49
VII. STUDENT INTENT 51
VIII. CREDIT AND ATTENDANCE CHARACTERISTICS 53
  Credit Characteristics 53
  Full-time and Part-time Attendance 53
  Students' Planned Length of Enrollment 54
  Time and Location of Student Attendance 57
IX. PROGRAM ENROLLMENTS 59
  Professional/Technical Program Enrollments 59
  Students by Funding Sources: FTE's and Headcounts, BCC and Peer Colleges 62
  Distance Learning 63
  Academic, Vocational, Basic Skills, and Developmental Enrollments 64
  Continuing Education Programs 65
  Running Start Students 65
X. STUDENT OUTCOMES 67
  Associate Degrees and Other Awards 67
  BCC Student Performance After Transfer 67
  Student Length of Stay (Progress) 69
  Program Completions 69
  Professional/Technical Program Outcomes 71
Appendix 1 73
  Ethnicity by Zipcode, Fall 1999, Sorted in Zip Code Order Ascending 73
  Ethnicity by Zipcode, Fall 1999, Sorted by Decreasing Number of Students of Color 79

Zipcode of Residence of Students of Color Attending BCC, Fall 1995 to Fall 1999 85
Appendix 2 89
  Ethnicity by High School Attended, Fall 1999, In Order of Number of Students Sent to BCC, Descending 89
  Ethnicity by School Attended, Fall 1999, In High School Alphabetical Order 95
Appendix 3 101
  Definition of BCC Service Area by Zip Code 101
  Map of BCC Service Area Zip Codes 102
  Expanded List of Zip Codes and Community Names 103
Appendix 4 105
  High School Attended, State and Contract Students, Fall 1995 to Fall 1999 105
  Recent High School Graduates, State and Contract Students, Fall 1995 to Fall 1999 113

LIST OF TABLES

Table I-1: Number of BCC Students, Fall 1995 to Fall 1999 1
Table II-1: Age Distribution of BCC Students, Total College Enrollments, Fall, 1993-1997 3
Table II-2: Age Distribution of BCC Students, College Credit Only, Fall, 1993-1997 4
Table II-3: Student Enrollments by Major Age Groups, Total and Credit Enrollments, Fall Quarters, 1995 and 1997 5
Table II-4: Comparison of BCC and National Age Distribution, All Community College Students 6
Table II-5: BCC College Credit Students, Attendance Status by Age, Fall, 1997 7
Table III-1: Gender by Age, Total Enrollments, Fall Quarters, 1995 and 1997 9
Table III-2: Gender by Age, Credit Enrollments, Fall Quarters, 1995 and 1997 10
Table III-3: Gender and Attendance Status, Fall, 1997 10
Table III-4: Employment Status of Students While Enrolled at BCC, State and Contract Students, Fall 1995 to Fall 1999 11
Table III-5: Students Enrolled in Developmental or Basic Skills Classes by Gender, State and Contract Students, Fall 1995 to Fall 1999 12
Table III-6: Student Intent by Gender, State and Contract Students, Fall 1995 to Fall 1999 12
Table III-7: Recent High School Graduates by Gender, State and Contract Students, Fall 1995 to Fall 1999 13
Table III-8: Education Prior to Attendance At BCC 13
Table IV-1: Ethnic/Racial Characteristics of BCC Students, Fall Quarters, 1995 and 1997 15
Table IV-2: Detailed Race and Hispanic Origin of BCC Students, Fall, 1997 17
Table IV-3: Ethnicity and Age, Total Enrollments, Fall, 1997 20
Table IV-4: Ethnicity by Age, College Credit, Fall, 1997 22
Table IV-5: Residence by Zip Code, Students of Color, College Credit, Fall, 1997 23
Table IV-6: Residence by Zip Code, Students of Color, Total Enrollments, Fall, 1997 24
Table IV-7: Zip Code Residence of Students of Color, Total Enrollments, Fall Quarters 1997 and 1995 25
Table IV-8: Zip Code Residence of Students of Color, College Credit Only, Fall Quarters, 1997 and 1995 26
Table IV-9: Students of Color and High School Attended, College Credit Enrollments Only, Fall, 1997 27
Table IV-10 Students of Color and High School Attended, Total College Enrollments, Fall, 1997 27
Table IV-11: Prior Education by Ethnicity, State and Contract Students, Fall 1995 to Fall 1999 29
Table V-1: New And Returning Students, State-Supported Enrollments at BCC and Peer Colleges, Fall, 1997 31
Table V-2: New and Returning Students, State-Supported Enrollments at BCC and Peer Colleges, Fall Quarters, 1993-97 32
Table V-3: Transfers from BCC to Other Washington Institutions, Fall 1996 33
Table V-4: Number of Transfers to Public Four-Year Institutions, BCC, Peer Colleges, and System, 1992-93 through 1996-97 34
Table V-5: Transfers to BCC from other Washington Colleges & Universities, Fall, 1996 35
Table V-6: Zip Code of Residence of All BCC Students, Fall Quarters, 1993-97 36
Table V-7: Zip Code of Residence of College Credit Students, Fall Quarters, 1993-97 36
Table V-8: BCC Students Who Reside in Another Community College District, State & Contract Students, Fall Quarters, 1993-97 37
Table V-9: High School Origins, BCC College Credit Students, Fall, 1997 38
Table V-10: Students Who Were Recent High School Graduates, State and Contract Students, Fall, 1997 39
Table V-11: Recent High School Graduates, BCC Service Area School Districts, State and Contract Students 40
Table V-12: Recent High School Graduates, Fall 1995 to Fall 1999, Top Twenty High Schools, State and Contract Students 41
Table V-13: International Students Attending BCC, Fall 1999 42
Table VI-1: Characteristics of Financial Aid Recipients, Fall, 1997 45
Table VI-2: Educational Attainment of BCC Students at Entry, State and Contract Students, Fall, 1997 45
Table VI-3: Educational Background of Students New to College, State Supported Students Only, Fall, 1997 46
Table VI-4: Family Status of BCC Students, State and Contract Students, Fall Quarters, 1993-1997 48
Table VI-5: Work Status of Students at College Entry, State and Contract Students, Fall, 1997 48
Table VI-6: Immigrant and Refugee Students at BCC and Peer Colleges, Fall 1999 49
Table VII-1: Student Intent, State and Contract Students, Fall Quarters, 1993-97 51
Table VII-2: Type of Student, State and Contract Students, Fall Quarters, 1993-97 51
Table VII-3: Students by Purpose for Attending, State Supported Students Only, BCC and Peer Colleges, Fall, 1997 52
Table VIII-1 Number of Credits Registered and Ethnicity/Race of Students, College Credit Students Only, Fall, 1997 53
Table VIII-2: Planned Length of Enrollment, State and Contract Students, New Students Only, First Quarter of Enrollment, Fall Quarters, 1993-97 54
Table VIII-3: New Students by Planned Length of Enrollment, State Supported Students Only, Fall, 1997 54

Tble VIII-4 Students Planned Length of Attendance by Age of Student, Stata and Contract Students Fall 1995 to Fall 1999 55
Table VIII-5: Time and Location of Attendance, State and Contract Enrollments, Fall Quarters 1195-1999 57
Table IX-1: Official Professional/Technical Majors, Fall, 1997 60
Table IX-2: FTE's by Funding Source, BCC and Peer Colleges, Fall, 1997 61
Table IX-3: Student Headcount by College and Funding Source, BCC and Peer Colleges, Fall, 1997 62
Table IX-4: Selected FTE Enrollments, BCC and Peer Colleges, Fall, 1997 62
Table IX-5: Headcount Enrollments by Type of Funding, BCC and Peer Colleges, Fall, 1997 62
Table IX-6: Academic, Vocational, Basic Skills, and Developmental Studies FTE's, BCC & Peer Colleges, State & Contract, Fall, 1997 63
Table IX-7: Types of Enrollments, State and Contract FTE's, Fall Quarters, 1993-97 63
Table IX-8: Continuing Education Enrollments, Fall Quarters, 1993-1997 64
Table IX-9: BCC, Types of Enrollments, State and Contract FTE's, Fall 1995 – 1999 64
Table IX-10: Continuing Education Students and Enrollments, Fall Quarters 1995 to 1999 65
Table X-1: Associate Degrees, Certificates, GED's and High School Diplomas Awarded, Academic Year 1996-97 67
Table X-2: BCC Student GPA Retention After Transfer, Fall, 1997 67
Table X-3: Progress of Students Planning Associate Degrees Two Years After Entering BCC, State and Contract Students Entering Fall, 1995 69
Table X-4: Degree and Certificate Completions, Academic Year 1996-97 70
Table X-5: Status of Professional/Technical Program Participants Nine Months After Leaving the College Class of 1997-98 71

LIST OF FIGURES

Figure II-1: Percent of BCC Students Attending Full-Time, by Age, Fall 1997, College Credit Enrollments Only 4
Figure II-2: Average Number of Enrolled Credits by Age Group of Student, Fall 1999 7
Figure IV-1: Race/Ethnicity of College Credit Students, BCC, Fall Quarters, 1993-1997 16
Figure IV-2: BCC Students of Color by Age, Fall 1995 to Fall 1999 21
Figure V-1: Transfers to Four-Year Institutions, BCC and College Peers, 1992-1996 35
Figure VII-1: Students by Intent, Fall 1995 to Fall 1999 52

EXECUTIVE SUMMARY

Introduction

The purpose of the *Student Profile* is to give the campus community a snapshot of the BCC student body and to provide answers to some frequently-asked questions for faculty, staff, and members of BCC's community. The *Student Profile* is published every other year, based on Fall Quarter data. Please direct any comments or questions about the *Student Profile* to Valerie Hodge, Office of Institutional Research, B202, X3152.

Student information is grouped by "all students" or "state and contract students." All students includes every student enrolled in any program, without regard to funding, intent, or any other variable. "State and contract students" includes all students except Continuing Education or other student-funded courses. This includes all college credit classes, plus basic skills and developmental classes. This is the way the State Board for Community and Technical Colleges looks at the data. Table ES-1 shows the total number of students based on these categories for Fall, 1995 through Fall, 1999.

Table ES-1: Number of BCC Students, Fall, 1995 to Fall, 1999

	Fall, 1995	Fall, 1997	Fall, 1999
All Students	15,424	16,573	19,393
State and Contract Students	10,722	11,164	11,829
Change 1995-1999, All Students			3,969
Change 1995-1999, State and Contract Students			442

Source SBCTC Data Warehouse

Age Characteristics

In Fall, 1999, the average age of all students was 30.9 years, with the average age of credit students at 25.2 years. This is a decrease from Fall, 1997 when the average age of the total college enrollment was 31.5 and the average age of students enrolled in college credit classes was 25.9 years. The average age has been declining for the past five years, and with the "baby boom echo" generation now aged 22 and younger, it is anticipated that the average age of the college-credit population will continue to decrease for the foreseeable future.

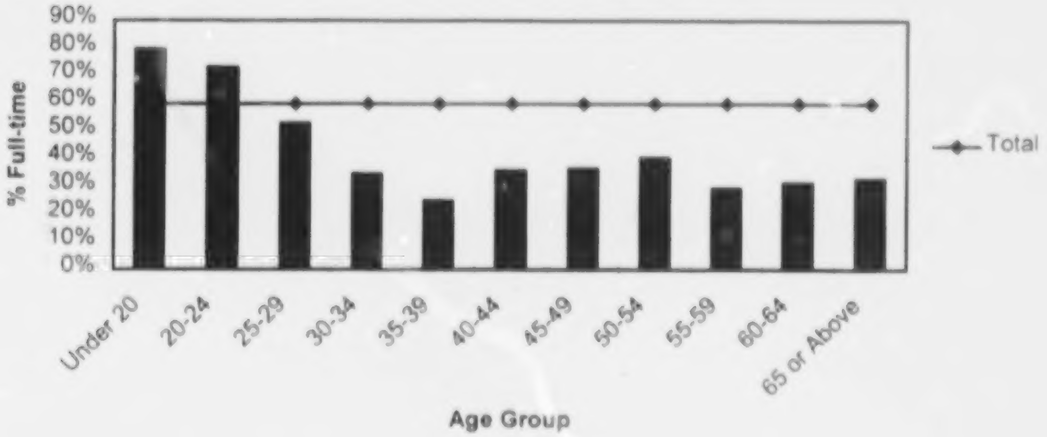
Age and Attendance

Full-time enrollments at the College have been increasing since 1997. In Fall, 1997, 55% of the state and contract students attended full-time, while in 1999 60 percent did. Almost three-quarters of the full-time students are age 24 or younger. Every age group increased their full-time attendance rate between 1997 and 1999, except those ages 20-24, which stayed constant at 73 percent.

The pattern of full- or part-time attendance and its relationship to age of the students is clearly shown in Figure ES-1: the younger the student, the higher the full-time participation rate. Also, the younger the student, the more likely s/he is to attend classes during the day. Ninety-two percent of the students younger than 20 attend during the day, 79 percent of those ages 20-24 attend during the day, and 69 percent of those ages 25-29 attend during the day.

Figure ES-1

Attendance by Age Group, Percent Attending BCC Full-time
Fall, 1999



Source SBCTC Data Warehouse

Gender Characteristics

In Fall, 1999, 60% of all students were women. There has been a steady decline in the proportion of women since 1995. There has been a similar decrease in the female proportion of state and contract students, from 61 to 59 percent. Nationally, female enrollments have held steady at 58 percent over the past five years. There are differences between men and women in terms of full-time attendance as well. Overall, 69 percent of male students attend full-time, while only 54 percent of female students do. Female students are employed at a higher rate in 1999 than in 1997 or 1995. In 1995, 50% of female students were employed while enrolled and in 1999, 55% were. There has been a very large increase in female dislocated workers, from 12 in 1995 to 148 in 1999. While the employment rate of women has been increasing, men continue to be employed at higher rates while enrolled. In 1999, when 55 percent of female students were employed, 65 percent of male students were. Other differences based on gender include a much higher proportion of recent high school graduates being male. In 1999, 17 percent of males and just ten percent of females were recent high school graduates. Also, women students generally have higher educational levels upon entry to BCC than do male students. Women are overwhelmingly represented in the category of students who already have their baccalaureate degree or a higher degree prior to entry. They represented 81% of these students in Fall, 1999. While 22 percent of the female students in 1999 had a baccalaureate degree or higher, just eight percent of the male students did.

Racial/Ethnic Characteristics

In Fall, 1999, BCC enrolled 3,171 students of color overall and 2,745 students of color in state and contract classes. This is an increase of 582 students overall and 474 students in state and contract enrollments between Fall, 1997 and Fall, 1999 (Table, Figure ES-2). The College has increased its proportion of students of color from 19% to 22% overall and from 22% to 25% in state and contract classes. All ethnic/racial groups except Native Americans increased their numbers and Asian Americans and Hispanic students increased their proportions.

Table ES-2: Ethnicity of BCC Students, Fall, 1995 to Fall, 1999

State and Contract Students

	Fall, 1995		Fall, 1997		Fall, 1999	
	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total
Asian American	1,231	12%	1,498	15%	1,738	16%
African American	309	3%	299	3%	378	3%
Native American	84	1%	117	1%	97	1%
Hispanic American	230	2%	301	3%	346	3%
White	8,067	81%	7,988	78%	8,308	75%
Other Race	14	0%	56	1%	186	2%
Total Students of Color	1,868	19%	2,271	22%	2,745	25%
Total Students w/Known Ethnicity	9,935		10,259		11,053	
International Students	381		438		422	

All Students

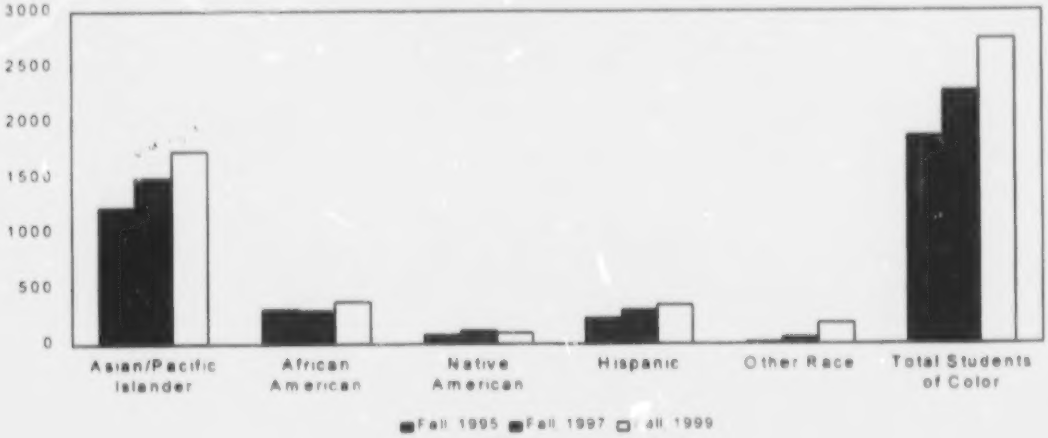
	Fall, 1995		Fall, 1997		Fall, 1999	
	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total
Asian American	1,437	10%	1,734	13%	2,029	14%
African American	335	2%	327	2%	424	3%
Native American	90	1%	126	1%	116	1%
Hispanic American	259	2%	341	2%	402	3%
White	11,737	85%	11,218	81%	11,133	78%
Other Race	17	0%	61	0%	200	1%
Total Students of Color	2,138	15%	2,589	19%	3,171	22%
Total Students w/Known Ethnicity	13,875		13,807		14,304	
International Students	629		731		656	

International Students are excluded from the students of color count.

Source SBCTC Data Warehouse

Figure ES-2

**Ethnicity of BCC State and Contract Students
Fall Quarters, 1995-1999**



Source: SBCTC Data Warehouse

Over half of all the students of color enrolled at the College in Fall, 1999 reside in just seven zip code areas (Table ES-3). All but one of these zip codes is within the BCC service area.

Table ES-3: Ethnicity By Zipcode, Fall, 1999
Top Seven Zip Codes, State and Contract Students

	African American	Asian American	Hispanic	Native American	Percent Students of Color	Total Students of Color	Percent of Total Students of Color	White	Int'l Student	Other Race	Total
98007	30	185	59	4	32%	278	12.5%	465	94	24	861
98006	12	228	21	9	32%	270	12.1%	530	44	13	857
98052	18	127	30	4	22%	179	8.0%	597	36	18	830
98008	21	106	21	3	28%	151	6.8%	343	31	14	539
98034	11	84	20	3	22%	118	5.3%	389	10	18	535
98005	12	74	12	2	26%	100	4.5%	240	38	1	379
98118	34	52	4	3	82%	93	4.2%	19	1		113

Source: SBCTC Data Warehouse

Interestingly enough, students coming to BCC with a GED are tied with Sammamish High School in sending the most students of color to the College. The "top ten" list includes just two high schools outside the BCC service area— Franklin (Seattle) and Kentridge (Kent). The "top twenty" list includes many high schools outside our service area and significant numbers of students of color.

Students of color attend full-time at a higher rate than do white students. While 58 percent of white students attend full-time, 62 percent of the students of color attend full-time. The group with th ehighest full-time attendance are the African American students (75% full-time), followed by the Native American students (73% full-time).

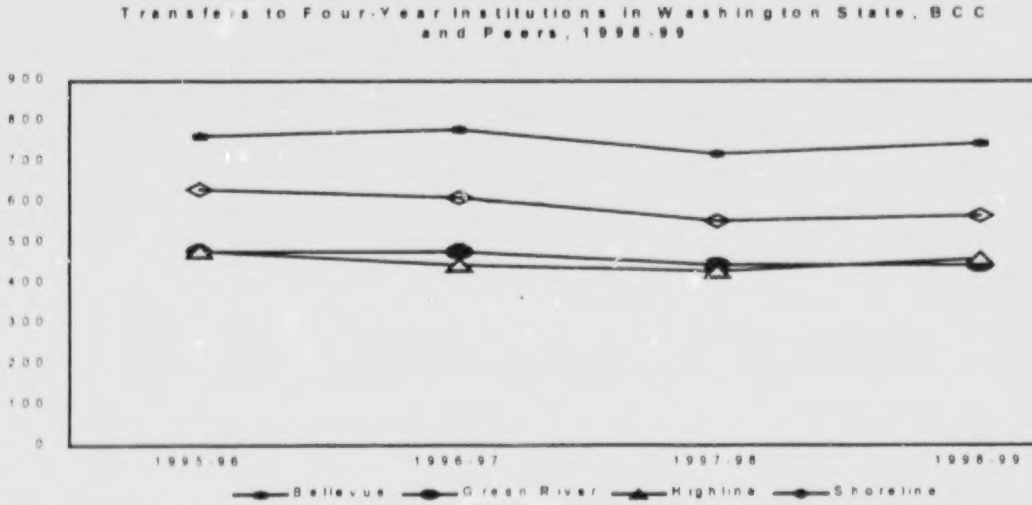
Student Mobility and Origin

In any given quarter, students fall into one of two main categories: new students and returning students. These types of students can be further divided into the following four categories: (1) students new to BCC and to higher education, (2) transfers from other colleges and universities (i.e., new to BCC, but not to higher education), (3) BCC students returning to BCC after more than two quarters away, and (4) BCC students returning from the previous quarter.

In Fall, 1999, 83% of the state-supported enrollments at BCC were returning students. This is an increase from 81% in 1997. Eighty-seven percent of all returning students were continuing from the previous Spring quarter. This is also an increase over 1997, when 85% of the returning students were from the previous Spring quarter. This large proportion of returning students sets BCC apart from our peer colleges and the Washington community college system as a whole. Just 68% of the state-supported enrollments in Washington community colleges were returning students, with 76% of those being students continuing from the previous Spring quarter.

In Fall, 1998, 885 students transferred from BCC to other institutions of higher education in Washington state. Of these, 56% transferred to public four-year institutions and 64% transferred to four-year institutions total, both public and private. Forty-one percent of the four-year transfer students went to the University of Washington-Seattle and 56% transferred to any University of Washington branch, including almost 14% to UW-Bothell. These are much higher levels of transfer (in proportions of total, not numbers) than seen in 1996. BCC also sent 310 students to other community colleges, the greatest numbers going to Shoreline (58), Renton and Seattle Central (each 35) North Seattle (27), Whatcom (24) and Lake Washington (22). We sent more students to other community colleges in Fall, 1998 than we did in Fall, 1996. Also, proportionately fewer students are transferring to the four-year institutions with junior or senior status than in 1996. BCC sent 155 more transfer students to four-year institutions in Washington state than the next highest community college. Comparisons with our peer colleges can be seen in Figure ES-3.

Figure ES-3



Source: SBCTC Data Warehouse

Zip code of residence gives the College a clear and detailed picture of where our students come from throughout the BCC service area and the region. In Fall, 1999, the largest group of state and contract students came from the BCC "home zip code" of 98007 (894 students). For total students, the largest group from any one zip code came from 98052 in Redmond. This was true in 1997 as well. For both state and contract students and total students, ten zip codes account for greater than one-half of our students. The greatest increase in state and contract students was from zip code area 98029 (Pine Lake); the greatest decrease came from 98008 (Bellevue). The greatest increase in total students came from 98006 (Bellevue, +294 students) and 98029 (Pine Lake, 257 students), respectively Tables ES-4, 5).

Table ES-4: Residence Zip Codes of State and Contract Students

Top Ten Zip Codes – Fall 1995 to Fall 1999

	1995	1997	1999	Percent of Total	Change 1997-1999
98007	872	873	894	7.6%	21
98006	762	814	886	7.5%	72
98052	804	864	853	7.2%	-11
98008	604	662	558	4.7%	-104
98027	814	562	551	4.7%	-11
98034	526	538	544	4.6%	6
98053	416	461	528	4.5%	67
98029	111	348	490	4.1%	142
98033	456	412	479	4.1%	67
98004	489	456	410	3.5%	-46

Source: SBCTC Data Warehouse

Table ES-5: Residence Zip Codes of All Students
Top Ten Zip Codes – Fall 1995 to Fall 1999

	1995	1997	1999	Percent of Total	Change 1997-1999
98052	1,248	1,376	1,508	7.8%	132
98006	1,165	1,210	1,504	7.8%	294
98007	1,156	1,206	1,330	6.9%	124
98027	1,132	828	892	4.6%	64
98008	865	958	887	4.6%	-71
98004	772	780	835	4.3%	55
98053	611	663	826	4.3%	163
98033	705	701	815	4.2%	114
98034	706	746	815	4.2%	69
98029	199	470	727	3.7%	257

Source SBCTC Data Warehouse

Thirty-five percent of BCC state and contract students live outside the College's service area, as defined by the State Board. These numbers have increased by approximately 150 students since 1995, but remained about the same between 1997 and 1999. The largest group of students comes from the Green River Community College district, followed by Seattle and Shoreline. A decreasing proportion of our state and contract students come from our own service area, declining from 68% in 1995 to the 65% of 1999. The pattern is the same for total students, decreasing from 69% in 1995.

Increasing numbers of recent high school graduates have been coming to BCC, with 106 more enrolled in Fall, 1999 than in Fall, 1997; however, there were decreases in the number of students coming from our service area high schools, both public and private (Table ES-6). The high schools with the largest increases were: Tahoma (Maple Valley, 30), Lake Washington (29), and Woodinville (17). Decreases occurred with the following high schools: Mt. Si (-22) and Cedarcrest (-11).

Table ES-6: Recent HS Graduates, Fall, 1995 to Fall, 1999
Top Ten High Schools
State and Contract Students

High School	1995	1997	1999	Percent of Total	Change 1997-1999
Lake Washington H S	76	68	97	4.1%	29
Eastlake High School	64	80	76	3.2%	-4
Woodinville	32	44	61	2.6%	17
Newport High School	48	59	59	2.5%	0
Sammamish High Schl	68	67	58	2.5%	-9
Redmond High School	67	59	56	2.4%	-3
Skyline High School	0	5	53	2.3%	48
Juanita High School	57	50	53	2.3%	3
Bellevue Senior High	44	44	51	2.2%	7
Issaquah High School	94	108	51	2.2%	-57

Source SBCTC Data Warehouse

There were 690 international students enrolled at BCC in Fall, 1999. In Fall, 1997, there were 731 international students enrolled at the College. International students come to us from 58 countries and are enrolled in either credit programs (446 students) or the English Language Institute (244 students). Sixty-two percent of these students are women and 84% of them attend full-time. Over three-quarters of them (77%) were continuing students in Fall, 1999, with just 19% new students and four percent either transfers or former students returning to BCC after an absence. Ninety-three percent attend classes during the day. Two-thirds of these students are less than 25 years of age. Almost half (48%) of the international students were from Japan, 11% from Taiwan, 7% from Indonesia, and 6% from South Korea.

Students Receiving Financial Aid

In Fall, 1999, 1,569 students received financial aid, representing 13.3% of the total of the 11,829 state and contract students. This is an increase of 26% in the number of students receiving financial aid over Fall, 1997. The racial/ethnic group distributions among financial aid recipients show some marked differences. Generally, white students are underrepresented in the area of financial aid, compared to their presence in the total population of state and contract students, and students of color are overrepresented. African American students are the most overrepresented, comprising nine percent of financial aid recipients and just three percent of state and contract students.

Previous Education

Nearly 1,700 of the students (16%) enrolled at BCC in Fall, 1999 already had their Bachelor's or a higher degree at the time of enrollment. Enrollment of students who already possess a B.A. degree has been increasing since 1995 when 1,450 students (14%) were at this level of educational attainment upon entry. Students without a high school diploma have also been increasing in numbers, a fact related both to Running Start enrollments and to the growing demand for basic skills classes. Students with some post-secondary experience but without a degree or certificate have decreased in numbers since 1995.

Students with Disabilities

In Fall, 1999, nearly 600 students were served through Disability Support Services. Of those, 332 were in the application process or had disclosed a disability. By far, the most common disability is a Learning Disability, which represents 61 percent of these 332 students.

Family Status of Students

In Fall, 1999, about a third of our state and contract students had dependents of one kind or another. Of these, six percent were single parents. There has been very little change over the past five years in the numbers and proportions of these classifications.

Work Status of Students

Over one-quarter of the state and contract students (2,863) enrolled at BCC in Fall, 1999 were employed full-time when they entered the College. The proportion of students with full-time jobs has increased slightly since 1995. The 1999 figures show increases among those employed part-time, also, leading to an increase in the rate of total employment (from 52% in 1997 to 59% in 1999). Enrollment of full-time homemakers has been decreasing over time.

Immigrants and Refugees

In Fall, 1999, BCC enrolled 975 immigrants and 99 refugees. The immigrant enrollment was the third highest in the state, after Seattle Central (1,529) and Edmonds (1,010).

Student Intent

The majority of BCC students (54%) report that they are here with an academic intent. This proportion has stayed about the same over the past five years. Enrollments in professional/technical programs have increased steadily since 1995 (Table ES-7).

Table ES-7: Student Intent, State and Contract Students, Fall Quarters, 1995-99

Student Intent	1995		1997		1999	
Academic, Non-transfer*	0	0%	3,984	35%	4,748	40%
Academic Transfer	5,921	55%	2,074	18%	1,680	14%
Total Academic Intent	5,921	55%	6,058	54%	6,428	54%
High School Diploma/GED	846	8%	937	8%	885	7%
Developmental	386	4%	576	5%	510	4%
Professional/Technical*	1,181	11%	619	6%	735	6%
Prof./Technical-Preparatory	388	4%	1,054	9%	1,496	13%
Total Professional/Technical	1,569	15%	1,673	15%	2,231	19%
Upgrading job skills	302	3%	258	2%	22	0%
Vocational Home/Family Life	1,187	11%	1,208	11%	1,141	10%
General Studies	248	2%	218	2%	250	2%
Undecided	262	2%	236	2%	360	3%
Total	10,721	100.0%	11,164	100.0%	11,827	100%

*A coding change in Fall, 1997 accounts for the differences in these categories.

Source: SBCTC Data Warehouse

Credit and Attendance Characteristics

In Fall, 1999, students enrolled for an average of 10.8 credits, a slight increase over the 10.4 average credits enrolled in 1997. One-half of the students enrolled for ten or fewer credits. Over a third enrolled for 11-15 credits. Students of color tend to enroll for more credits than do white students.

Nationally, 64.7% of community college students attend part-time (excluding Continuing Education). At BCC the opposite is true: 60% attended full-time in Fall, 1999. The proportion of full-time students at BCC has increased over the past few years. Just 55 percent of the students attended full-time in 1995.

Whether students attend full- or part-time differs markedly by their intent. Of the students assigned the new "official transfer" intent, 80% attend full-time. Of those with the "academic, non-transfer" intent, 73% attend full-time. Those with occupational intents attend full-time at varying rates, depending upon whether they are officially in a professional/technical program (50% full-time) or not officially in a program, but here as job preparatory students (69% full-time)

Students' Planned Length of Enrollment

Since 1995, there has been a significant increase in the number (and proportion) of students who say they plan to stay at BCC for up to two years, but do not plan to attain the degree. Concurrent with this is a decrease in the number of students who say they plan to complete the degree. In comparison with our peer colleges, BCC has many fewer students who say they plan to stay long enough to complete a degree (21%, compared to 31–52% for our peers). Also, we have many more students who say they plan to stay more than one year, but do not plan to obtain a degree (29%, compared to 9–13% for the peers).

Time of Student Attendance

The proportion of students enrolling during the day decreased between 1995 and 1997 and then rebounded in 1999 to a high of 80 percent.

Professional/Technical Program Enrollments

Of the 26 professional/technical programs offered by BCC, those with the largest groups of "official" student majors in Fall, 1999 were: Real Estate (100), Computer Client Server Specialist (90), Fire Science (88), and Multimedia (69). Substantial numbers of students are also majoring in ALDAC (59), IT-Network Support (52), Fire Fighting (47), and IT-Technical Support (43).[1]

Gender distribution among students in professional/technical programs is uneven. The Nursing, Ultrasound, Early Childhood Education, Accounting, AOS, and Interior Design programs are female-dominated, and Administration of Criminal Justice, Fire Fighting, Fire Science, and IT-Network Support are male-dominated. It appears that women tend to enroll in professional/technical programs at a lower rate than they enroll in the rest of BCC's course offerings: women make up just 44% of all professional/ technical program enrollments, compared to 59% for all state and contract students. Students of color are also underrepresented in the professional/technical programs, with 18 percent of the students, compared to 25 percent of all state and contract students.

Distribution of students by race/ethnicity across programs shows that, with the exception of Software Marketing and Wireless Network Technician (where there is only one major each), students of color are present in each program, and not particularly concentrated in any one program, with the exception of Asian American students in the Real Estate and IT-Client Server programs.

Enrollment by Funding Source and Program

Compared to enrollments at its peer colleges, BCC has by far the most FTE's and the largest student headcount. BCC has more than twice as many contract FTE's as Highline, 23% of the state total of student-funded FTE's and 76% of the total generated by BCC and its peer colleges (Table ES-8).

Table ES-8: Student Headcount by College and Funding Source, BCC and Peer Colleges, Fall, 1999

College	State, incl. Natural Resource Waivers, Worker Retraining and Excess	Contract, incl. Running Start & Contr. International	State and Contract Subtotal	Student Funded	Grand Total Headcount
Bellevue	**9,939**	**1,890**	**11,829**	**7,521**	**19,350**
Green River	6,309	1,433	7,742	1,705	9,447
Highline	7,037	658	7,695	1,036	8,731
Shoreline	6,632	991	7,623	797	8,420
System Total Headcount	181,742	32,668	214,410	36,053	250,463

Source: SBCTC Fall Quarter Report, 1999

BCC resembles some of its peer institutions in terms of certain special programs. BCC and Shoreline have comparable International Contract enrollment levels. Running Start enrollments are also comparable at BCC and Highline, and BCC is closest to Green River in Worker Retraining students (Table ES-9).

---

[1] Students who count as "official majors" are determined by a combination of self-declaration and successful completion of a "gateway course," identified by the program chair.

Table ES-9: Headcount Enrollments by Type of Funding, BCC and Peer Colleges, Fall, 1999

College	Contract International (Contract)	Running Start (Contract)	Worker Retraining HB 1988 (State)	Corrections Programs (Contract)
Bellevue	426	443	355	0
Green River	287	622	304	0
Highline	226	447	178	0
Shoreline	320	241	205	0
System Total Headcount	3,410	10,294	6,912	6,243

Source: SBCTC Fall Quarter Report, 1999

BCC enrolls a greater proportion of its FTE's in academic programs than do our peers and other community colleges statewide: 60% at BCC compared to 40% for the system as a whole. Highline has a particularly large proportion of FTE's (20%) in Basic Skills enrollments, compared to four percent at BCC (Table ES-10).

Table ES-10: Academic, Vocational, Basic Skills, and Developmental Studies FTE's, BCC and Peer Colleges, State and Contract, Fall, 1999

College	Academic Transfer & Vocational Support	Vocational	Basic Skills	Developmental Studies	Total FTE's
Bellevue	4,746	2,045	321	764	7,877
% of Total	60%	26%	4%	10%	
Green River	2,938	1,268	970	841	6,018
% of Total	49%	21%	16%	14%	
Highline	2,611	1,258	1,084	540	5,494
% of Total	48%	23%	20%	10%	
Shoreline	3,055	1,781	285	473	5,595
% of Total	55%	32%	5%	9%	
System Total	54,994	51,470	19,210	13,212	138,886
% of Total	40%	37%	14%	10%	

Source: SBCTC Fall Quarter Report, 1999

Enrollment histories for the five areas within Continuing Education may be found in Table ES-11. Computer classes have increased by 46 percent over the past five years, while personal enrichment enrollments have more than doubled. World Languages enrollment has increased by over 300.

Table ES-11: Continuing Education Students and Enrollments
Fall Quarter, 1995 to 1999

	1995		1997		1999		Change, 1995-1999	
Instructional Area	# Students	# Enrollments	# Students	# Enrollments	Students	Enrollments	Students	Enrollments
Arts	961	1,012	903	1,220	833	1,093	-128	81
Computers	2,448	3,644	2,859	4,673	3,213	5,319	765	1,675
Personal Enrichment	485	528	365	456	941	1,237	456	709
Work Related	804	939	483	728	635	1,208	-169	269
World Languages	716	768	812	984	847	1,080	131	312
Total	5,414	6,891	5,422	8,061	6,469	9,937	1,055	3,046

Source SM 4105, IS 1103

Distance Learning

Distance education enrollments at BCC account for eleven percent of the system total of all distance education FTEs. For on-line enrollments alone, BCC's share is 19 percent of the total. BCC has been funding its distance education differently than our peers, with just 69% of the FTEs being state-funded, while our peers go as high as 93 percent, with the system at 79 percent. BCC has three times the number of on-line FTEs as our next closest peer (Green River) and over two times the total number of distance education FTEs as the next closest peer (also Green River).

Associate Degrees and Other Awards

In the 1998-99 academic year, BCC awarded 824 Academic and 304 professional/technical associate's degrees (Table ES-12). BCC and its peer colleges accounted for almost one-quarter of the academic associate's degrees awarded by the system in 1998-99. BCC was second among all colleges in the awarding of academic associate's degrees, with Pierce College being first (1,111 degrees). The major variation among the colleges is the very large number of GED's awarded by Highline and the very small number awarded by BCC. Seventy-five percent of the Associate's degrees BCC awarded were Liberal Arts and Sciences degrees (transfer degrees). Students of color were underrepresented in the awards as they make up 24% of the students who say they intend to transfer, 25% of the state and contract student population, and received 16% of the degrees.

Table ES-12: Associate Degrees, Certificates, GED's and High School Diplomas Awarded, Academic Year 1998-99

	Academic	Professional/Technical				
College	Associate Degree	Less Than One Year	One Year or More	Associate Degree	GED	HS Diploma
Bellevue	824	0	89	304	34	51
Highline	555	0	78	330	317	34
Green River	637	90	51	196	122	73
Shoreline	681	0	51	251	65	73
System Total Awards	11,579	1,589	4,574	6,032	4,203	1,115

Source SBCTC 1998-99 Academic Year Report

BCC Student Performance After Transfer

For the 1998-99 academic year, BCC students who transferred to public four-year institutions generally achieved GPA's slightly higher than students from our peer colleges and the system, although the difference is minor. This varies among institutions, however, with our students generally scoring lower at Central Washington University, Washington State University and Western Washington University, and scoring higher at the University of Washington (see Table X-2).

Student Length of Stay (Progress)

One of the success measures that the community college system uses is whether students who say they plan to stay long enough to complete a degree actually stay that long. Of the class entering in Fall, 1997, a little over half of the full-time students had enrolled for at least four of the available six quarters by Spring, 1999. Forty-two percent of the part-time students had done so. Forty percent of the part-time students who had said they planned to stay long enough to complete a degree were in fact "early leavers" who stayed only one quarter at BCC.

Professional/Technical Program Outcomes

The SBCTC conducts a follow-up of all professional/technical program participants each year, nine months after they have left the college. For those who completed programs, BCC students have a high employment rate, but not as high as Shoreline. The employment rate for the students who left the program prior to completing is the same as for the completers, although for the state and our peers that rate is reduced. This may be due to our program mix where in some of the high technology areas students can obtain a skill set, leave without completing, and still be competitive in employability.

I. INTRODUCTION

The purpose of the *Student Profile* is to give the campus community a snapshot of the BCC student body and to provide answers to some frequently-asked questions for faculty, staff, and members of BCC's community. The *Student Profile* is published every other year, based on Fall Quarter data.

The report is organized according to characteristics such as age, gender, mobility, etc. These and other terms used to describe students and their educational activities are defined as they occur in the report. Many factors cut across boundaries, with the result that information about a characteristic may be found in several places. For example, age affects the analysis of almost all other characteristics; thus there is a section dealing with age characteristics specifically, but age is also discussed in other sections as it relates to other important student traits.

Student information is grouped by "all students" or "state and contract students." All students includes every student enrolled in any program, without regard to funding, intent, or any other variable. "State and contract students" includes all students except Continuing Education or other student-funded courses. This includes all college credit classes, plus basic skills and developmental classes. This is the way the State Board for Community and Technical Colleges looks at the data. Table I-1 shows the total number of students based on these categories for Fall, 1995 through Fall, 1999.

Table I-1: Number of BCC Students, Fall, 1995 to Fall, 1999

	Fall, 1995	Fall, 1997	Fall, 1999
All Students	15,424	16,573	19,393
State and Contract Students	10,722	11,164	11,829
Change 1995-1999, All Students			3,969
Change 1995-1999, State and Contract Students			442

Source SBCTC Data Warehouse

Each table or figure within the report gives the source(s) for its data and, where appropriate, notes on what is or is not incorporated in that data. One important general caveat is that the various sources do not always contain all of the specific characteristics on every student. When using a table dealing with a subset of students (by age, gender, race, etc.), readers should not expect the total number of students for that characteristic to equal the total number of students overall. The discrepancy does not necessarily imply a conflict in the data; rather, it means that we are missing data on some elements for some students. Percentages in the tables are calculated based on the number of students for which we have the data.

Since it is expected that this report will be heavily used, the Office of Institutional Research is prepared to support it by answering questions, talking to staff about the findings, and responding to suggestions for additions, deletions, and alternative methods of communication in the next edition of the *Profile*. Please direct your comments and questions to Valerie Hodge, Office of Institutional Research, B202, X3152.

II. AGE CHARACTERISTICS

Fall, 1999, BCC students were slightly younger than those enrolled in 1997. This represents a continuation of the trend of decreasing age seen since 1995 and was anticipated due to the increasing presence of the baby boom echo generation. In Fall, 1999, the average age of the total college enrollment (including Continuing Education) was 30.9, compared to 31.5 in Fall, 1995 (Table II-1). The average age of credit students also continued to decrease, from 25.9 in 1997 to 25.2 in 1999. Thirty-two percent of the state and contract students were age 30 or older, comparable to the national situation in community colleges.

Table II-1: Age Distribution of BCC Students, Fall, 1995, 1997, 1999

	Fall, 1995			Fall, 1997			Fall, 1999		
	State/Contract		All Students	State/Contract		All Students	State/ Contract		All Students
	Number	% of Total	Number	Number	% of Total	Number	Number	% of Total	Number
Under 20	2,736	25.6%	2,879	2,977	27.0%	3,141	3,583	30.4%	3,725
20-24	2,716	25.4%	2,988	2,843	25.8%	3,215	3,112	26.4%	3,555
25-29	1,423	13.3%	1,892	1,394	12.7%	2,052	1,327	11.2%	2,162
30-34	1,253	11.7%	1,808	1,130	10.3%	1,740	1,163	9.9%	2,016
35-39	1,148	10.8%	1,760	1,062	9.6%	1,692	1,097	9.3%	1,872
40-44	661	6.2%	1,282	704	6.4%	1,345	704	6.0%	1,475
45-49	380	3.6%	988	449	4.1%	1,024	368	3.1%	1,096
50-54	184	1.7%	579	213	1.9%	698	228	1.9%	814
55-59	85	0.8%	299	109	1.0%	363	92	0.8%	425
60-64	42	0.4%	168	48	0.4%	213	70	0.6%	248
65+	45	0.4%	221	79	0.7%	262	61	0.5%	332
Total	10,673	100%	14,864	11,008	100%	15,745	11,805	100%	17,720

Average Age, All Students, Fall, 1995 = 31.6
Average Age, All Students Fall, 1997 =31.5
Average Age, All Students Fall, 1999 =30.9

Average Age, Credit Students, Fall, 1995 = 26.0
Average Age, Credit Students, Fall, 1997 = 25.9
Average Age, Credit Students, Fall, 1999 =25.2

Source: SBCTC Data Warehouse

* Note: Age data is not available on every student, so the number of students with age information does not match the total number of students enrolled.

With the increasing enrollment of the "baby boom echo" generation, we can anticipate continuing decreases in the average age of our state/contract and credit population for the foreseeable future. In 1999, the baby boom echo generation consisted of people aged 0–24 (with many yet to be born); members of the "baby bust generation" were ages 25–34, while members of the baby boom were ages 35–53.

Age and Attendance Status: Full-time and Part-time

In Fall, 1999, 60% of the state and contract students attended full-time (Table II-2). Looking at the distribution by age, almost three-quarters of our full-time students are age 24 or younger. The highest full-time participation rate occurs with the 20 and younger age group, of whom 79 percent are attending full-time. Beyond age 24, the full-time participation rate drops below the overall rate for students of all ages. This pattern is similar to what we saw in 1995, although between 1997 and 1999 students in all age groups, except those ages 20-24, *increased their full-time participation rates.*

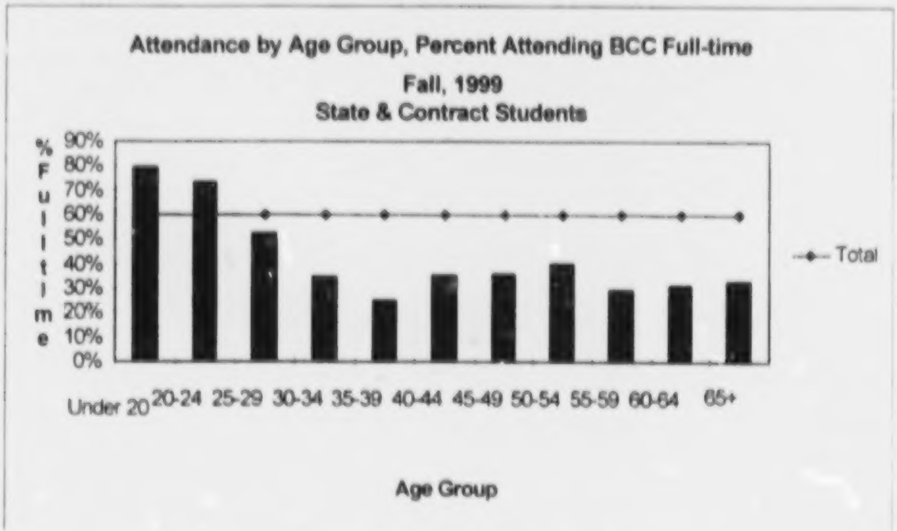
Table II-2: Age and Attendance Status of State and Contract Students
Fall, 1995 to Fall, 1999

	Fall, 1995			Fall, 1997			Fall, 1999		
	# Full-time Students	Total # Students	% Full-time	# Full-time Students	Total # Students	% Full-time	# Full-time Students	Total # Students	% Full-time
Under 20	2,090	2,736	76%	2,233	2,977	75%	2,848	3,583	79%
20-24	1,967	2,716	72%	2,089	2,843	73%	2,277	3,112	73%
25-29	709	1,423	50%	721	1,394	52%	701	1,327	53%
30-34	383	1,253	31%	335	1,130	30%	403	1,163	35%
35-39	313	1,148	27%	237	1,062	22%	273	1,097	25%
40-44	177	661	27%	205	704	29%	252	704	36%
45-49	121	380	32%	142	449	32%	134	368	36%
50-54	55	184	30%	68	213	32%	92	228	40%
55-59	21	85	25%	19	109	17%	27	92	29%
60-64	8	42	19%	10	48	21%	22	70	31%
65+	1	45	2%	4	79	5%	20	61	33%
Total	5,845	10,673	55%	6,063	11,008	55%	7,049	11,805	60%

Source SBCTC Data Warehouse

The pattern of full- or part-time attendance and its relationship to student age is clearly shown in Figure II-1: the younger the student, the higher the full-time participation rate.

Figure II-1



Source: SBCTC Data Warehouse

Student Profile, Fall 1999—page 4

Age and Attendance Status: Time of Day

Time of attendance generally follows the pattern seen for full-time attendance— the younger the student, the more likely s/he is to attend classes during the day (Table II-3). Interestingly enough, this holds true through age 39 and then the day-time attendance begins to increase again, with those students ages 50-54 attending at a higher day-time rate than those ages 25-29.

Table II-3: Student Attendance by Time of Day
State and Contract Students, Fall 1995 to Fall, 1999

Age Group	Time/Place of Attendance	1995	1997	1999	1995-1999 Difference	% of Total 1995	% of Total 1999
Under 20	On Campus Day	2,195	2,338	3,041	846	80%	85%
	On Campus Evening	174	247	302	128	6%	8%
	Off Campus Day				0	0%	0%
	Other Day	367	391	237	-130	13%	7%
	Other Evening		1	3	3	0%	0%
Total		2,736	2,977	3,583	847	100%	100%
20-24	On Campus Day	2,129	2,216	2,437	308	78%	78%
	On Campus Evening	571	606	645	74	21%	21%
	Off Campus Day	8			-8	0%	0%
	Other Day	8	19	26	18	0%	1%
	Other Evening		2	4	4	0%	0%
Total		2,716	2,843	3,112	396	100%	100%
25-29	On Campus Day	910	768	792	-118	64%	60%
	On Campus Evening	489	519	417	-72	34%	31%
	Off Campus Day	10			-10	1%	0%
	Other Day	14	101	113	99	1%	9%
	Other Evening		6	5	5	0%	0%
Total		1,423	1,394	1,327	-96	100%	100%
30-34	On Campus Day	881	474	475	-406	70%	41%
	On Campus Evening	337	343	280	-57	27%	24%
	Off Campus Day	16	2		-16	1%	0%
	Other Day	19	306	404	385	2%	35%
	Other Evening		5	4	4	0%	0%
Total		1,253	1,130	1,163	-90	100%	100%
35-39	On Campus Day	842	396	363	-479	73%	33%
	On Campus Evening	285	280	224	-61	25%	20%
	Off Campus Day	10	1	1	-9	1%	0%
	Other Day	11	378	504	493	1%	46%
	Other Evening		7	5	5	0%	0%
Total		1,148	1,062	1,097	-51	100%	100%
40-44	On Campus Day	481	339	357	-124	73%	51%
	On Campus Evening	175	225	157	-18	26%	22%
	Off Campus Day	3	1	2	-1	0%	0%
	Other Day	2	137	178	176	0%	25%
	Other Evening		2	10	10	0%	1%
Total		661	704	704	43	100%	100%
45-49	On Campus Day	222	256	218	-4	58%	59%
	On Campus Evening	151	161	111	-40	40%	30%
	Off Campus Day	2			-2	1%	0%
	Other Day	5	28	38	33	1%	10%
	Other Evening		4	1	1	0%	0%
Total		380	449	368	-12	100%	100%
50-54	On Campus Day	101	123	148	47	55%	65%
	On Campus Evening	82	84	76	-6	45%	33%
	Off Campus Day	1			-1	1%	0%
	Other Day		5	2	2	0%	1%
	Other Evening		1	2	2	0%	1%
Total		184	213	228	44	100%	100%

Age Group	Time/Place of Attendance	1995	1997	1999	1995-1999 Difference	% of Total 1995	% of Total 1999
55-59	On Campus Day	53	54	54	1	62%	59%
	On Campus Evening	32	51	35	3	38%	38%
	Off Campus Day				0	0%	0%
	Other Day		2	2	2	0%	2%
	Other Evening		2	1	1	0%	1%
Total		85	109	92	7	100%	100%
60-64	On Campus Day	23	34	50	27	55%	71%
	On Campus Evening	19	14	19	0	45%	27%
	Off Campus Day				0	0%	0%
	Other Day				0	0%	0%
	Other Evening			1	1	0%	1%
Total		42	48	70	28	100%	100%
65 or Above	On Campus Day	31	49	49	18	69%	80%
	On Campus Evening	14	25	11	-3	31%	18%
	Off Campus Day				0	0%	0%
	Other Day		1	1	1	0%	2%
	Other Evening		4		0	0%	0%
Total		45	79	61	16	100%	100%

Source SBCTC Data Warehouse

Age and Average Number of Credits Enrolled

The average number of credits enrolled has been increasing over the past five years (Table II-4). The average number of credits enrolled has increased for all age groups except those ages 20-24.

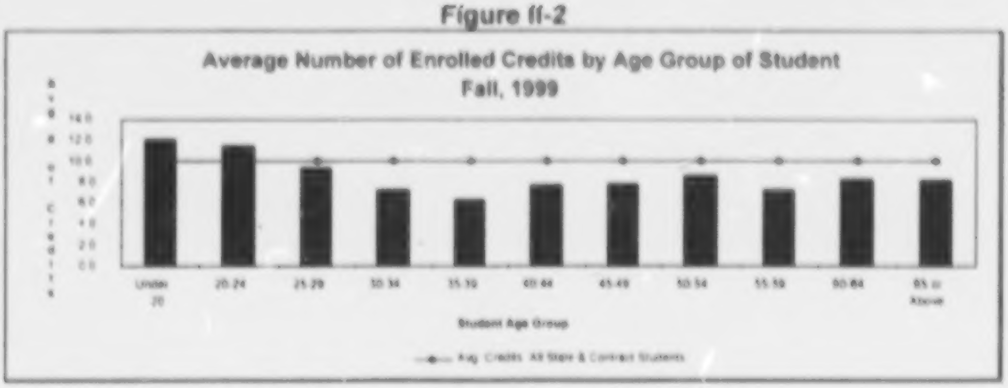
Table II-4: Average Number of Enrolled Credits By Student Age Group
State and Contract Students – Fall, 1995 to Fall 1999

Age Group	Fall, 1995 Avg # Credits	Fall, 1997 Avg # Credits	Fall, 1999 Avg # Credits
Under 20	11.9	12.0	12.2
20-24	11.5	11.7	11.5
25-29	9.0	9.3	9.4
30-34	6.9	7.1	7.2
35-39	6.6	6.2	6.3
40-44	6.6	7.1	7.7
45-49	7.4	7.6	7.8
50-54	7.5	7.6	8.6
55-59	6.9	6.6	7.2
60-64	5.8	6.6	8.3
65 or Above	5.4	5.5	8.1
Total	9.6	9.8	10.1

Source SBCTC Data Warehouse

The number of credits enrolled is closely related to the age of the student, with younger students taking more credits than older students (Figure II-2).

Figure II-2



Average Number of Enrolled Credits by Age Group of Student
Fall, 1999

Source: SBCTC Data Warehouse

Student Intent by Age

The primary pattern evident with regard to educational intent of the students is decreasing transfer intent, coupled with increasing workforce intent and "other" unspecified intent. Since 1995, the transfer intent of all students has shifted from the transfer to the Workforce and the "Other" category. This is evident across age groups (Table II-5, Figure II-3).

Table II-5: Student Intent by Age Group, Fall, 1995 to Fall, 1999

		Fall, 1995		Fall, 1997		Fall, 1999	
Age Group	Student Intent	# of Students	% of Age Group	# of Students	% of Age Group	# of Students	% of Age Group
Under 20	Basic Skills	27	1.0%	34	1.1%	39	1.1%
Under 20	Transfer	1,837	67.1%	1,888	63.4%	2,212	61.7%
Under 20	Workforce	383	14.0%	421	14.1%	598	16.7%
Under 20	Other	489	17.9%	634	21.3%	734	20.5%
Total Under 20		2,736		2,977		3,583	
20-24	Basic Skills	55	2.0%	74	2.6%	64	2.1%
20-24	Transfer	1,850	68.1%	1,911	67.2%	1,838	59.1%
20-24	Workforce	693	25.5%	705	24.8%	862	27.7%
20-24	Other	118	4.3%	153	5.4%	348	11.2%
Total 20-24		2,716		2,843		3,112	
25-29	Basic Skills	56	3.9%	75	5.4%	68	5.1%
25-29	Transfer	726	51.0%	686	49.2%	487	36.7%
25-29	Workforce	502	35.3%	481	34.5%	542	40.8%
25-29	Other	139	9.8%	152	10.9%	230	17.3%
Total 25-29		1,423		1,394		1,327	
30-34	Basic Skills	65	5.2%	64	5.7%	57	4.9%
30-34	Transfer	373	29.8%	311	27.5%	235	20.2%
30-34	Workforce	496	39.6%	439	38.8%	489	42.0%
30-34	Other	319	25.5%	316	28.0%	382	32.8%
Total 30-34		1,253		1,130		1,163	
35-39	Basic Skills	55	4.8%	62	5.8%	63	5.7%
35-39	Transfer	279	24.3%	222	20.9%	158	14.4%
35-39	Workforce	496	43.2%	427	40.2%	434	39.6%
35-39	Other	318	27.7%	351	33.1%	442	40.3%
Total 35-39		1,148		1,062		1,097	
40-44	Basic Skills	61	9.2%	81	11.5%	81	11.5%
40-44	Transfer	147	22.2%	173	24.6%	104	14.8%
40-44	Workforce	292	44.2%	303	43.0%	327	46.4%
40-44	Other	161	24.4%	147	20.9%	192	27.3%
Total 40-44		661		704		704	

Age Group	Student Intent	Fall, 1995		Fall, 1997		Fall, 1999	
		# of Students	% of Age Group	# of Students	% of Age Group	# of Students	% of Age Group
45-49	Basic Skills	46	12.1%	67	14.9%	49	13.3%
45-49	Transfer	107	28.2%	90	20.0%	48	13.0%
45-49	Other	43	11.3%	74	16.5%	64	17.4%
Total 45-49		380		449		368	
50-54	Basic Skills	35	19.0%	38	17.8%	40	17.5%
50-54	Transfer	46	25.0%	34	16.0%	28	12.3%
50-54	Workforce	89	48.4%	100	46.9%	132	57.9%
50-54	Other	14	7.6%	41	19.2%	28	12.3%
Total 50-54		184		213		228	
55-59	Basic Skills	30	35.3%	38	34.9%	26	28.3%
55-59	Workforce	34	40.0%	42	38.5%	41	44.6%
55-59	Other	11	12.9%	16	14.7%	18	19.6%
Total 55-59		85		109		92	
60-64	Basic Skills	18	42.9%	25	52.1%	41	58.6%
60-64	Transfer	5	11.9%	5	10.4%	3	4.3%
60-64	Workforce	15	35.7%	7	14.6%	23	32.9%
60-64	Other	4	9.5%	11	22.9%	3	4.3%
Total 60-64		42		48		70	
65 or Above	Basic Skills	34	75.6%	64	81.0%	48	78.7%
65 or Above	Transfer	1	2.2%	1	1.3%	1	1.6%
65 or Above	Workforce	5	11.1%	8	10.1%	4	6.6%
65 or Above	Other	5	11.1%	6	7.6%	8	13.1%
Total 65+		45		79		61	
Total	Basic Skills	482	4.5%	622	5.7%	576	4.9%
	Transfer	5,381	50.4%	5,334	48.5%	5,121	43.4%
	Workforce	3,189	29.9%	3,151	28.6%	3,659	31.0%
	Other	1,621	15.2%	1,901	17.3%	2,449	20.7%
	Grand Total	10,673		11,008		11,805	

Source SBCTC Data Warehouse

III. GENDER CHARACTERISTICS

In Fall, 1999, 60% of all students were women (Table III-1). There has been a steady decline in the proportion of women since 1995. There has been a similar decrease in the female proportion of state and contract students, from 61 to 59 percent. Nationally, female enrollments have held steady at 58 percent over the past five years.

Table III-1: BCC Students by Gender, Fall, 1995 to Fall, 1999

	Fall, 1995	Fall, 1997	Fall, 1999
State and Contract	10,561	10,966	11,709
Female	6,467	6,646	6,887
Percent Female	61%	61%	60%
Male	4,094	4,320	4,822
Total Students	14,907	15,326	15,571
Female	9,324	9,541	9,407
Percent Female	63%	62%	60%
Male	5,583	5,785	6,164
Unknown Gender	517	1,247	3,822

Source: SBCTC Data Warehouse

Gender and Attendance Status

Dramatic differences are evident between men and women students' full-time attendance patterns, although for both it has been increasing over the past five years (Table III-2). Overall, 69 percent of male students attend full-time, while only 54% of female students do.

Table III-2: Full- and Part-time Attendance Status
State and Contract Students
Fall, 1995 to Fall, 1999

	Fall, 1995	Fall, 1997	Fall, 1999
Total Female	6,467	6,646	6,887
Full-time	3,153	3,249	3,705
Part-time	3,314	3,397	3,182
%Full-time	**49%**	**49%**	**54%**
Total Male	**4,094**	**4,320**	**4,822**
Full-time	2,682	2,806	3,339
Part-time	1,412	1,514	1,483
% Full-time	66%	65%	69%
Unknown Gender-Full-time	11	13	12
Unknown Gender-Part-time	150	185	108

Source: SBCTC Data Warehouse

Gender and Age

The influx of the baby boom echo population and the aging of the baby bust and baby boom generations has resulted in increases in the students ages 24 and younger, particularly those ages 20 and younger, since 1995. The attendance of young males particularly increased during this time, from 12 to over 15 percent of the total (Table III-3). Female students are traditionally older than male students with a median age of 25.3 for females and 21.3 for males in 1999.

Table III-3: Student Gender by Age
State and Contract Students
Fall, 1995 to Fall, 1999

Age Group	Gender	1995	1997	1999	Difference	% of 1995 Total	% of 1999 Total
Under 20	Male	1,261	1,416	1,804	543	12.0%	15.4%
	Female	1,459	1,536	1,756	297	13.9%	15.0%
Total		2,720	2,952	3,560	840	25.8%	30.4%
20-24	Male	1,328	1,353	1,484	156	12.6%	12.7%
	Female	1,378	1,481	1,623	245	13.1%	13.9%
Total		2,706	2,834	3,107	401	25.7%	26.6%
25-29	Male	593	581	543	-50	5.6%	4.6%
	Female	811	790	771	-40	7.7%	6.6%
Total		1,404	1,371	1,314	-90	13.3%	11.2%
30-34	Male	300	310	349	49	2.8%	3.0%
	Female	928	803	798	-130	8.8%	6.8%
Total		1,228	1,113	1,147	-81	11.7%	9.8%
35-39	Male	248	213	213	-35	2.4%	1.8%
	Female	877	836	864	-13	8.3%	7.4%
Total		1,125	1,049	1,077	-48	10.7%	9.2%
40-44	Male	123	152	161	38	1.2%	1.4%
	Female	522	528	531	9	5.0%	4.5%
Total		645	680	692	47	6.1%	5.9%
45-49	Male	102	111	106	4	1.0%	0.9%
	Female	266	307	258	-8	2.5%	2.2%
Total		368	418	364	-4	3.5%	3.1%
50-54	Male	58	65	69	11	0.6%	0.6%
	Female	120	139	154	34	1.1%	1.3%
Total		178	204	223	45	1.7%	1.9%
55-59	Male	24	45	31	7	0.2%	0.3%
	Female	56	51	56	0	0.5%	0.5%
Total		80	96	87	7	0.8%	0.7%
60-64	Male	21	15	31	10	0.2%	0.3%
	Female	19	29	36	17	0.2%	0.3%
Total		40	44	67	27	0.4%	0.6%
65 or Above	Male	17	35	28	11	0.2%	0.2%
	Female	23	35	29	6	0.2%	0.2%
Total		40	70	57	17	0.4%	0.5%
Total Number of Students		10,534	10,831	11,695	1,161	100.0%	100.0%

	Female	Male
Median	25.3	21.3
Average	28.8	25.2

Source: SBCTC Data Warehouse

Gender and Employment Status

Female students are employed at a higher rate in 1999 than in 1997 or 1995. In 1995, 50% of female students were employed while enrolled and in 1999, 55% were. There has been a very large increase in female dislocated workers, from 12 in 1995 to 148 in 1999. There has been a large decrease in female students on welfare, not surprising considering the welfare reform efforts in the state and across the nation. This group has decreased its representation from 15% to eight percent of the female student population (Table III-4).

Table III-4: Employment Status of Students While Enrolled at BCC
State and Contract Students
Fall, 1995 to Fall, 1999

	Fall, 1995			Fall, 1997			Fall, 1999		
Work Status While Enrolled	Female	% of Total Female	Male	Female	% of Total Female	Male	Female	% of Total Female	Male
Employed Full-Time*	1,549	24%	1,253	1,513	23%	1,263	1,543	25%	1,316
Full-Time Homemaker	1,118	17%	40	1,046	16%	47	1,006	16%	46
Long-Tenured Dislocated Worker	12	0%	12	17	0%	10	148	2%	172
Not Employed, But Seeking Employment	551	9%	552	522	8%	529	543	9%	541
Not on TANF but under 175% of Employment		0%			0%		38	1%	10
Not Employed, Not Seeking Employment	490	8%	346	546	8%	368	525	9%	383
On TANF at Time of Enrollment		0%			0%		11	0%	
Other	951	15%	666	1,121	17%	752	468	8%	326
Others Receiving Benefits	19	0%	12	70	1%	59	9	0%	4
Part-Time Off-Campus	1,639	25%	1,131	1,683	25%	1,215	1,759	29%	1,410
Part-Time On-Campus	66	1%	38	56	1%	37	63	1%	45
Short-Tenured Dislocated Worker	51	1%	41	60	1%	36	21	0%	16
Total	6,446	100%	4,091	6,634	100%	4,316	6,134	100%	4,269
Percent Employed		50%			49%			55%	
Gender Unknown	152			193			34		

*including Self-Employed and Military

Source SBCTC Data Warehouse

Gender and Enrollment in Developmental and Basic Skills Courses

There are very few differences between men and women and their enrollment in developmental and basic skills courses. Overall, enrollment in these courses has been decreasing since 1995 (Table III-5).

Table III-5: Students Enrolled in Developmental or Basic Skills Classes by Gender
State and Contract Students – Fall, 1995 to Fall 1999

	Fall, 1995	Fall, 1997	Fall, 1999
	# of Students	# of Students	# of Students
Female - Enrolled	1,069	956	831
Female - Not Enrolled	5,398	5,690	6,056
% Female Enrolled	17%	14%	12%
Male – Enrolled	684	628	550
Male - Not Enrolled	3,410	3,692	4,272
% Male Enrolled	17%	15%	11%
Total Enrolled	1,753	1,584	1,381
Unknown-Enrolled	101	101	45
Unknown-Not Enrolled	60	97	75

Source: SBCTC Data Warehouse

Gender and Student Intent

Students' transfer intent has been decreasing across genders while those with "other" intent has been increasing. For women students, the proportion with workforce intent has also decreased while for males that category has increased (see Table III-6).

Table III-6: Student Intent by Gender
State and Contract Students – Fall 1995 to Fall 1999

	Fall, 1995				
Student Intent	Female	%of Female Total	Male	%of Male Total	Unknown Gender
Basic Skills	249	4%	153	4%	103
Transfer	2,897	45%	2,480	61%	4
Workforce	2,103	33%	1,070	26%	35
Other	1,218	19%	391	10%	19
Total	6,467	100%	4,094	100%	161
	Fall, 1997				
Student Intent	Female	%of Female Total	Male	%of Male Total	Unknown Gender
Basic Skills	367	6%	182	4%	100
Transfer	2,841	43%	2,496	58%	15
Workforce	2,051	31%	1,101	25%	25
Other	1,387	21%	541	13%	58
Total	6,646	100%	4,320	100%	198
	Fall, 1999				
Student Intent	Female	%of Female Total	Male	%of Male Total	Unknown Gender
Basic Skills	353	5%	182	4%	45
Transfer	2,648	38%	2,471	51%	5
Workforce	2,168	31%	1,476	31%	20
Other	1,718	25%	693	14%	50
Total	6,887	100%	4,822	100%	120

Source: SBCTC Data Warehouse

Gender of Students Recently from High School

A greater proportion of males are recent high school graduates than females.[1] This has been increasing since 1995, while the proportion of females who are recent high school graduates has decreased. In 1999, 17% of males and 10 percent of females were recent high school graduates (Table III-7).

Table III-7: Recent High School Graduates by Gender
Fall, 1995 to Fall, 1999
State and Contract Students

	Fall, 1995	Fall, 1997	Fall, 1999
	# of Students	# of Students	# of Students
Female -Not Recent HS Grad	5,764	5,915	6,179
Female - Recent HS Grad	703	731	708
Percent Recent HS Grad - Female	11%	11%	10%
Male - Not Recent HS Grad	3,477	3,658	3,994
Male - Recent HS Grad	617	662	828
Percent Recent HS Grad - Male	15%	15%	17%
Total Recent HS Graduates	1,320	1,394	1,537
Unknown - Not Recent HS Grad	161	197	119
Unknown - Recent HS Grad		1	1

Source: SBCTC Data Warehouse

Gender and Prior Education

Women students generally have higher educational levels upon entry to BCC than do male students. Women are overwhelmingly represented in the category of students who already have their baccalaureate degree or a higher degree prior to entry. They represented 81% of these students in Fall, 1999. While 22 percent of the female students in 1999 had a baccalaureate degree or higher, just eight percent of the male students did (Table III-8).

Table III-8: Education Prior to Attendance At BCC

	1995			1997			1999		
Prior Education	Female	Male	Gender NA	Female	Male	Gender NA	Female	Male	Gender NA
Less Than 9th Grade	0	1	0	0	0	0	0	1	0
Less Than High School Graduation	591	476	0	679	603	19	651	592	1
GED	158	124	24	131	114	0	130	130	1
High School Graduate	1,946	1,663	2	1,921	1,690	0	2,007	1,935	1
Some Post High School*	1,297	832	2	1,199	816	1	1,194	824	3
Certificate (Less than Two Years)	194	106	0	208	89	1	187	87	1
Associate Degree	296	109	0	257	114	1	260	123	1
Bachelor's Degree or Higher	1,208	239	3	1,257	261	1	1,340	321	13
Tech Prep Student	3	0	0	2	9	0	33	21	0
Other	750	541	121	981	620	165	331	218	13
Percent with BA+	19%	6%	2%	19%	6%	1%	22%	8%	38%
Percent of total BA+ = Female		84%			83%			81%	
Total	6,443	4,091	152	6,635	4,316	188	6,133	4,252	34

*No Degree/Certificate

Source: SBCTC Data Warehouse

---

[1] Recent high school graduates are those students whose enrollment at BCC occurs in the same calendar year as their high school graduation.

ST COPY AVAILABLE

IV. ETHNIC/RACIAL CHARACTERISTICS

In Fall, 1999, BCC enrolled 3,171 students of color overall and 2,745 students of color in state and contract classes.[2] This is an increase of 582 students overall and 474 students in state and contract enrollments between Fall, 1997 and Fall, 1999 (Table, Figure IV-1). The College has increased its proportion of students of color from 19% to 22% overall and from 22% to 25% in state and contract classes. All ethnic/racial groups except Native Americans increased their numbers and Asian Americans and Hispanic students increased their proportions.

Table IV-1: Ethnicity of BCC Students, Fall, 1995 to Fall, 1999

State and Contract Students

	Fall, 1995		Fall, 1997		Fall, 1999	
	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total
Asian American	1,231	12%	1,498	15%	1,738	16%
African American	309	3%	299	3%	378	3%
Native American	84	1%	117	1%	97	1%
Hispanic American	230	2%	301	3%	346	3%
White	8,067	81%	7,988	78%	8,308	75%
Other Race	14	0%	56	1%	186	2%
Total Students of Color	1,868	19%	2,271	22%	2,745	25%
Students w/Unknown Ethnicity	406		467		354	
Total Students	10,722		11,164		11,829	
Known Ethnicity Total*	9,935		10,259		11,053	
International Students	381		438		422	

All Students

	Fall, 1995		Fall, 1997		Fall, 1999	
	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total
Asian American	1,437	10%	1,734	13%	2,029	14%
African American	335	2%	327	2%	424	3%
Native American	90	1%	126	1%	116	1%
Hispanic American	259	2%	341	2%	402	3%
White	11,737	85%	11,218	81%	11,133	78%
Other Race	17	0%	61	0%	200	1%
Total Students of Color	2,138	15%	2,589	19%	3,171	22%
Students w/Unknown Ethnicity	920		2,035		4,433	
Total Students	15,424		16,573		19,393	
Known Ethnicity Total*	13,875		13,807		14,304	
International Students	629		731		656	

International Students are excluded from the students of color count, both in the individual categories and in the total.
*Known Ethnicity Total= white students plus students of color

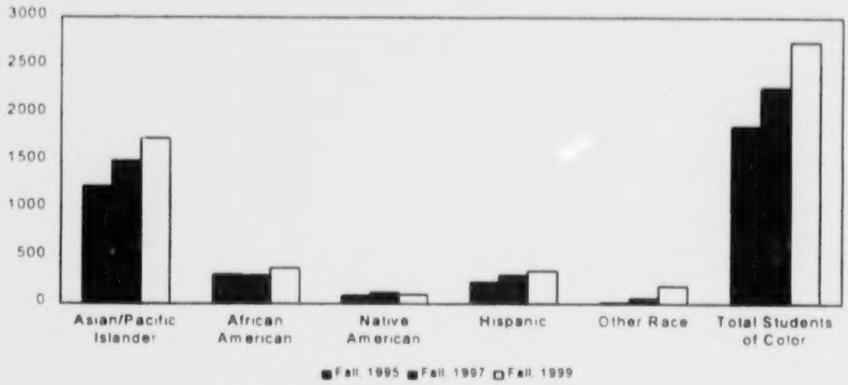
Source: SBCTC Data Warehouse

---

[2] No international students are included in the count of students of color.

Figure IV-1

Ethnicity of BCC State and Contract Students
Fall Quarters, 1995-1999



Source: SBCTC Data Warehouse

BEST COPY AVAILABLE

Detailed Race and Hispanic Origin[3]

The detailed race and Hispanic origin information which matches the definitions used by the Census Bureau show that over one-fourth of the students who classify themselves as Asian/Pacific Islander are Chinese, 15% are Japanese, 12% are Filipino, and 11% are Korean. The Chinese, Filipino, Vietnamese, and Korean students have increased their proportion over the past five years, while the Indonesian and Japanese students have decreased in proportion (Table IV-2).

Table IV-2: Detailed Race and Ethnic Origins
Fall, 1995 to Fall, 1999

	Fall, 1995		Fall, 1997		Fall, 1999	
Ethnic Origin	Number	Percent of Group	Number	Percent of Group	Number	Percent of Group
African American	**312**		**302**		**388**	
African	1	0.3%	2	0.7%	3	0.8%
African American	63	20.2%	43	14.2%	42	10.8%
Black	246	78.8%	253	83.8%	341	87.9%
Black American	1	0.3%	0	0.0%	0	0.0%
Black Cambodian	1	0.3%	1	0.3%	0	0.0%
Black Eskimo	0	0.0%	1	0.3%	0	0.0%
Black Filipino	0	0.0%	1	0.3%	0	0.0%
Black Palauan	0	0.0%	1	0.3%	0	0.0%
Black Tahitian	0	0.0%	0	0.0%	1	0.3%
Black Tongan	0	0.0%	0	0.0%	1	0.3%
Asian/Pacific Islander	**1,509**		**1,840**		**2,025**	
Amerasian	2	0.1%	2	0.1%	3	0.1%
American Filipino	166	11.0%	180	9.8%	250	12.3%
American Guamanian	4	0.3%	5	0.3%	1	0.0%
Asian	43	2.8%	136	7.4%	287	14.2%
Asian Indian	79	5.2%	94	5.1%	69	3.4%
Bangladeshi	1	0.1%	0	0.0%	0	0.0%
Burmese	4	0.3%	2	0.1%	0	0.0%
Chinese/Tibetan	387	25.6%	490	26.6%	557	27.5%
Eurasian	4	0.3%	2	0.1%	0	0.0%
Fijian	1	0.1%	0	0.0%	0	0.0%
Formosan	1	0.1%	0	0.0%	0	0.0%
Hmong	4	0.3%	3	0.2%	3	0.1%
Indonesian	168	11.1%	172	9.3%	82	4.0%
Japanese	318	21.1%	329	17.9%	297	14.7%
Kampuchean	15	1.0%	13	0.7%	9	0.4%
Korean	130	8.6%	190	10.3%	222	11.0%
Laotian	18	1.2%	7	0.4%	7	0.3%
Madagascar	0	0.0%	0	0.0%	1	0.0%
Malaysian	3	0.2%	2	0.1%	3	0.1%
Mariana Islander	0	0.0%	1	0.1%	0	0.0%
Native Hawaiian	8	0.5%	14	0.8%	7	0.3%

---

[3] All of these categorizations refer to students who are residents of the United States, not international students.

BEST COPY AVAILABLE

	Fall, 1995		Fall, 1997		Fall, 1999	
Ethnic Origin	Number	Percent of Group	Number	Percent of Group	Number	Percent of Group
Pacific Islander	3	0.2%	3	0.2%	1	0.0%
Pakistani	0	0.0%	2	0.1%	3	0.1%
Palau Islander	0	0.0%	1	0.1%	1	0.0%
Polynesian	0	0.0%	1	0.1%	0	0.0%
Saipan Islander	1	0.1%	0	0.0%	0	0.0%
Samoan	2	0.1%	2	0.1%	2	0.1%
Sri Lankan	2	0.1%	1	0.1%	2	0.1%
Taiwanese	22	1.5%	20	1.1%	26	1.3%
Thai	27	1.8%	25	1.4%	9	0.4%
Tongan	0	0.0%	1	0.1%	0	0.0%
Vietnamese	95	6.3%	142	7.7%	182	9.0%
Yellow	1	0.1%	0	0.0%	0	0.0%
Hispanic	**210**		**286**		**305**	
Argentinian	4	1.9%	2	0.7%	2	0.7%
Bolivian	1	0.5%	1	0.3%	0	0.0%
Brazilian	4	1.9%	3	1.0%	3	1.0%
Chilean	2	1.0%	1	0.3%	3	1.0%
Columbian	8	3.8%	12	4.2%	5	1.6%
Cuban	5	2.4%	5	1.7%	3	1.0%
Ecuadorian	3	1.4%	4	1.4%	1	0.3%
El Salvadorian	2	1.0%	0	0.0%	0	0.0%
Guatemalan	3	1.4%	4	1.4%	3	1.0%
Hispanic	27	12.9%	89	31.1%	188	61.6%
Honduran	1	0.5%	2	0.7%	0	0.0%
Latino/Latina	2	1.0%	0	0.0%	0	0.0%
Mestizo/Mestiza	1	0.5%	1	0.3%	0	0.0%
Mexican	117	55.7%	137	47.9%	81	26.6%
Mulatto	0	0.0%	1	0.3%	0	0.0%
Nicaraguan	5	2.4%	4	1.4%	1	0.3%
Peruvian	7	3.3%	5	1.7%	1	0.3%
Puerto Rican	16	7.6%	11	3.8%	8	2.6%
South American	0	0.0%	1	0.3%	0	0.0%
Spanish	1	0.5%	1	0.3%	1	0.3%
Trinidad	0	0.0%	0	0.0%	1	0.3%
Turk	1	0.5%	1	0.3%	2	0.7%
Venezuelan	0	0.0%	1	0.3%	2	0.7%
Native American	**83**		**116**		**96**	
Alaska Native	1	1.2%	1	0.9%	0	0.0%
Apache	2	2.4%	0	0.0%	0	0.0%
Arapaho	0	0.0%	1	0.9%	0	0.0%
Arikara	0	0.0%	1	0.9%	0	0.0%
Blackfoot	4	4.8%	0	0.0%	0	0.0%
Cherokee	3	3.6%	4	3.4%	1	1.0%
Chippewa	2	2.4%	2	1.7%	1	1.0%
Choctaw	2	2.4%	3	2.6%	1	1.0%
Colville	1	1.2%	1	0.9%	0	0.0%

BEST COPY AVAILABLE

	Fall, 1995		Fall, 1997		Fall, 1999	
Ethnic Origin	Number	Percent of Group	Number	Percent of Group	Number	Percent of Group
Croatan	1	1.2%	0	0.0%	0	0.0%
Haida	0	0.0%	1	0.9%	0	0.0%
Kiowa	1	1.2%	0	0.0%	0	0.0%
Lower Brule Sioux	0	0.0%	1	0.9%	0	0.0%
Miwok	0	0.0%	0	0.0%	1	1.0%
Munsee	1	1.2%	0	0.0%	0	0.0%
Native American	55	66.3%	86	74.1%	88	91.7%
Navajo	0	0.0%	1	0.9%	0	0.0%
Potawatomie	0	0.0%	1	0.9%	0	0.0%
Sioux	0	0.0%	2	1.7%	2	2.1%
Skokomish	1	1.2%	0	0.0%	0	0.0%
Snohomish	1	1.2%	0	0.0%	0	0.0%
South American Indian	1	1.2%	0	0.0%	1	1.0%
Spokane	1	1.2%	0	0.0%	0	0.0%
Quinault	2	2.4%	1	0.9%	1	1.0%
Teton Sioux	0	0.0%	1	0.9%	0	0.0%
Tlingit	1	1.2%	3	2.6%	0	0.0%
Tsimshian	0	0.0%	2	1.7%	0	0.0%
Upper Chinook	0	0.0%	1	0.9%	0	0.0%
White Earth	2	2.4%	1	0.9%	0	0.0%
Yakima Cowlitz	0	0.0%	1	0.9%	0	0.0%
Yavapai Apache	0	0.0%	1	0.9%	0	0.0%
White	**8,069**		**8,029**		**8,392**	
English	0	0.0%	0	0.0%	1	0.0%
French	0	0.0%	0	0.0%	4	0.0%
German	0	0.0%	1	0.0%	3	0.0%
Italian	0	0.0%	1	0.0%	0	0.0%
Polish	0	0.0%	0	0.0%	2	0.0%
Scottish	1	0.0%	1	0.0%	0	0.0%
United Arab Republic/Emirates	4	0.0%	2	0.0%	2	0.0%
White	8,064	99.9%	8,020	99.9%	8,378	99.8%
White Chinese	0	0.0%	1	0.0%	0	0.0%
White Filipino	0	0.0%	1	0.0%	1	0.0%
White Japanese	0	0.0%	2	0.0%	0	0.0%
White Vietnamese	0	0.0%	0	0.0%	1	0.0%
Other	**11**		**54**		**184**	
Aleut	0	0.0%	3	5.6%	1	0.5%
Eskimo	3	27.3%	4	7.4%	1	0.5%
Homo Sapien	2	18.2%	2	3.7%	0	0.0%
Other Race	6	54.5%	45	83.3%	182	98.9%
Total	20,076		20,952		22,392	
No Response	148		201		236	

Source: SBCTC Data Warehouse

BEST COPY AVAILABLE

Ethnic/Racial Characteristics and Age

Students of color are found in every age group, with concentrations in the 20-29 and 45-54 age groupings, as well as the 60 and older age groups. (See Table IV-3 and Figure IV-2.) In the past five years, they have particularly increased their representation in the 25-29 and 30-34 age groups, increasing from 17% and 16% to 26% and 21%, respectively.

Table IV-3: Ethnicity by Age of BCC State & Contract Students
Fall 1995 – Fall 1999

Fall 1995

	Under 20	20-24	25-29	30-34	35-39	40-44	45-59	50-54	55-59	60-64	65+	Total
African American	89	85	41	34	17	16	14	7	2	1	2	308
Asian American	342	388	136	112	95	71	42	21	11	7	5	1,230
Hispanic American	46	66	45	33	19	11	2	7	1	0	0	230
Native American	26	23	10	6	9	5	3	1	0	0	0	83
% Students of Color	**19%**	**21%**	**17%**	**16%**	**13%**	**17%**	**17%**	**21%**	**19%**	**21%**	**22%**	**18%**
White	2,086	1,876	1,090	986	947	517	295	136	59	31	24	8,047
Int'l Student	82	219	51	20	3	3	1	0	0	0	1	380
Other Race	4	1	5	1	3	0	0	0	0	0	0	14
Total	2,675	2,658	1,378	1,192	1,093	623	357	172	73	39	32	10,292

Fall 1997

	Under 20	20-24	25-29	30-34	35-39	40-44	45-59	50-54	55-59	60-64	65 or Above	Total
African American	85	78	45	32	24	16	11	6	0	1	1	299
Asian American	404	423	190	124	96	112	65	34	15	5	14	1,482
Hispanic American	77	78	45	36	25	11	8	7	2	2	4	295
Native American	34	36	15	7	3	5	3	1	0	0	0	104
% Students of Color	**21%**	**22%**	**22%**	**18%**	**15%**	**21%**	**22%**	**24%**	**18%**	**21%**	**30%**	**21%**
White	2,174	1,929	952	845	842	522	316	150	78	31	44	7,883
Int'l Student	109	217	71	28	10	2	0	0	1	0	0	438
Other Race	15	13	13	7	3	2	1	0	0	0	1	55
Total	2,898	2,774	1,331	1,079	1,003	670	404	198	96	39	64	10,556

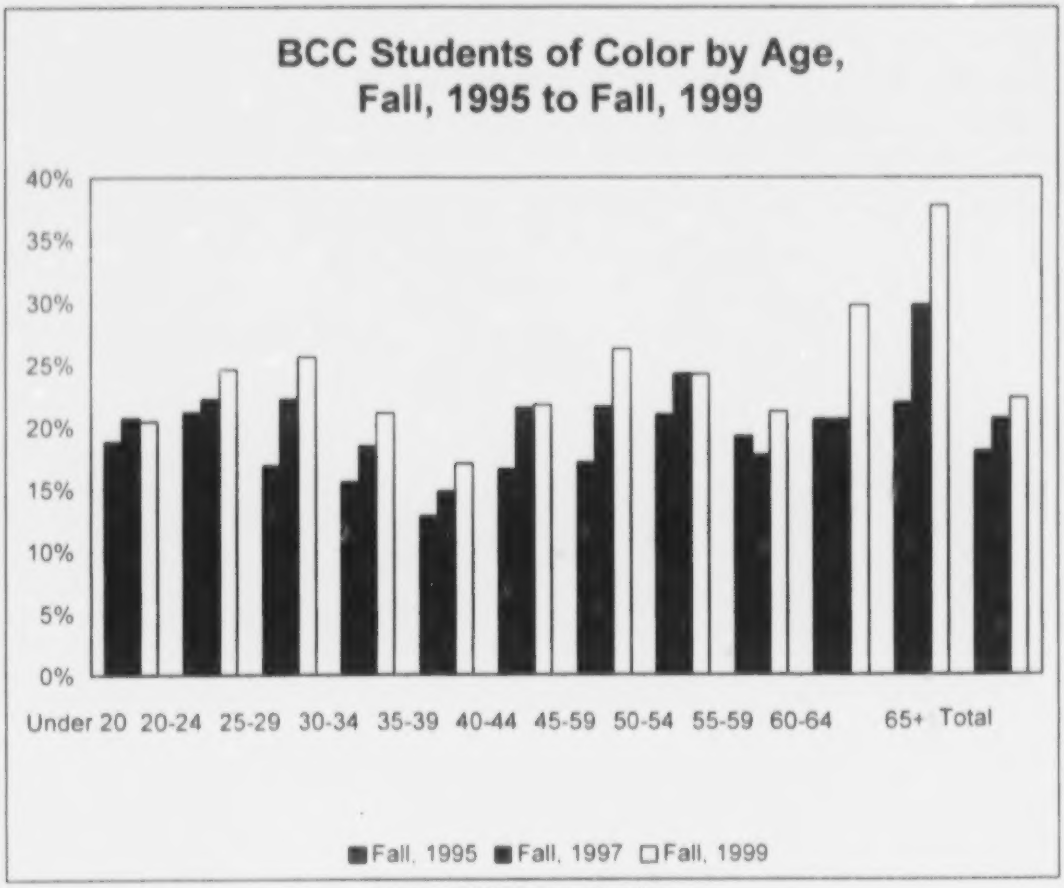
Fall 1999

	Under 20	20-24	25-29	30-34	35-39	40-44	45-59	50-54	55-59	60-64	65 or Above	Total
African American	108	111	39	41	27	30	11	11	0	0	0	378
Asian American	496	499	223	144	124	98	68	34	15	18	17	1,736
Hispanic American	72	112	55	44	26	13	11	6	3	1	3	346
Native American	34	29	14	8	3	5	3	1	0	0	0	97
% Students of Color	**20%**	**25%**	**26%**	**21%**	**17%**	**22%**	**26%**	**24%**	**21%**	**30%**	**38%**	**22%**
White	2,610	2,040	866	845	865	512	259	160	66	44	31	8,298
Int'l Student	80	221	82	24	6	6	2	0	0	0	0	421
Other Race	82	46	17	17	7	8	1	3	1	1	2	185
Total	3,482	3,058	1,296	1,123	1,058	672	355	215	85	64	53	11,461

Source: SBCTC Data Warehouse

BEST COPY AVAILABLE

Figure IV-2



Source: SBCTC Data Warehouse

Zip Code Origin of Students of Color

Over half of all the students of color enrolled at the College in Fall, 1999 reside in just seven zip code areas (Table IV-4). All but one of these zip codes is within the BCC service area.

Between 1997 and 1999, total enrollments of students of color increased significantly in the following zip code areas: 98006 (Bellevue), 98034 (Kirkland), 98118 (Seward Park), 98058 (Renton), 98029 (Pine Lake), 98033 (Kirkland), 98031 (Kent),98188 (Tukwila), and 98208 (Silver Lake). There were noticeable decreases in 98011 (Bothell), 98008 (Bellevue), 98056 (Renton), 98144 (Central Seattle), 98108(South Seattle), 98045 (North Bend), 98119 (Magnolia),and 98024 (Fall City) (Table IV-5).

More detailed information on the location of students of color by zip code may be found in Appendix 1 where two tables, one organized by zip code number and one organized by number of students of color, are located.

Table IV-4: Ethnicity By Zipcode
Fall, 1999
Sorted in Descending Order, Number of Students of Color
State and Contract Students

	African American	Asian American	Hispanic	Native American	Percent Students of Color	Total Students of Color	Percent of Total Students of Color	White	Int'l Student	Other Race	Total
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
98056	15	55	12	7	26%	89	4.0%	235	13	4	341
98058	14	66	5	1	32%	86	3.9%	178	4	2	270
98040	4	69	8	2	22%	83	3.7%	289	8	6	386
98004	8	52	18	3	20%	81	3.6%	273	37	5	396
98029	4	56	7	3	15%	70	3.1%	399	5	4	478
98027	2	49	10	2	12%	63	2.8%	456	6	6	531
98055	14	44	5		40%	63	2.8%	93	1	2	159
98033	7	38	9	3	13%	57	2.6%	376	13	9	455
98059	4	40	7	3	15%	54	2.4%	283	7	6	350
98031	13	35	4	1	41%	53	2.4%	73	1	1	128
98178	17	32	3	1	65%	53	2.4%	27	0	1	81
98144	18	26	0	3	68%	47	2.1%	21	0	1	69
98108	9	33	1	0	91%	43	1.9%	3	0	1	47
98053	3	24	10	4	8%	41	1.8%	461	9	5	516
98072	1	23	6	4	10%	34	1.5%	288	2	7	331
98122	13	8	2	0	40%	23	1.0%	29	4	1	57

Table includes only those zipcodes sending more than 20 students of color to BCC

Note The shaded portion indicates zip codes which together account for more than 50% of the students of color

Source SBCTC Data Warehouse

BEST COPY AVAILABLE

Table IV-5: Zip Code of Residence of Students of Color Attending BCC Fall, 1995 to Fall, 1999

State and Contract Students

Sorted by Number of Students, Fall, 1999, Descending

	Fall, 1995	Fall, 1997	Fall, 1999	Change 1995-1999	Change 1997-1999
98007	215	272	278	63	6
98006	143	184	270	127	86
98052	130	171	179	49	8
98008	141	160	151	10	-9
98034	88	0	118	30	118
98005	84	91	100	16	9
98118	26	0	93	67	93
98056	88	95	89	1	-6
98058	56	53	86	30	33
98040	70	85	83	13	-2
98004	73	85	81	8	-4
98029	10	47	70	60	23
98027	70	56	63	-7	7
98055	45	49	63	18	14
98033	0	0	57	57	57
98059	54	51	54	0	3
98031	18	23	53	35	30
98178	47	45	53	6	8
98144	38	55	47	9	-8
98108	41	50	43	2	-7
98053	32	35	41	9	6
98072	25	29	34	9	5
98122	12	17	23	11	6
98188	9	4	19	10	15
98106	10	13	15	5	2
98028	0	0	14	14	14
98105	8	10	13	5	3
98168	9	6	11	2	5
98021	2	9	10	8	1
98023	0	4	10	10	6

Source SBCTC Data Warehouse

Origin of Students of Color by High School Attendance

Interestingly enough, students coming to BCC with a GED are tied with Sammamish High School in sending the most students of color to the College (Table IV-6). The "top ten" list includes just two high schools outside the BCC service area— Franklin (Seattle) and Kentridge (Kent). The "top twenty" list includes many high schools outside our service area and significant numbers of students of color. A full listing of the high school origin of students of color is included in Appendix 2, where two lengthy tables, one organized alphabetically for those looking for a particular high school name and one organized in descending order of number of students of color, may be found.

Table IV-6: Ethnicity by High School Attended
Fall, 1999
Organized in Descending Order, Number of Students of Color

	African American	Asian American	Hispanic	Native American	Percent Students of Color	Total Students of Color	White	Int'l Student	Other Race	Total
GED Certificate	20	42	19	13	21%	94	341		3	438
Sammamish High School	13	68	12	1	32%	94	191	2	3	290
Newport High School	6	61	4	4	26%	75	206	2	8	291
Franklin High School	25	40	1	1	75%	67	21		1	89
Lake Washington High School	6	45	6	2	14%	59	339	2	7	407
Kentridge High School	7	45	3		36%	55	96			151
Issaquah High School	1	43	6	2	16%	52	277	2	3	334
Juanita High School	3	37	6	5	21%	51	185		10	246
Bellevue Senior High	5	41	4		22%	50	171	2	4	227
Interlake High School	7	29	7		21%	43	146	2	13	204
Redmond High School	2	33	7	1	15%	43	229	1	5	278
Garfield High School	36	6			78%	42	12			54
Mercer Island High School	3	32	5	1	19%	41	169		4	214
Lindbergh	9	30		1	39%	40	61		2	103
Renton High School	19	15	3		43%	37	48		1	86
Oliver M Hazen High School	3	24	7	1	19%	35	142	1	2	180
Rainier Beach High School	11	20		3	87%	34	5			39
Inglemoor High School	1	20	4	3	16%	28	137	2	5	172
Eastlake High School	4	8	6	5	8%	23	260		3	286
Cleveland High School	3	18		1	85%	22	4			26
JF Kennedy High School		18	1		31%	19	39	4		62
Liberty High School		11	3	3	11%	17	137		3	157
Roosevelt High School	5	10	1	1	43%	17	21		2	40
Ingraham High School	7	8			58%	15	11			26
Mount Si High School	3	5	5	2	7%	15	196		1	212
Nathan Hale High School	5	9			52%	14	13			27
Off-Campus School	2	8	3	1	21%	14	52		1	67
Ballard High School		13			57%	13	10			23
Evergreen High School	1	12			52%	13	11		1	25
Eastside Catholic	2	7	2	1	17%	12	59			71
Cedarcrest High School		6	3	1	10%	10	94		1	105

Includes only those high schools sending ten or more students of color

Source: SBCTC Data Warehouse

Academically Disadvantaged Students by Ethnicity

Students who arrive at BCC unprepared to undertake college-level work must at some point enroll in developmental courses and are therefore at a disadvantage academically. Detail on these students by ethnicity is included in Table IV-7. Fewer African American students were enrolled in developmental courses in the Fall of 1999 than in Fall, of 1997. In fact, there has been a constant downward trend since 1995 parallel to the trend in the overall student population. The proportion of Hispanic students who enroll in developmental courses has done just the opposite, increasing steadily over this time. The proportion of International students taking developmental courses has also increased substantially since 1995, from 12 to 22 percent. White students appear to be better prepared, with their enrollment decreasing over this time period. Overall, enrollment in developmental courses has decreased, both in numeric and proportional terms, since 1995.

Table IV-7: Ethnicity of Students and Enrollment in Developmental Courses
State and Contract Students

	Fall 1995			Fall 1997			Fall 1999		
	Total Number of Students	Number Enrolled in Dev Ed Courses	% of Total Students	Total Number of Students	Number Enrolled in Dev Ed Courses	% of Total Students	Total Number of Students	Number Enrolled in Dev Ed Courses	% of Total Students
African American	309	84	27%	299	71	24%	378	56	15%
Asian American	1231	273	22%	1498	457	31%	1738	396	23%
Hispanic American	230	68	30%	301	94	31%	346	113	33%
Native American	84	15	18%	117	17	15%	97	10	10%
White	8067	1169	14%	7988	722	9%	8308	623	7%
Int'l Student	381	47	12%	438	133	30%	422	92	22%
Other Race	14	1	7%	56	16	29%	186	33	18%
Total	10,316	1,657	16%	10,697	1,510	14%	11,475	1,323	12%

Source SBCTC Data Warehouse

Employment Status of Students by Ethnicity

More of our students were employed in Fall, 1999 than were in 1995, across ethnic and racial groups. This is particularly noticeable with the Hispanic population which increased from 46 percent employed to 66 percent employed. Overall, student employment increased from 54 percent of the students to 59 percent during this time (see Table IV-8).

Table IV-8: Ethnicity by Employment Status. State and Contract Students

1995

	African American	Asian American	Hispanic	Native American	White	Int'l Student	Other Race	Total
Full-Time Homemaker	9	93	19	6	1,008	9	1	1,145
Employed Full-Time	75	215	60	30	2,365	8	5	2,758
Part-Time Off-Campus	89	317	44	19	2,254	6	2	2,731
Part-Time On-Campus	3	27	1	1	61	10	0	103
Not Employed, But Seeking Employment	49	166	31	10	793	31	2	1,082
Not Employed, Not Seeking Employment	24	115	14	5	497	168	1	824
Long-Tenured Dislocated Worker	2	4	2	0	14	0	0	22
Short-Tenured Dislocated Worker	6	7	3	1	74	0	1	92
Others Receiving Benefits	2	2	1	1	25	0	0	31
Other	50	285	55	11	953	149	2	1,505
Total	309	1,231	230	84	8,044	381	14	10,293
Percent Employed	54%	45%	46%	60%	58%	6%	50%	54%

1997

	African American	Asian American	Hispanic	Native American	White	Int'l Student	Other Race	Total
Full-Time Homemaker	12	113	12	8	920	12	6	1,083
Employed Full-Time*	84	252	89	38	2,254	2	13	2,732
Part-Time Off-Campus	65	318	77	32	2,345	2	16	2,855
Part-Time On-Campus	4	26	0	0	56	6	0	92
Not Employed, But Seeking Employment	46	186	22	10	729	29	7	1,029
Not Employed, Not Seeking Employment	25	142	11	6	539	180	3	906
Long-Tenured Dislocated Worker	0	2	0	0	24	0	0	26
Short-Tenured Dislocated Worker	3	8	1	1	76	0	0	89
Others Receiving Benefits	10	11	3	3	100	0	1	128
Other	50	439	86	19	931	207	10	1,742
Total	299	1,497	301	117	7,974	438	56	10,682
Percent Employed	51%	40%	55%	60%	58%	2%	52%	53%

1999

	African American	Asian American	Hispanic	Native American	White	Int'l Student	Other Race	Total
Full-Time Homemaker	17	113	11	3	886	8	7	1,045
Employed Full-Time*	92	297	91	26	2,258	8	34	2,806
Part-Time Off-Campus	90	440	70	22	2,433	7	58	3,120
Part-Time On-Campus	4	26	1	1	64	9	1	106
Not Employed, But Seeking Employment	52	216	27	14	674	57	27	1,067
Not Employed, Not Seeking Employment	25	155	8	5	533	164	11	901
On TANF at Time of Enrollment	4	0	0	0	7	0	0	11
Not on TANF but under 175% of Employment	10	8	4	1	21	0	3	47
Long-Tenured Dislocated Worker	26	43	5	2	231	0	4	311
Short-Tenured Dislocated Worker	2	6	1	0	27	0	0	36
Others Receiving Benefits	1	2	2	0	8	0	0	13
Other	12	170	24	8	464	82	10	770
Total	335	1,476	244	82	7,606	335	155	10,233
Percent Employed	56%	52%	66%	60%	63%	7%	60%	59%

*Including Self-Employed and Military

Source SBCTC Data Warehouse

BEST COPY AVAILABLE

Student Full- and Part-time Attendance by Ethnicity

Full-time attendance at BCC has been increasing and this is reflected across ethnic groups (Table IV-9). Excluding International Students, the group with the highest rate of full-time attendance is African Americans (75%), followed closely by Native Americans (73%). The group with the lowest rate of full-time attendance is the Hispanic student population. Given that they have the highest rate of employment, this is perhaps not surprising.

Table IV-9: Students by Ethnicity and Full- or Part-time Attendance
Fall, 1995 to Fall, 1999
State and Contract Students

	Fall 1995			Fall 1997			Fall 1999		
	Part-Time	Full-Time	% Full-time	Part-Time	Full-Time	% Full-time	Part-Time	Full-Time	% Full-time
African American	97	212	69%	78	221	74%	94	284	75%
Asian American	517	714	58%	703	795	53%	683	1,055	61%
Hispanic	118	112	49%	145	156	52%	170	176	51%
Native American	33	51	61%	34	83	71%	26	71	73%
White	3,774	4,293	53%	3,725	4,263	53%	3,516	4,792	58%
International Student	28	353	93%	34	404	92%	29	393	93%
Other	8	6	43%	18	38	68%	57	129	69%
Total	4,575	5,741	56%	4,737	5,960	56%	4,575	6,900	60%

Source SBCTC Data Warehouse

Student Intent by Ethnicity

For all categories of student ethnicity except Native Americans, the proportion with an academic intent has decreased since 1995. The professional/technical intent category has increased during this time across groups (Table IV-10).

Table IV-10: Ethnicity by Intent, Fall, 1995 to Fall, 1999
State and Contract Students

1995

	African American	Asian American	Hispanic	Native American	White	Int'l Student	Other Race	Total
Academic, Not Yet Transfer	NA	NA	NA	NA	NA	NA	NA	NA
Academic Transfer	210	718	120	52	4,466	266	6	5,838
High School Diploma/GED	19	109	16	7	674	1	3	829
ESL	3	120	29		82	2		236
Professional Technical Major	44	117	23	7	939	31	1	1,162
Professional Technical Not Yet Major	9	27	7	4	324	13		384
Continuing Professional/Technical Education	12	8	3	5	227	1	2	258
Parent Education	4	89	15	3	1,037	6	2	1,156
Distance Ed and HS Enrichment	4	18	10	3	115	50		200
General Studies/Personal Enrichment	4	25	6	3	203	11		252
Total	309	1,231	229	84	8,067	381	14	10,315
Percent Academic Intent	68%	58%	52%	62%	55%	70%	43%	57%

BEST COPY AVAILABLE

1997

	African American	Asian/ Pacific Isl	Hispanic	Native American	White	Int'l Student	Other Race	Total
Academic, Not Yet Transfer	161	508	123	57	2,865	167	34	3,915
Academic Transfer	50	285	38	19	1,509	138	9	2,048
High School Diploma/GED	7	128	15	9	730	4	1	894
ESL	3	252	42	2	120	2	4	425
Professional Technical Major	23	67	13	6	475	25		609
Professional Technical Not Yet Major	37	106	34	16	772	40	4	1,009
Continuing Professional/Technical Education	4	6	2	1	175	2		190
Parent Education	5	104	14	3	1,045	6	2	1,179
Distance Ed and HS Enrichment	6	19	16	1	105	50	1	198
General Studies/Personal Enrichment	3	23	4	3	192	4	1	230
Total	299	1,498	301	117	7,988	438	56	10,697
Percent Academic Intent	71%	53%	53%	65%	55%	70%	77%	56%

1999

	African American	Asian/ Pacific Isl	Hispanic	Native American	White	Int'l Student	Other Race	Total
Academic, Not Yet Transfer	184	701	122	48	3,292	192	98	4,637
Academic Transfer	49	272	33	14	1,190	79	25	1,662
High School Diploma/GED	18	126	14	8	667	5	16	854
ESL	5	203	85	1	132	5	7	438
Professional Technical Major	27	81	14	7	570	17	10	726
Professional Technical Not Yet Major	79	182	45	12	1,081	49	18	1,466
Continuing Professional/Technical Education	1	6	2		7		2	18
Parent Education	7	106	14	1	964	2	3	1,097
Distance Ed and HS Enrichment	3	23	6	1	130	66	3	232
General Studies/Personal Enrichment	5	37	10	5	275	7	4	343
Total	378	1,737	345	97	8,308	422	186	11,473
Percent Academic Intent	62%	56%	45%	64%	54%	64%	66%	55%

Source: SBCTC Data Warehouse

Student Prior Education by Ethnicity

A substantial number of our students already have baccalaureate degrees when they arrive at BCC. As we have seen previously with the gender distribution of this educational level, it varies by ethnicity as well. While overall in 1999 16 percent of the state and contract students had baccalaureate degrees at entry, only two percent of the Native Americans and just seven percent of the African Americans possessed this degree. For both the Asian American and White students, this figure was 17 percent. This level of education has been increasing for all groups, except Native Americans, since 1995 (see Table IV-11).

Table IV-11: Prior Education by Ethnicity
State and Contract Students

	African American	Asian American	Hispanic	Native American	White	Int'l Student	Other	Total
FALL 1995								
Less Than 9th Grade	0	1	0	0	0	0	0	0
Less Than High School Graduation	25	119	32	7	855	5	3	1,046
GED	9	21	14	7	216	5	0	272
High School Graduate	137	517	78	32	2,615	170	3	3,552
Some Post High School, No Degree or Certificate	60	129	37	18	1,834	25	4	2,107
Certificate (Less Than Two Years	15	33	8	2	229	13	0	300
Associate Degree	7	43	8	5	324	12	1	400
Bachelor's Degree or Higher	13	139	13	5	1,220	31	2	1,423
Tech Prep Student	0	0	0	0	3	0	0	3
Other	0	229	40	8	748	120	1	1,146
Total	266	1,231	230	84	8,044	381	14	10,249
Percent with BA+	5%	11%	6%	6%	15%	8%	14%	14%
FALL 1997								
Less Than High School Graduation	20	171	38	13	1,002	8	3	1,255
GED	8	22	10	7	189	1	5	242
High School Graduate	135	557	90	39	2,565	151	22	3,559
Some Post High School, No Degree or Certificate	51	122	56	26	1,691	27	9	1,982
Certificate (Less Than Two Years	11	40	9	5	220	8	2	295
Associate Degree	8	46	14	1	276	14	3	362
Bachelor's Degree or Higher	14	161	17	9	1,254	42	3	1,500
Tech Prep Student	0	2	0	0	9	0	0	11
Other	52	376	67	17	769	187	9	1,477
Total	299	1,497	301	117	7,975	438	56	10,683
Percent with BA+	5%	11%	6%	8%	16%	10%	5%	14%
FALL 1999								
	0	0	0	0	1	0	0	1
Less Than High School Graduation	18	186	25	14	949	6	30	1,228
GED	11	20	15	9	199	2	2	258
High School Graduate	162	650	90	28	2,698	165	77	3,870
Some Post High School, No Degree or Certificate	69	158	46	17	1,645	26	22	1,983
Certificate (Less Than Two Years	15	34	8	4	200	10	1	272
Associate Degree	10	51	11	5	258	34	4	373
Bachelor's Degree or Higher	23	244	28	2	1,277	61	9	1,644
Tech Prep Student	3	7	1	0	40	1	0	52
Other	21	123	20	2	330	31	9	536
Total	332	1,473	244	81	7,597	336	154	10,217
Percent with BA+	7%	17%	11%	2%	17%	18%	6%	16%

Source SBCTC Data Warehouse

V. STUDENT MOBILITY AND ORIGIN

This section of the *Profile* contains information on two topics: where BCC students are moving to and from in higher education within Washington state, and where BCC students come from, including information on zip code of residence and high school attendance.

Student Mobility: New and Returning Students

In any given quarter, students fall into one of two main categories: new students and returning students. These types of students can be further divided into the following four categories: (1) students new to BCC and to higher education, (2) transfers from other colleges and universities (i.e., new to BCC, but not to higher education), (3) BCC students returning to BCC after more than two quarters away, and (4) BCC students returning from the previous quarter.

In Fall, 1999, 83% of the state-supported enrollments at BCC were returning students (see Table V-1).[4] This is an increase from 81% in 1997. Eighty-seven percent of all returning students were continuing from the previous Spring quarter. This is also an increase over 1997, when 85% of the returning students were from the previous Spring quarter. This large proportion of returning students sets BCC apart from our peer colleges and the Washington community college system as a whole. Just 68% of the state-supported enrollments in Washington community colleges were returning students, with 76% of those being students continuing from the previous Spring quarter.

Table V-1: New And Returning Students, State-Supported Enrollments at BCC and Peer Colleges, Fall, 1999

	New Students				Returning Students				
College	New to College	New Transfer	Total New	% of Total	From Spring	% From Spring	From Before	Total Returning	% of Total
Bellevue	975	751	1,726	17%	7,136	87%	1,077	8,213	83%
Green River	2,056	6	2,062	33%	3,460	82%	787	4,247	67%
Highline	1,394	505	1,899	27%	4,449	87%	689	5,138	73%
Shoreline	1,281	1,025	2,036	35%	3,632	84%	694	4,326	65%
System Total	44,484	13,162	57,646	32%	94,191	76%	29,905	124,096	68%

Source SBCTC Enrollment and Staffing Report, Fall, 1999

---

[4] There are three types of funding sources for enrollments: state-supported, contract, and student-funded/community service.

Looking at the trend since 1995 (Table V-2), new students to BCC have historically composed a much smaller proportion of our enrollments than our peers and the system total, where new students accounted for about one-third of enrollments across these years.

Table V-2: New and Returning Students, State-Supported Enrollments at BCC and Peer Colleges, Fall Quarters, 1995-99

College	New to College	New Transfers	Returning after 2+ Qtrs Gone	Returning from Spring	Total New	% New
1995						
Bellevue	964	608	1,115	6,442	1,572	17%
Green River	1,440	627	804	3,814	2,067	31%
Highline	1,838	98	861	4,269	1,936	27%
Shoreline	1,204	956	706	3,607	2,160	33%
System Total	40,581	12,504	24,952	91,253	53,085	34%
1997						
	New to College	New Transfers	Returning after 2+ Qtrs Gone	Returning from Spring	Total New	% New
Bellevue	1,134	642	1,152	6,404	1,776	19%
Green River	1,912	132	737	3,334	2,044	33%
Highline	1,688	559	883	4,290	2,247	30%
Shoreline	1,459	1,088	715	3,460	2,547	38%
System Total	41,832	12,175	26,992	90,415	54,007	32%
1999						
	New to College	New Transfers	Returning after 2+ Qtrs Gone	Returning from Spring	Total New	% New
Bellevue	975	751	1,077	7,136	1,726	17%
Green River	2,056	6	787	3,460	2,062	33%
Highline	1,394	505	689	4,449	1,899	27%
Shoreline	1,281	1,025	694	3,632	2,306	35%
System Total	44,484	13,162	29,905	94,191	57,646	32%

Source: SBCTC Fall Quarter Reports, 1995, 1997, 1999

BEST COPY AVAILABLE

Student Mobility: Students Transferring From BCC to Other Institutions

In Fall, 1998, 885 students transferred from BCC to other institutions of higher education in Washington state (Table V-3).[5] Of these, 56% transferred to public four-year institutions and 64% transferred to four-year institutions total, both public and private. Forty-one percent of the four-year transfer students went to the University of Washington-Seattle and 56% transferred to any University of Washington branch, including almost 14% to UW-Bothell. These are much higher levels of transfer (in proportions of total, not numbers) than seen in 1996. BCC also sent 310 students to other community colleges, the greatest numbers going to Shoreline (58), Renton and Seattle Central (each 35) North Seattle (27), Whatcom (24) and Lake Washington (22). We sent more students to other community colleges in Fall, 1998 than we did in Fall, 1996. Also, proportionately fewer students are transferring to the four-year institutions with junior or senior status than in 1996.

Table V-3: Student Transfers from BCC to other Washington Colleges & Universities Fall, 1998

Institution	Transfer Status			Total # Transfers	% Transfer as Jr/Sr.	% of All Transfers	Percent of Sector*
	Fr./So.	Jr./Sr.	Other				
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	100%
University of Washington	50	155	0	205	76%	23%	41%
Western Washington University	29	41	0	70	59%	8%	14%
Washington State University	44	23	1	68	34%	8%	14%
UW - Bothell Branch Campus	21	43	4	68	63%	8%	14%
Central Washington University	29	31	1	61	51%	7%	12%
The Evergreen State College	9	5	2	16	31%	2%	3%
Eastern Washington University	3	3	1	7	43%	1%	1%
UW - Tacoma Branch Campus	0	5	0	5	100%	1%	1%
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	8%	100%
Seattle University	9	16	1	26	62%	3%	35%
Northwest College	10	5	0	15	33%	2%	20%
Seattle Pacific University	6	5	3	14	36%	2%	19%
Bastyr University	0	12	1	13	92%	1%	17%
University of Puget Sound	1	2	0	3	67%	0%	4%
Lutheran Bible Institute	2	0	0	2	0%	0%	3%
Gonzaga University	1	1	0	2	50%	0%	3%
City University	n/a	n/a	n/a	0	0%	0%	0%
Cornish College of the Arts	n/a	n/a	n/a	0	0%	0%	0%
Pacific Lutheran University	n/a	n/a	n/a	0	0%	0%	0%
Henry Cogswell College	0	0	0	0	0%	0%	0%
[illegible]	[illegible]			310		[illegible]	[illegible]
Shoreline Community College	58			58		7%	19%
Renton Technical College	35			35		4%	11%
Seattle Central Community College	35			35		4%	11%
North Seattle Community College	27			27		3%	9%
Whatcom Community College	24			24		3%	8%
Lake Washington Technical College	22			22		2%	7%
Edmonds Community College	18			18		2%	6%
South Seattle Community College	15			15		2%	5%
Olympic College	8			8		1%	3%
Everett Community College	8			8		1%	3%

---

[5] The latest comprehensive transfer report is from Fall, 1998.

BEST COPY AVAILABLE

Institution	Transfer Status			Total # Transfers	%Transfer as Jr/Sr.	% of All Transfers	Percent of Sector*
	Fr./So.	Jr./Sr.	Other				
Tacoma Community College	6	[redacted]	[redacted]	6	[redacted]	1%	2%
South Puget Sound Community College	5	[redacted]	[redacted]	5	[redacted]	1%	2%
Clark	5	[redacted]	[redacted]	5	[redacted]	1%	2%
Yakima Valley Community College	4	[redacted]	[redacted]	4	[redacted]	0%	1%
Spokane Community College	4	[redacted]	[redacted]	4	[redacted]	0%	1%
Bellingham Technical College	3	[redacted]	[redacted]	3	[redacted]	0%	1%
Bates Technical College	3	[redacted]	[redacted]	3	[redacted]	0%	1%
Grays Harbor College	3	[redacted]	[redacted]	3	[redacted]	0%	1%
Skagit Valley College	2	[redacted]	[redacted]	2	[redacted]	0%	1%
Walla Walla Community College	2	[redacted]	[redacted]	2	[redacted]	0%	1%
Lower Columbia College	1	[redacted]	[redacted]	1	[redacted]	0%	0%
Green River Community College	1	[redacted]	[redacted]	1	[redacted]	0%	0%
Spokane Falls Community College	1	[redacted]	[redacted]	1	[redacted]	0%	0%
Pierce College	1	[redacted]	[redacted]	1	[redacted]	0%	0%
Wenatchee Valley College	1	[redacted]	[redacted]	1	[redacted]	0%	0%
Peninsula College	1	[redacted]	[redacted]	1	[redacted]	0%	0%
Big Bend Community College	1	[redacted]	[redacted]	1	[redacted]	0%	0%
Columbia Basin College	1	[redacted]	[redacted]	1	[redacted]	0%	0%
All Washington Institutions	524	347	14	885		100%	

*Sector = Four-year or two-year

Source Fall, 1998 UW Mobility Study

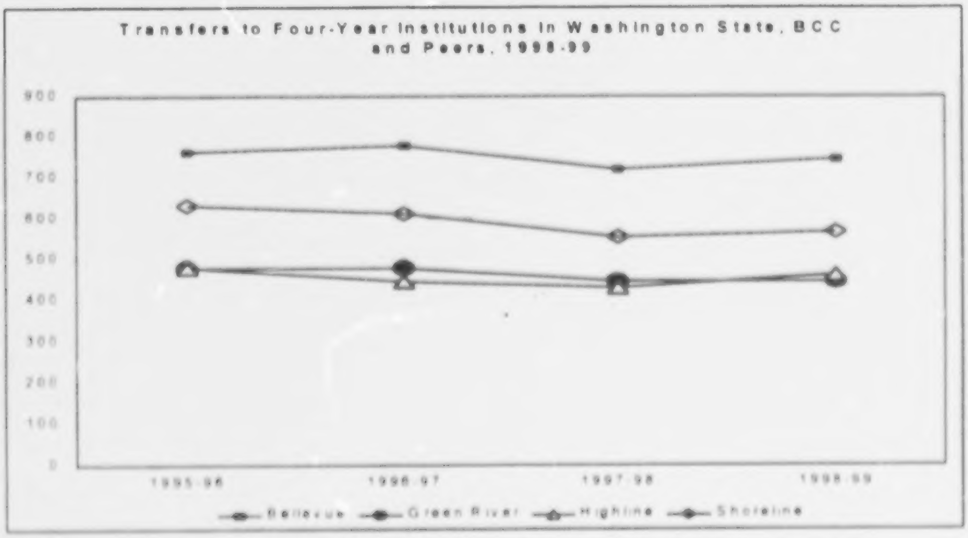
By a wide margin (155 students in 1998-99), BCC sends more transfers (746) to public four-year institutions in the state than any other community college (see Table V-4, Figure V-1). The next closest is Spokane Falls Community College with 591 transfers.

Table V-4: Number of Transfers to Public Four-Year Institutions, BCC, Peer Colleges, and System, 1995-96 through 1998-99

	1995-96	1996-97	1997-98	1998-99
Bellevue	764	780	720	746
Green River	478	478	446	445
Highline	480	445	430	461
Shoreline	632	612	554	567
System Total	11,651	11,820	10,714	11,099

Source: SBCTC Academic Year Report, 1998-99

Figure V-1



Source: SBCTC Academic Year Report, 1998-99

Student Origin: Zip Code of Residence

Zip code of residence gives the College a clear and detailed picture of where our students come from throughout the BCC service area and the region.[6] In Fall, 1999, the largest group of state and contract students came from the BCC "home zip code" of 98007 (894 students). For total students, the largest group from any one zip code came from 98052 in Redmond. (See Tables V-5, V-6.) This was true in 1997 as well. For both state and contract students and total students, ten zip codes account for greater than one-half of our students. The greatest increase in state and contract students was from zip code area 98029 (Pine Lake); the greatest decrease came from 98008 (Bellevue). The greatest increase in total students came from 98006 (Bellevue, +294 students) and 98029 (Pine Lake, 257 students), respectively.

Detailed tables which show every zip code origin of our students may be found in Appendix 1. These tables are organized both by number of students and by zip code number to facilitate easy finding of information.

Table V-5: Residence Zip Codes of State and Contract Students

Top Ten Zip Codes – Fall 1995 to Fall 1999

	1995	1997	1999	Percent of Total	Change 1997-1999
98007	872	873	894	7.6%	21
98006	762	814	886	7.5%	72
98052	804	864	853	7.2%	-11
98008	604	662	558	4.7%	-104
98027	814	562	551	4.7%	-11
98034	526	538	544	4.6%	6
98053	416	461	528	4.5%	67
98029	111	348	490	4.1%	142
98033	456	412	479	4.1%	67
98004	489	456	410	3.5%	-46

Source: SBCTC Data Warehouse

---

[6] See Appendix 3 for a list of zip codes and their associated communities, as well as a map of the zip code areas.

Table V-6: Residence Zip Codes of All Students Top Ten Zip Codes – Fall 1995 to Fall 1999	1995	1997	1999	Percent of Total	Change 1997-1999
98052	1,248	1,376	1,508	7.8%	132
98006	1,165	1,210	1,504	7.8%	294
98007	1,156	1,206	1,330	6.9%	124
98027	1,132	828	892	4.6%	64
98008	865	958	887	4.6%	-71
98004	772	780	835	4.3%	55
98053	611	663	826	4.3%	163
98033	705	701	815	4.2%	114
98034	706	746	815	4.2%	69
98029	199	470	727	3.7%	257

Source SBCTC Data Warehouse

Student Origin: Home District of Students

Thirty-five percent of BCC state and contract students live outside the College's service area, as defined by the State Board. (See Tables V-7, V-8.) These numbers have increased by approximately 150 students since 1995, but remained about the same between 1997 and 1999. The largest group of students comes from the Green River Community College district, followed by Seattle and Shoreline. A decreasing proportion of our state and contract students come from our own service area, declining from 68% in 1995 to the 65% of 1999. The pattern is the same for total students, decreasing from 69% in 1995.

Table V-7: Home Community College District of BCC Students
State and Contract Students – Fall 1995 to Fall 1999

Home CC District	1995	1997	1999	% of Total	1997-1999
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
Big Bend	1	3	6	0%	3
Centralia	1	2	16	0%	14
Clark	2	4	10	0%	6
Columbia Basin	0	9	8	0%	-1
Edmonds	129	114	130	1%	16
Everett	178	262	166	2%	-96
Grays Harbor	3	3	1	0%	-2
Green River	1,375	1,293	1,346	14%	53
Highline	179	179	185	2%	6
Lower Columbia	0	1	2	0%	1
Olympic	15	19	22	0%	3
Peninsula	2	5	5	0%	0
Pierce	41	32	38	0%	6
Seattle District	744	821	795	8%	-26
Shoreline	576	629	625	6%	-4
Skagit Valley	16	8	16	0%	8
South Puget Sound	15	12	13	0%	1
Spokane District	8	10	13	0%	3
Tacoma	14	19	21	0%	2
Walla Walla	0	3	1	0%	-2
Wenatchee Valley	2	7	5	0%	-2
Whatcom	2	18	10	0%	-8
Yakima Valley	13	15	26	0%	11
Total	10,487	10,641	9,760	100%	-881
Total Outside the BCC Service Area	3,316	3,468	3,460	35%	-8

Source SBCTC Data Warehouse

BEST COPY AVAILABLE

Table V-8: Home Community College District of BCC Students
All Students
Fall 1995 to Fall 1999

Home CC District	1995	1997	1999	Percent of Total	Change 1997-1999
Bellevue	**10,473**	**10,811**	**10,976**	**65%**	**165**
Big Bend	1	4	6	0%	2
Centralia	4	2	19	0%	17
Clark	2	4	10	0%	6
Columbia Basin	0	9	8	0%	-1
Edmonds	193	200	268	2%	68
Everett	246	340	306	2%	-34
Grays Harbor	3	3	1	0%	-2
Green River	1,727	1,661	1,996	12%	335
Highline	241	244	321	2%	77
Lower Columbia	0	1	2	0%	1
Olympic	21	37	40	0%	3
Peninsula	6	7	7	0%	0
Pierce	57	47	74	0%	27
Seattle District	1,118	1,448	1,602	10%	154
Shoreline	836	886	1,007	6%	121
Skagit Valley	28	12	30	0%	18
South Puget Sound	27	15	22	0%	7
Spokane District	8	10	15	0%	5
Tacoma	22	25	47	0%	22
Walla Walla	1	3	1	0%	-2
Wenatchee Valley	7	8	7	0%	-1
Whatcom	3	23	18	0%	-5
Yakima Valley	14	16	30	0%	14
Total	15,038	15,816	16,813	100%	997
Total Outside BCC Service Area	4,565	5,005	5,837	35%	832

Source: SBCTC Data Warehouse

BEST COPY AVAILABLE

Student Origin: High Schools

Twenty-eight high schools generated over half of the state and contract students attending BCC in Fall, 1999 (Tables V-9, V10). Eleven of these high schools are within the BCC service area. BCC service area high schools accounted for 37 percent of the students who stated which high school they attended.[7]

Table V-9: High School Attended
BCC Service Area School Districts
Fall, 1995 to Fall, 1999
State and Contract Students

School District	High School	1995	1997	1999	Percent of Total	Change 1997-1999
Bellevue	Bellevue Christian	30	42	58	0.6%	16
	Bellevue Senior High	216	212	229	2.3%	17
	Convent Sacred Heart	0	0	1	0.0%	1
	Eastside Catholic	65	63	72	0.7%	9
	Forest Ridge	9	15	13	0.1%	-2
	Home School Connection	0	0	2	0.0%	2
	Interlake High Schl	239	219	217	2.2%	-2
	International School	0	3	14	0.1%	11
	Newport High School	239	264	291	2.9%	27
	Off-Campus School	66	61	67	0.7%	6
	Sammamish High Schl	334	313	296	3.0%	-17
Issaquah	Issaquah High School	299	318	342	3.4%	24
	Liberty High School	163	183	160	1.6%	-23
	Skyline High School	0	7	85	0.9%	78
	Tiger Mountain Hs	10	17	24	0.2%	7
Lake Washington	Best Alternative	16	19	39	0.4%	20
	Eastlake High School	69	174	289	2.9%	115
	Juanita High School	236	235	249	2.5%	14
	Lake Washington H S	322	337	411	4.1%	74
	Redmond High School	359	299	282	2.8%	-17
	Stanford	1	2	3	0.0%	1
	The Overlake School	4	4	11	0.1%	7
Mercer Island	Crest Learning Center	0	0	1	0.0%	1
	Mercer Island H S	154	175	216	2.2%	41
Riverview	Cedarcrest High Sch	96	119	112	1.1%	-7
Snoqualmie Valley	Mount Si High School	150	183	214	2.2%	31
	Two Rivers Alt Hs	13	9	8	0.1%	-1
Service Area Total		3,090	3,273	3,706	37.3%	433

Source SBCTC Data Warehouse

---

[7] See Appendix 4 for a complete listing of all high schools.

Table V-10: High School Attended

High Schools Sending Fifty or More Students to BCC

Fall, 1995 to Fall, 1999

State and Contract Students

High School	1995	1997	1999	Percent of Total	Change 1997-1999
GED Certificate	335	361	449	4.5%	88
Lake Washington H S	322	337	411	4.1%	74
Issaquah High School	299	318	342	3.4%	24
Sammamish High Schl	334	313	296	3.0%	-17
Newport High School	239	264	291	2.9%	27
Eastlake High School	69	174	289	2.9%	115
Redmond High School	359	299	282	2.8%	-17
Juanita High School	236	235	249	2.5%	14
Bellevue Senior High	216	212	229	2.3%	17
Interlake High Schl	239	219	217	2.2%	-2
Mercer Island H S	154	175	216	2.2%	41
Mount Si High School	150	183	214	2.2%	31
Woodinville	141	147	196	2.0%	49
Oliver M Hazen H S	203	194	181	1.8%	-13
Inglemoor High Schl	111	143	175	1.8%	32
Liberty High School	163	183	160	1.6%	-23
Kentridge High Schl	99	119	152	1.5%	33
Cedarcrest High Sch	96	119	112	1.1%	-7
Lindbergh	89	75	106	1.1%	31
Franklin High School	71	85	90	0.9%	5
Tahoma High School	47	38	89	0.9%	51
Renton High School	97	80	87	0.9%	7
Skyline High School	0	7	85	0.9%	78
Bothell High School	63	81	84	0.8%	3
Eastside Catholic	65	63	72	0.7%	9
Off-Campus School	66	61	67	0.7%	6
JF Kennedy Hgh Schl	49	44	64	0.6%	20
Bellevue Christian	30	42	58	0.6%	16
Garfield High School	20	28	56	0.6%	28
Total, high schools > 50	4,362	4,599	5,319	[redacted]	720
Percent of Total	52%	53%	54%	[redacted]	60%
Total, all high schools	8,429	8,735	9,930	[redacted]	1,195

Source: SBCTC Data Warehouse

Student Origin: Recent High School Graduates

Increasing numbers of recent high school graduates have been coming to BCC, with 106 more enrolled in Fall, 1999 than in Fall, 1997; however, there were decreases in the number of students coming from our service area high schools (both public and private, Table V-11). The high schools with the largest increases were: Tahoma (Maple Valley, 30), Lake Washington (29), and Woodinville (17). Decreases occurred with the following high schools: Mt. Si (-22) and Cedarcrest (-11) (Table V-12).[8]

Table V-11: Recent HS Graduates

BCC Service Area School Districts

State and Contract Students

School District	High School	1995	1997	1999	Percent of Total	Percent of Service Area	Change 1997-1999
Bellevue	Bellevue Christian	3	15	8	0.3%	1.0%	-7
	Bellevue Senior High	44	44	51	2.2%	6.2%	7
	Eastside Catholic	19	10	8	0.3%	1.0%	-2
	Home School Connection	0	0	1	0.0%	0.1%	1
	Interlake High Schl	59	54	46	2.0%	5.6%	-8
	International School	0	3	8	0.3%	1.0%	5
	Newport High School	48	59	59	2.5%	7.2%	0
	Off-Campus School	14	15	21	0.9%	2.5%	6
	Sammamish High Schl	68	67	58	2.5%	7.0%	-9
Issaquah	Issaquah High School	94	108	51	2.2%	6.2%	-57
	Liberty High School	46	53	47	2.0%	5.7%	-6
	Skyline High School	0	5	53	2.3%	6.4%	48
	Tiger Mountain Hs	5	5	5	0.2%	0.6%	0
Lake Washington	Best Alternative	10	8	11	0.5%	1.3%	3
	Eastlake High School	64	80	76	3.2%	9.2%	-4
	Juanita High School	57	50	53	2.3%	6.4%	3
	Lake Washington H S	76	68	97	4.1%	11.8%	29
	Redmond High School	67	59	56	2.4%	6.8%	-3
Mercer Island	Mercer Island H S	38	37	33	1.4%	4.0%	-4
Riverview	Cedarcrest High Sch	26	44	33	1.4%	4.0%	-11
Snoqualmie Valley	Mount Si High School	47	67	45	1.9%	5.5%	-22
	Two Rivers Alt Hs	2	3	4	0.2%	0.5%	1
Total		787	854	824	35.0%	100.0%	-30

Source: SBCTC Data Warehouse

---

[8] The decrease in the number from Issaquah HS can be attributed to the opening of Skyline HS. See Appendix 4 for a complete listing of all high schools.

Table V-12: Recent HS Graduates, Fall, 1995 to Fall, 1999
Top Twenty High Schools
State and Contract Students

High School	1995	1997	1999	Percent of Total	Change 1997-1999
Lake Washington H S	76	68	97	4.1%	29
Eastlake High School	64	80	76	3.2%	-4
Woodinville	32	44	61	2.6%	17
Newport High School	48	59	59	2.5%	0
Sammamish High Schl	68	67	58	2.5%	-9
Redmond High School	67	59	56	2.4%	-3
Skyline High School	0	5	53	2.3%	48
Juanita High School	57	50	53	2.3%	3
Bellevue Senior High	44	44	51	2.2%	7
Issaquah High School	94	108	51	2.2%	-57
Liberty High School	46	53	47	2.0%	-6
Interlake High Schl	59	54	46	2.0%	-8
Mount Si High School	47	67	45	1.9%	-22
Inglemoor High Schl	30	32	41	1.7%	9
Kentridge High Schl	33	27	39	1.7%	12
Oliver M Hazen H S	44	40	38	1.6%	-2
Tahoma High School	6	6	36	1.5%	30
Mercer Island H S	38	37	33	1.4%	-4
Cedarcrest High Sch	26	44	33	1.4%	-11
Lindbergh	27	20	31	1.3%	11
Total Top 20	906	964	1,004		40
Percent of Total	43%	43%	43%		
Total, all high schools	2,106	2,248	2,354		106

Source: SBCTC Data Warehouse

International Students

There were 690 international students enrolled at BCC in Fall, 1999. In Fall, 1997, there were 731 international students enrolled at the College. International students come to us from 58 countries and are enrolled in either credit programs (446 students) or the English Language Institute (244 students). Sixty-two percent of these students are women and 84% of them attend full-time. Over three-quarters of them (77%) were continuing students in Fall, 1999, with just 19% new students and four percent either transfers or former students returning to BCC after an absence. Ninety-three percent attend classes during the day. Two-thirds of these students are less than 25 years of age. Almost half (48%) of the international students were from Japan, 11% from Taiwan, 7% from Indonesia, and 6% from South Korea (see Table V-13).

Table V-13: International Students Attending BCC, Fall, 1999

Country of Origin Alphabetical List		Number of Students Attending List	
Albania	1	Japan	322
Australia	1	Taiwan	73
Belize	1	Indonesia	44
Brazil	3	South Korea	41
Cambodia	1	Hong Kong	18
Canada	11	India	18
Chile	2	Thailand	16
China	9	France	14
Colombia	3	Russia	13
Cyprus	1	Canada	11
Czech Republic	1	United Arab E	11
Denmark	1	China	9
Egypt	1	United Kingdom	5
Finland	1	Germany	4
France	14	Mexico	4
Gambia	1	Saudi Arabia	4
Germany	4	Vietnam	4
Ghana	3	Brazil	3
Guatemala	1	Colombia	3
Hong Kong	18	Ghana	3
India	18	Iran	3
Indonesia	44	Kenya	3
Iran	3	Sweden	3
Israel	1	Chile	2
Japan	322	Malaysia	2
Jordan	1	Pakistan	2
Kazakstan	1	Philippines	2
Kenya	3	Poland	2
Madagascar	1	Switzerland	2
Malaysia	2	Turkey	2
Mexico	4	Venezuela	2
Moldova	1	Zimbabwe	2
Nepal	1	Albania	1
Netherlands	1	Australia	1
Norway	1	Belize	1
Pakistan	2	Cambodia	1
Philippines	2	Cyprus	1
Poland	2	Czech Republic	1
Portugal	1	Denmark	1
Russia	13	Egypt	1
Saudi Arabia	4	Finland	1
Slovenia	1	Gambia	1
South Africa	1	Guatemala	1
South Korea	41	Israel	1
Sri Lanka	1	Jordan	1

Country of Origin Alphabetical List		Number of Students Attending List	
Sudan	1	Kazakstan	1
Sweden	3	Madagascar	1
Switzerland	2	Moldova	1
Taiwan	73	Nepal	1
Tanzania	1	Netherlands	1
Thailand	16	Norway	1
Turkey	2	Portugal	1
United Arab E	11	Slovenia	1
United Kingdom	5	South Africa	1
Venezuela	2	Sri Lanka	1
Vietnam	4	Sudan	1
Yugoslavia	1	Tanzania	1
Zimbabwe	2	Yugoslavia	1
Unspecified Countries	17		17
Total	690	Total	690

This table includes all International Students, including those enrolled in ELI

Source International Student Programs and ELI

VI. OTHER STUDENT DEMOGRAPHIC CHARACTERISTICS

In addition to the major characteristics of age, gender, and race/ethnicity, other demographic factors are of interest to the College as well. This section of the *Profile* presents information on students receiving financial aid, students' previous educational attainment, students with disabilities, family and work status of students, and immigrants and refugees.

Students Receiving Financial Aid

In Fall, 1999, 1,569 students received financial aid, representing 13.3% of the total of the 11,829 state and contract students. This is an increase of 26% in the number of students receiving financial aid over Fall, 1997. The racial/ethnic group distributions among financial aid recipients show some marked differences (Table VI-1). Generally, white students are underrepresented in the area of financial aid, compared to their presence in the total population of state and contract students, and students of color are overrepresented. African American students are the most overrepresented, comprising nine percent of financial aid recipients and just three percent of state and contract students.

Table VI-1: Characteristics of Financial Aid Recipients, Fall, 1995 to Fall, 1999

	Asian American	African American	Native American	Hispanic	White	Unspecified Race	Total
1999 Total	257	135	25	56	1,038	58	1,569
Percent	16%	9%	2%	4%	66%	4%	100%
1997 Total	217	90	23	44	637	232	1,243
Percent	18%	7%	2%	4%	51%	19%	100.0%
1995 Total	184	79	9	36	803	57	1,168
Percent	16%	7%	0.8%	3%	69%	5%	100.0%

Source: BCC Financial Aid Office

Previous Education

Nearly 1,700 of the students (16%) enrolled at BCC in Fall, 1999 already had their Bachelor's or a higher degree at the time of enrollment (Table VI-2). Enrollment of students who already possess a B.A. degree has been increasing since 1995 when 1,450 students (14%) were at this level of educational attainment upon entry. Students without a high school diploma have also been increasing in numbers, a fact related both to Running Start enrollments and to the growing demand for basic skills classes. Students with some post-secondary experience but without a degree or certificate have decreased in numbers since 1995.

Table VI-2: Prior Education of BCC Students – State and Contract Students

	1995	1997	1999
Less Than 9th Grade	1	0	1
Less Than High School Graduation	1,067	1,301	1,244
GED	306	245	261
High School Graduate	3,611	3,611	3,943
Some Post High School, No Degree or Certificate	2,131	2,016	2,021
Certificate (Less Than Two Years	300	298	275
Associate Degree	405	372	384
Bachelor's Degree or Higher	1,450	1,524	1,674
Tech Prep Student	3	11	54
Other	1,412	1,766	562
Percent BA+	14%	14%	16%
Total	10,686	11,144	10,419

Source: SBCTC Data Warehouse

Students with Disabilities

In Fall, 1999, nearly 600 students were served through Disability Support Services (Table VI-3). Of those, 332 were in the application process or had disclosed a disability. By far, the most common disability is a Learning Disability, which represents 61 percent of these 332 students.

Table VI-3: Students With Disabilities, Fall 1999

Type of Disability	# of Students	Disability Subgroups with Explanations
Deaf/Hearing (1)		A = Deaf (*documented profound hearing loss making everyday auditory communication*
1a	6	*impossible, requiring the need of interpreter and other possible service)*
1b	4	B = Severe to moderate hearing loss. *(Documented loss which causes interference with*
1bk	1	*normal auditory processing and may require adaptive equipment, not taker, etc. but not*
Sub-Total	**11**	*an interpreter)*
Mobility (2)		C = Limited gate or range of Motion. *(Amputee, Hemiplegic, brace/crutch user, Arthritis, etc)*
2c	16	D = Paraplegic (*Wheelchair user, Spinal Cord Injury or other condition limiting use of lower*
CI	1	*extremities, etc.)*
2d	3	E = Quadriplegic (*Wheelchair user, Spinal Cord Injury or other condition limiting use of*
2e	1	*lower extremeties, etc.)*
Sub-Total	**21**	
Speech/Language (3)		F = Speech or Language Disorder (*Stutterer, Larygectomy, Articulation or Fluency Disorder,*
Sub-Total	**0**	*Aphasia, Dysphasia, Dysarthria, Dyspraxia, etc.)*
Learning Disability (4)		G = Attention Deficit Disorder (*Medical/psychological documentation of ADD*
4g	45	H = Dyslexia or Processing Deficits (*Appropriate documentation for specific*
4gh	10	*learning disability*
4ghn	1	
4ghr	1	
4gn	1	
4gnr	1	
4gr	5	
4h	126	
4hcf	1	
4hf	1	
4hj	1	
4hm	2	
4ho	1	
4hp	1	
4hr	2	
4hrn	1	
Sub-Total	**202**	
Blind/Visual (5)		I = Blind *(No light perception or by definition of legal blindness)*
5i	3	J - Visual Disorders other than Blind (*Nystagmus, Strabismus, Cataracts, etc.)*
5j	5	
5jo	1	
Sub-Total	**9**	
Chronic/Acute Health (6)		K = Cancer (*Hodgkin's, Leukemia, Carcinoma, etc.)*
6k	2	L = Cardiovascular/Pulmonary (*Cardiac Diseases, Hypertension, Artherclerosis, etc.)*
6l	4	M = Orthopedic Conditions (*Arthritis, Osteoporosis, Ankylosing Spondylitis, Degenerative*

Type of Disability	# of Students	Disability Subgroups with Explanations
6m	11	*Disks, Fractures, etc.)*
6mh	1	N = Organ, Blood, Gastrointestinal, Connective Tissue, Immune Disorders (*Renal Disease,*
6mn	1	*Diabetes, Lupus, CFS, Hiv/Aids, Anemia, Sickle Cell, Crohn's Disease, Fibromyalgia,*
6mr	1	*Diverticulosis, Allergies, etc.)*
6n	15	
6mn	1	
Sub-Total	**36**	
Neurological/Nervous		O = Motor Neuron (*Cerebral Palsy, Seizures, Multiple of Amyotrophic Sclerosis, Tourette*
System (7)		*Syndrome, Parkinson's, Migraine, Polio, Peripheral Neuropathies, Muscular Dystrophy, etc)*
7cp	1	P = Acquired Brain Injury (*Head injury/trauma to brain from external or internal forces such*
Co	9	*as Concussion, Contusion, CVA, Aneurysm, Meningitis, Abscess, Brain Tumor, etc.)*
7od	1	Q = Devlopmental Disability
7or	2	
7p	8	
7pm	1	
7pr	1	
7q	3	
7qn	1	
7r	1	
Sub-Total	**28**	
Psychological/		R = Mental Disorders (*Disorders diagnosed according to DSM-IV classifications such as*
Emotional (8)		*Autism, Schizophrenia, Bi-Polar, Personality Disorders, Depression, Anxiety, Eating*
8r	25	*Disorders, etc.)*
Sub-Total	**25**	
# Students in Process*	332	
Total Served by Disability	591	
Support Services		

*Total students who are either in the process of application through DSS or have disclosed a disability

Family Status of Students

In Fall, 1999, about a third of our state and contract students had dependents of one kind or another. Of these, six percent were single parents. There has been very little change over the past five years in the numbers and proportions of these classifications (see Table VI-4).

Table VI-4: Family Status of BCC State and Contract Students
Fall, 1995 to Fall, 1999

	Number of Students		
	Fall, 1995	Fall, 1997	Fall, 1999
Single Parent with Children or Other Dependents	727	577	614
Couple with Children or Other Dependents	2,652	2,438	2,499
No Children or Other Dependents	4,552	4,967	5,375
Other	2,759	3,160	1,918
Total	10,690	11,142	10,406
Percent with dependents	32%	27%	30%

Source SBCTC Data Warehouse

Work Status of Students

Over one-quarter of the state and contract students (2,863) enrolled at BCC in Fall, 1999 were employed full-time when they entered the College (Table VI-5). The proportion of students with full-time jobs has increased slightly since 1995. The 1999 figures show increases among those employed part-time, also, leading to an increase in the rate of total employment (from 52% in 1997 to 59% in 1999). Enrollment of full-time homemakers has been decreasing over time.

Table VI-5: Employment Status of Students While Enrolled
State and Contract Students, Fall, 1995 to Fall, 1999

	Number of Students		
	Fall, 1995	Fall, 1997	Fall, 1999
Full-Time Homemaker	1,160	1,098	1,063
Employed Full-Time*	2,806	2,777	2,863
Part-Time Off-Campus	2,770	2,900	3,172
Part-Time On-Campus	104	93	108
Not Employed, But Seeking Employment	1,104	1,051	1,084
Not Employed, Not Seeking Employment	836	915	910
On TANF at Time of Enrollment	[redacted]	[redacted]	11
Not on TANF but under 175% of Employment	[redacted]	[redacted]	49
Long-Tenured Dislocated Worker	24	27	321
Short-Tenured Dislocated Worker	92	98	37
Others Receiving Benefits	31	129	13
Other	1,762	2,055	806
Total	10,689	11,143	10,437
Percent Employed	53%	52%	59%

* Including Self-Employed and Military

Source SBCTC Data Warehouse

Immigrants and Refugees

In Fall, 1999, BCC enrolled 975 immigrants and 99 refugees. The immigrant enrollment was the third highest in the state, after Seattle Central (1,529) and Edmonds (1,010). Comparisons with our peer institutions are found in Table VI-6.

Table VI-6: Immigrant and Refugee Students at BCC and Peer Colleges, Fall, 1999

College	Immigrants	Refugees
Bellevue	975	99
Shoreline	785	114
Green River	302	164
Highline	779	433

Source SBCTC Data Warehouse

VII. STUDENT INTENT

The majority of BCC students (54%) report that they are here with an academic intent (Table VII-1).[9] This proportion has stayed about the same over the past five years. Enrollments in professional/technical programs have increased steadily since 1995.

Table VII-1: Student Intent, State and Contract Students, Fall Quarters, 1995-99

Student Intent	1995		1997		1999	
Academic, Non-transfer*	0	0%	3,984	35%	4,748	40%
Academic Transfer	5,921	55%	2,074	18%	1,680	14%
Total Academic Intent	5,921	55%	6,058	54%	6,428	54%
High School Diploma/GED	846	8%	937	8%	885	7%
Developmental	386	4%	576	5%	510	4%
Professional/Technical*	1,181	11%	619	6%	735	6%
Prof./Technical-Preparatory	388	4%	1,054	9%	1,496	13%
Total Professional/Technical	1,569	15%	1,673	15%	2,231	19%
Upgrading job skills	302	3%	258	2%	22	0%
Vocational Home/Family Life	1,187	11%	1,208	11%	1,141	10%
General Studies	248	2%	218	2%	250	2%
Undecided	262	2%	236	2%	360	3%
Total	10,721	100.0%	11,164	100.0%	11,827	100%

*A coding change in Fall, 1997 accounts for the differences in these categories. See the footnote at the bottom of this page for a fuller explanation

Source: SBCTC Data Warehouse

A more condensed analysis of student intent is found in Table VII-2. The data is gathered by asking students each time they register to state their long-term purpose for attending. Between 1995 and 1999, the proportion of BCC students stating a transfer intent has decreased and the proportion who are here for workforce purposes has increased. The students who say they are here for other reasons than basic skills, transfer, or workforce purposes has also increased.

Table VII-2: Type of Student, State and Contract Students, Fall Quarters, 1993-97

	1995		1997		1999	
Basic Skills	505	5%	649	6%	580	5%
Transfer	5,381	50%	5,352	48%	5,124	43%
Workforce	3,208	30%	3,177	29%	3,664	31%
Other	1,628	15%	1,986	18%	2,461	21%
Totals	10,722	100.0%	11,164	100.0%	11,829	100%

Source: SBCTC Data Warehouse

---

[9] Interpretation of the information in Table VII-1 is complicated by the fact that in 1997 the College implemented new criteria for determining who is "officially" a transfer student and who is not. This resulted in students being split between the Academic, Non-transfer and Academic, Transfer categories in 1997, when they had previously all been classified as Academic Transfer. Since 1997, all students who enter and indicate an enrolled program which is academic are given the A intent (academic, non-transfer). Their intent is changed to a B (transfer) when they have earned 30 credits **and** indicate their goal is still to transfer (a question asked every quarter). Similarly, professional/technical students now must have completed a gateway course to be considered an official program major.

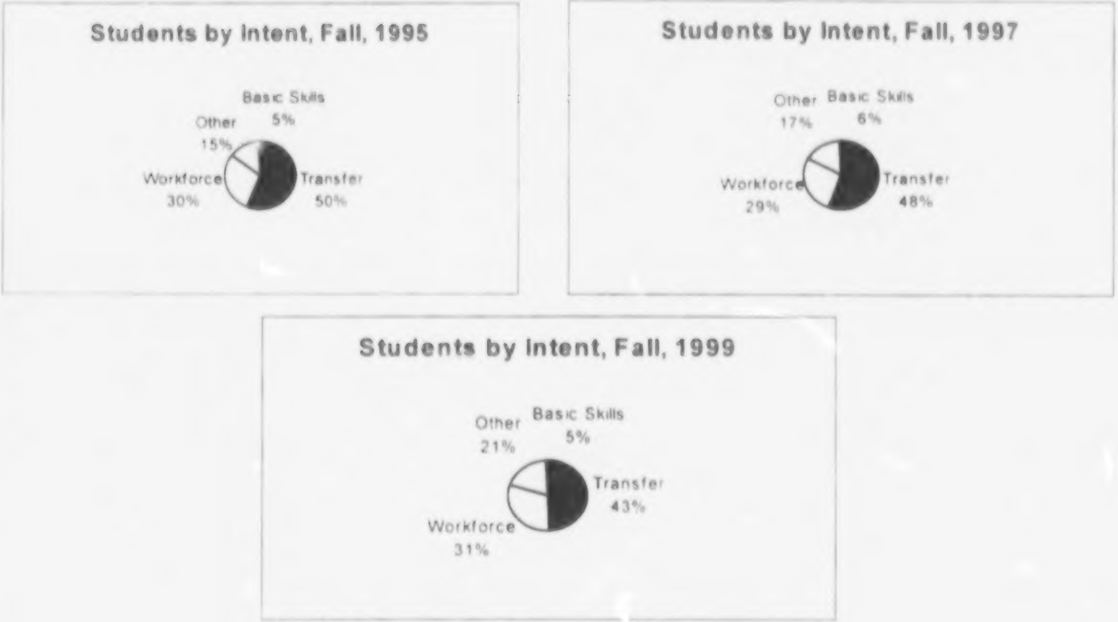
Comparable data on our peer colleges about why students are enrolling may be found in Table VII-3. BCC has more Workforce Training students, many more Transfer and Home and Family Life students, while Highline has many more Basic Skills students.

Table VII-3: Students by Purpose for Attending, State Supported Students Only, BCC and Peer Colleges, Fall, 1999

College	Workforce Training	Transfer	Basic Skills as Terminal Goal	Home and Family Life/Other/Not Specified
Bellevue	3,027	4,451	439	2,022
Shoreline	2,608	3,016	323	685
Highline	1,722	2,891	1,436	988
Green River	2,055	2,522	892	840
System Total	82,961	55,914	18,301	24,566

Source SBCTC Fall Quarter Report, 1999

Figure VII-1



VIII. CREDIT AND ATTENDANCE CHARACTERISTICS

Credit Characteristics

In Fall, 1999, students enrolled for an average of 10.8 credits, a slight increase over the 10.4 average credits enrolled in 1997 (Table VIII-1). One-half of the students enrolled for ten or fewer credits. Over a third enrolled for 11-15 credits. Students of color tend to enroll for more credits than do white students.

Table VIII-1: Number of Credits Enrolled Fall, 1999
State and Contract Students

Number	Asian American		African American		Native American		Hispanic		White		Total	
of Credits	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
0-5	325	23%	74	20%	18	19%	68	27%	1,988	27%	2,474	26%
6-10	323	23%	80	22%	28	30%	68	27%	1,770	24%	2,270	24%
11-15	541	38%	166	45%	39	41%	88	35%	2,666	37%	3,502	37%
16-19	204	14%	47	13%	9	10%	25	10%	768	11%	1,053	11%
20+	22	2%	4	1%	0	0%	1	0%	61	1%	88	1%
Total	1,415	100%	371	100%	94	100%	250	100%	7,253	100%	9,387	100%

Average Number of Credits = 10.8

Source: SBCTC Data Warehouse

Full-time and Part-time Attendance

Nationally, 64.7% of community college students attend part-time (excluding Continuing Education). At BCC the opposite is true: 60% attended full-time in Fall, 1999. The proportion of full-time students at BCC has increased over the past few years. Just 55 percent of the students attended full-time in 1995.

Whether students attend full- or part-time differs markedly by their intent. Of the students assigned the new "official transfer" intent, 80% attend full-time. Of those with the "academic, non-transfer" intent, 73% attend full-time. Those with occupational intents attend full-time at varying rates, depending upon whether they are officially in a professional/technical program (50% full-time) or not officially in a program, but here as job preparatory students (69% full-time).[10]

---

[10] For information on full-time attendance by age, see Table II-5.

Students' Planned Length of Enrollment

Since 1995, there has been a significant increase in the number (and proportion) of students who say they plan to stay at BCC for up to two years, but do not plan to attain the degree. Concurrent with this is a decrease in the number of students who say they plan to complete the degree (see Table VIII-2).

Table VIII-2: Length of Time Students Plan to Attend BCC, at Time of Initial Enrollment
Fall, 1995 to Fall, 1999

	Fall, 1995		Fall, 1997		Fall, 1999	
Length of Planned Attendance	# Students	Percent	# Students	Percent	# Students	Percent
One Quarter	488	5%	443	4%	419	4%
Two Quarters	377	4%	416	4%	443	4%
One Year	1,152	11%	1,065	10%	1,057	10%
Up to Two Years, No Degree	2,967	28%	2,953	26%	3,343	32%
Long Enough To Complete A Degree	3,053	29%	2,712	24%	2,740	26%
Do Not Know	2,265	21%	2,194	20%	1,798	17%
Other	386	4%	1,361	12%	602	6%
Total	10,688	100%	11,144	100%	10,402	100%

Source SBCTC Data Warehouse

In comparison with our peer colleges (Table VIII-3), BCC has many fewer students who say they plan to stay long enough to complete a degree (21%, compared to 31-52% for our peers). Also, we have many more students who say they plan to stay more than one year, but do not plan to obtain a degree (29%, compared to 9-13% for the peers).

Table VIII-3: New Students by Planned Length of Enrollment,
State Supported Students Only, Fall, 1999

	Complete Two-year Degree	More Than One Year, No Degree	One Year	Two Quarters	One Quarter	Other	Don't Know
Bellevue	269	373	202	52	57	55	272
% of Total	21%	29%	16%	4%	4%	4%	21%
Green River	638	202	224	50	97	469	378
% of Total	31%	10%	11%	2%	5%	23%	18%
Highline	762	134	117	41	42	80	282
% of Total	52%	9%	8%	3%	3%	5%	19%
Shoreline	717	250	184	88	118	253	266
% of Total	38%	13%	10%	5%	6%	13%	14%
System Total	16,029	5,496	4,771	1,484	3,755	4,879	10,339
% of Total Students	34%	12%	10%	3%	8%	10%	22%

Source SBCTC Fall Quarter Report, 1999

There are two items of interest in the length of time students plan to stay at BCC based on their age (Table VIII-4). The first is that those under 20 years of age have noticeably increased the numbers who plan to stay up to two years, but do not plan to receive a degree. The second is those ages 25-29 where there has been a noticeable decrease in those who say they plan to stay long enough to complete a degree.

Table VIII-4: Students' Planned Length of Attendance, by Age of Student
State and Contract Students
Fall, 1995 to Fall, 1999

Age Group	Planned Length of Attendance	1995	1997	1999	Change 1995-1999
Under 20	One Quarter	197	140	126	-71
	Two Quarters	119	142	176	57
	One Year	226	279	273	47
	Up to Two Years - No degree planned	1,055	1,087	1,428	373
	Long Enough To Complete A Degree	607	567	625	18
	Do Not Know	414	489	403	-11
	Other	118	273	119	1
Total		2,736	2,977	3,150	414
20-24	One Quarter	120	139	168	48
	Two Quarters	108	110	136	28
	One Year	262	242	277	15
	Up to Two Years - No degree planned	845	863	924	79
	Long Enough To Complete A Degree	924	853	864	-60
	Do Not Know	391	376	389	-2
	Other	66	259	107	41
Total		2,716	2,842	2,865	149
25-29	One Quarter	48	58	53	5
	Two Quarters	56	50	48	-8
	One Year	157	112	107	-50
	Up to Two Years - No degree planned	308	294	316	8
	Long Enough To Complete A Degree	530	465	413	-117
	Do Not Know	264	239	172	-92
	Other	52	173	56	4
Total		1,415	1,391	1,165	-250
30-34	One Quarter	38	35	19	-19
	Two Quarters	29	39	30	1
	One Year	182	138	106	-76
	Up to Two Years - No degree planned	267	243	223	-44
	Long Enough To Complete A Degree	344	269	292	-52
	Do Not Know	323	266	277	-46
	Other	58	136	90	32
Total		1,241	1,126	1,037	-204
35-39	One Quarter	41	28	16	-25
	Two Quarters	29	31	18	-11
	One Year	185	149	143	-42
	Up to Two Years - No degree planned	268	217	212	-56
	Long Enough To Complete A Degree	280	204	203	-77
	Do Not Know	291	277	274	-17
	Other	48	152	116	68
Total		1,142	1,058	982	-160

Age Group	Planned Length of Attendance	1995	1997	1999	Change 1995-1999
40-44	One Quarter	18	11	16	-2
	Two Quarters	18	19	17	-1
	One Year	89	79	88	-1
	Up to Two Years - No degree planned	123	124	133	10
	Long Enough To Complete A Degree	180	178	158	-22
	Do Not Know	210	180	122	-88
	Other	18	113	51	33
Total		656	704	585	-71
45-49	One Quarter	15	16	8	-7
	Two Quarters	14	17	9	-5
	One Year	25	32	38	13
	Up to Two Years - No degree planned	65	62	56	-9
	Long Enough To Complete A Degree	111	111	104	-7
	Do Not Know	134	123	58	-76
	Other	13	85	25	12
Total		377	446	298	-79
50-54	One Quarter	6	8	8	2
	Two Quarters	2	1	5	3
	One Year	13	9	15	2
	Up to Two Years - No degree planned	26	34	30	4
	Long Enough To Complete A Degree	44	44	57	13
	Do Not Know	87	64	44	-43
	Other	6	53	13	7
Total		184	213	172	-12
55+	One Quarter	5	3	5	0
	Two Quarters	2		2	0
	One Year	12	5	7	-5
	Up to Two Years - No degree planned	10	15	17	7
	Long Enough To Complete A Degree	29	20	22	-7
	Do Not Know	109	113	57	-52
	Other	4	78	24	20
Total		171	235	134	-37

Source: SBCTC Data Warehouse

Time and Location of Student Attendance

The proportion of students enrolling during the day decreased between 1995 and 1997 (Table VIII-5) and then rebounded in 1999 to a high of 80 percent.

Table VIII-5: Time and Location of Attendance of State and Contract Students

Fall, 1995 to Fall, 1999

	Fall, 1995	Fall, 1997	Fall, 1999
On Campus Day	7,884	7,077	7,993
On Campus Evening	2,362	2,583	2,282
Off Campus Day	50	4	3
Other Day	426	1,453	1,514
Other Evening		47	37
Total Day	8,360	8,534	9,510
Total Evening	2,362	2,630	2,319
Total	10,722	11,164	11,829
Percent Daytime	78%	76%	80%

Source Data Warehouse

IX. PROGRAM ENROLLMENTS

This section of the *Profile* contains information on professional/technical program enrollments, students by funding source, academic, vocational, basic skills, and developmental enrollments, Continuing Education programs, and distance education.

Professional/Technical Program Enrollments

Of the 26 professional/technical programs offered by BCC, those with the largest groups of "official" student majors in Fall, 1999 were: Real Estate (100), Computer Client Server Specialist (90), Fire Science (88), and Multimedia (69). Substantial numbers of students are also majoring in ALDAC (59), IT-Network Support (52), Fire Fighting (47), and IT-Technical Support (43).[11]

Gender distribution among students in professional/technical programs is uneven. The Nursing, Ultrasound, Early Childhood Education, Accounting, AOS, and Interior Design programs are female-dominated, and Administration of Criminal Justice, Fire Fighting, Fire Science, and IT-Network Support are male-dominated. It appears that women tend to enroll in professional/technical programs at a lower rate than they enroll in the rest of BCC's course offerings: women make up just 44% of all professional/ technical program enrollments, compared to 59% for all state and contract students. Students of color are also underrepresented in the professional/technical programs, with 18 percent of the students, compared to 25 percent of all state and contract students.

Distribution of students by race/ethnicity across programs shows that, with the exception of Software Marketing and Wireless Network Technician (where there is only one major each), students of color are present in each program, and not particularly concentrated in any one program, with the exception of Asian American students in the Real Estate and IT-Client Server programs (Table IX-1).

---

[11] Students who count as "official majors" are determined by a combination of self-declaration and successful completion of a "gateway course," identified by the program chair.

Table IX-1: Official Professional/Technical Majors, Fall, 1999

						Race/Ethnicity					
Program	# of Majors	Male	Female	Avg. Credits	Avg. Age	Asian American	African American	Native Amer.	Hispanic	International	All Other
Accounting	13	1	12	9.5	40	1	0	0	0	0	12
Administration of Justice	15	11	4	11	25	0	0	1	0	0	14
Administrative Office Systems	16	0	16	9.5	37	4	0	0	1	0	11
ALDAC	58	26	32	4.7	43	0	2	0	1	1	54
Diagnostic Ultrasound	9	0	9	15.9	27	1	0	0	0	0	8
Early Childhood Education	16	1	15	8.8	28	1	0	0	1	0	14
Fire Fighting	47	44	3	11.6	22	1	1	1	1	0	43
Fire Science	88	86	2	6.8	29	2	0	1	0	0	85
General Business Mgt	11	5	6	11.1	30	2	1	0	0	0	8
Interior Design	20	2	18	10.7	35	1	2	0	0	0	17
IT – Client Server	86	56	30	9.8	36	11	6	2	0	1	66
IT – Network Support	50	36	14	12.2	34	8	5	1	0	0	36
IT - Programming	18	11	7	11	36	5	0	0	0	0	13
IT - Tech Support	29	16	13	10.1	38	4	2	0	1	1	21
Market Management	4	1	3	11.3	27	0	1	0	0	0	3
Media Comm. & Technology	65	33	32	10.1	38	8	1	0	4	2	50
Nursing	30	7	23	7.8	30	2	0	1	0	0	27
Radiation Therapy	11	3	8	10.8	31	5	0	0	0	0	6
Radiologic Technology	25	12	13	14.6	30	5	1	0	2	0	17
Real Estate	96	44	52	4.7	38	14	4	0	2	0	76
Recreational Leadership	4	1	3	13.3	25	0	1	0	0	0	3
Software Marketing	1	1	0	12	20	0	0	0	0	0	1
Translation and Interpretation	4	2	2	6.8	28	0	0	0	1	0	3
Wireless Network Technician	1	1	0	5	21	1	0	0	0	0	0
College Total	718	400	318	8.9	34	76	27	7	14	5	589

Note: The data in this table includes only those students who are considered to be "official majors." This means that they have completed a gateway course, identified by the program chair, or have been otherwise officially labeled a major by the program chair. There are many more students enrolled with the intent of majoring in these programs, however, they are not yet official majors. See Table IX-2 for data on pre-majors in these programs.

Source: SR 4101

Table IX-2: Enrollment in BCC Professional/Technical Programs
Majors and Pre-majors
Fall, 1999

Program CIP Title	CIP Code	Official Majors	Pre-majors	Total	% of Program Official Majors
Accounting	520302	19	41	60	32%
Administration Of Criminal Justice	430104	18	51	69	26%
Administrative Office Systems	520204	30	70	100	30%
Aldac	511501	59	2	61	97%
Business Admin & Mgmt	520201	12	113	125	10%
Diagnostic Ultrasound	510910	9	65	74	12%
Early Childhood Education	200201	22	64	86	26%
Fire Fighting	430203	47	0	47	100%
Fire Science/Admin	430202	88	1	89	99%
Interior Design	500408	25	280	305	8%
It- Client Server	119996	90	2	92	98%
It- Programming	110298	43	263	306	14%
It-Network Support	470193	52	6	58	90%
It-Technical Support	119998	43	123	166	26%
Marketing Mgmnt	521401	10	45	55	18%
Media	119995	78	268	346	23%
Nuclear Medical Technology	510905	0	1	1	0%
Nursing	511601	37	64	101	37%
Radiation Therapy	510993	11	13	24	46%
Radiologic Technology	510907	28	72	100	28%
Real Estate	521501	100	9	109	92%
Recreation Leadership	310101	5	14	19	26%
Sign Language Interpreter	510205	4	25	29	14%
Software Marketing	080898	2	0	2	100%
Total		832	1,592	2,424	34%

Note: For reasons which are not entirely clear, the MIS which generates the data in Table IX-1 does not exactly match with the data from the data warehouse in terms of official majors.

Source: SBCTC Data Warehouse

Students by Funding Sources: FTE's and Headcounts, BCC and Peer Colleges

Compared to enrollments at its peer colleges, BCC has by far the most FTE's and the largest student headcount (Tables IX-3, IX-4). BCC has more than twice as many contract FTE's as Highline, 23% of the state total of student-funded FTE's and 76% of the total generated by BCC and its peer colleges.

Table IX-3: FTE's by Funding Source, BCC and Peer Colleges
Fall, 1999

College	State, incl. Natural Resource Waivers, Worker Retraining and Excess	Contract, incl. Running Start & Contr. International	State and Contract Subtotal	Student Funded	Grand Total FTE's
Bellevue	6,598	1,279	7,877	1,347	9,223
Green River	4,974	1,044	6,018	207	6,225
Highline	4,916	578	5,494	53	5,547
Shoreline	4,831	764	5,595	53	5,648
System Total FTE's	116,898	21,988	138,887	4,284	143,171

Source: SBCTC Fall Quarter Report, 1999

Table IX-4: Student Headcount by College and Funding Source BCC and Peer Colleges, Fall, 1999

College	State, incl. Natural Resource Waivers, Worker Retraining and Excess	Contract, incl. Running Start & Contr. International	State and Contract Subtotal	Student Funded	Grand Total Headcount
Bellevue	**9,939**	**1,890**	**11,829**	**7,521**	**19,350**
Green River	6,309	1,433	7,742	1,705	9,447
Highline	7,037	658	7,695	1,036	8,731
Shoreline	6,632	991	7,623	797	8,420
System Total Headcount	181,742	32,668	214,410	36,053	250,463

Source: SBCTC Fall Quarter Report, 1999

BCC resembles some of its peer institutions in terms of certain special programs. BCC and Shoreline have comparable International Contract enrollment levels (see Tables IX-5, IX-6). Running Start enrollments are also comparable at BCC and Highline, and BCC is closest to Green River in Worker Retraining students.

Table IX-5: Selected FTE Enrollments, BCC and Peer Colleges, Fall, 1999

College	Contract International (Contract)	Running Start (Contract)	Worker Retraining HB 1988 (State)	Corrections Programs (Contract)
Bellevue	395	359	275	0
Green River	273	493	321	0
Highline	227	349	158	0
Shoreline	331	168	184	0
System Total FTE's	3,203	7,817	6,623	3,955

Source: SBCTC Fall Quarter Report, 1999

Table IX-6: Headcount Enrollments by Type of Funding, BCC and Peer Colleges, Fall, 1999

College	Contract International (Contract)	Running Start (Contract)	Worker Retraining HB 1988 (State)	Corrections Programs (Contract)
Bellevue	426	443	355	0
Green River	287	622	304	0
Highline	226	447	178	0
Shoreline	320	241	205	0
System Total Headcount	3,410	10,294	6,912	6,243

Source SBCTC Fall Quarter Report, 1999

Distance Learning

Distance education enrollments at BCC account for eleven percent of the system total of all distance education FTEs (see Table IX-7). For on-line enrollments alone, BCC's share is 19 percent of the total. BCC has been funding its distance education differently than our peers, with just 69% of the FTEs being state-funded, while our peers go as high as 93 percent, with the system at 79 percent. BCC has three times the number of on-line FTEs as our next closest peer (Green River) and over two times the total number of distance education FTEs as the next closest peer (also Green River).

Table IX-7: Distance Education FTEs by Delivery Mode, BCC and Peer Colleges, Fall, 1999

All Funding Sources

College	Telecourse	On-line	2-way Video	All Other	Total	State FTEs	Percent State FTEs
BCC	160	309	0	1	471	323	69%
Green River	71	103	0	10	183	157	86%
Highline	49	64	0	0	113	105	93%
Shoreline	41	77	13	11	142	128	90%
System	1,576	1,643	251	700	4,171	3,298	79%

Source SBCTC Fall Quarter Report, 1999

Academic, Vocational, Basic Skills, and Developmental Enrollments

BCC enrolls a greater proportion of its FTE's in academic programs than do our peers and other community colleges statewide: 60% at BCC compared to 40% for the system as a whole (Table IX-8). Highline has a particularly large proportion of FTE's (20%) in Basic Skills enrollments, compared to four percent at BCC.

Table IX-8: Academic, Vocational, Basic Skills, and Developmental Studies FTE's, BCC and Peer Colleges, State and Contract, Fall, 1999

College	Academic Transfer & Vocational Support	Vocational	Basic Skills	Developmental Studies	Total FTE's
Bellevue	4,746	2,045	321	764	7,877
% of Total	60%	26%	4%	10%	100%
Green River	2,938	1,268	970	841	6,018
% of Total	49%	21%	16%	14%	100%
Highline	2,611	1,258	1,084	540	5,494
% of Total	48%	23%	20%	10%	100%
Shoreline	3,055	1,781	285	473	5,595
% of Total	55%	32%	5%	9%	100%
System Total	54,994	51,470	19,210	13,212	138,886
% of Total	40%	37%	14%	10%	100%

Source: SBCTC Fall Quarter Report, 1999

The number of "basic skills" FTE's at BCC has declined substantially over the past five years, while "developmental" FTE's have more than doubled (Table IX-9).[12] Developmental FTEs represented 11% of BCC's total FTE enrollment count in Fall, 1997. Similar proportions are reported by our peer colleges and the system as a whole. While academic transfer FTE's have increased in number, due to this large gain in developmental enrollments, the transfer FTE's have actually decreased in *proportion* over the past five years.

Table IX-9: BCC, Types of Enrollments, State and Contract FTE's, Fall Quarters, 1995-99

	1995		1997		1999	
	#	% Of Total	#	% Of Total		
Academic	4,123	61%	4,325	60%	4,746	60%
Vocational	1,743	26%	1,851	26%	2,045	26%
Basic Skills	562	8%	256	4%	321	4%
Developmental	379	6%	796	11%	764	10%
Total FTE's	6,807	100%	7,229	100%	7,877	100%

Source: SBCTC Fall Quarter Report 1999

---

[12] Basic Skills includes ABE and ESL instruction, while developmental refers to instruction below the college-level, but above basic skills.

Continuing Education Programs

Enrollment histories for the five areas within Continuing Education may be found in Table IX-10. Computer classes have increased by 46 percent over the past five years, while personal enrichment enrollments have more than doubled. World Languages enrollment has increased by over 300.

Table IX-10: Continuing Education Students and Enrollments
Fall Quarter, 1995 to 1999

Instructional Area	1995		1997		1999		Change, 1995-1999	
	# Students	# Enrollments	# Students	# Enrollments	Students	Enrollments	Students	Enrollments
Arts	961	1,012	903	1,220	833	1,093	-128	81
Computers	2,448	3,644	2,859	4,673	3,213	5,319	765	1,675
Personal Enrichment	485	528	365	456	941	1,237	456	709
Work Related	804	939	483	728	635	1,208	-169	269
World Languages	716	768	812	984	847	1,080	131	312
Total	5,414	6,891	5,422	8,061	6,469	9,937	1,055	3,046

Source SM 4105. IS 1103

Running Start Students

In Fall, 1999, BCC enrolled 443 Running Start students. BCC peer colleges enrolled the following: Shoreline - 241; Green River - 622 (the highest number in the state); and Highline - 447.

X. STUDENT OUTCOMES

The student outcomes described in this section of the *Profile* include: awards granted, student performance after transfer, student length of stay (related to progress at BCC), program completions, and follow-up of professional/technical students.

Associate Degrees and Other Awards

In the 1998-99 academic year, BCC awarded 824 Academic and 304 professional/technical associate's degrees (Table X-1). BCC and its peer colleges accounted for almost one-quarter of the academic associate's degrees awarded by the system in 1998-99. BCC was second among all colleges in the awarding of academic associate's degrees, with Pierce College being first (1,111 degrees). The major variation among the colleges is the very large number of GED's awarded by Highline and the very small number awarded by BCC.

Table X-1: Associate Degrees, Certificates, GED's and High School Diplomas Awarded, Academic Year 1998-99

College	Academic	Professional/Technical				
	Associate Degree	Less Than One Year	One Year or More	Associate Degree	GED	HS Diploma
Bellevue	824	0	89	304	34	51
Highline	555	0	78	330	317	34
Green River	637	90	51	196	122	73
Shoreline	681	0	51	251	65	73
System Total Awards	11,579	1,589	4,574	6,032	4,203	1,115

Source SBCTC 1998-99 Academic Year Report

BCC Student Performance After Transfer

For the 1998-99 academic year, BCC students who transferred to public four-year institutions generally achieved GPA's slightly higher than students from our peer colleges and the system, although the difference is minor. This varies among institutions, however, with our students generally scoring lower at Central Washington University, Washington State University and Western Washington University, and scoring higher at the University of Washington (see Table X-2).

Table X-2: Grade Point Average of BCC, Peer, System Transfers to the Four-year Public Institutions

1998-99

FALL Quarter [redacted]

Transfer Institution		All Colleges	BCC	Green River	Highline	Shoreline
Central Wash Univ	Average Fall GPA	2.93	2.84	3.05	3.11	2.75
	Average Accumulated Credits	110.1	116.4	106.9	119.4	122.5
	# Students	1,186	84	82	108	43
University Of Wash	Average Fall GPA	3.11	3.16	3.08	3.01	3.09
	Average Accumulated Credits	107.1	107.3	101.0	114.6	119.1
	# Students	3,186	477	180	180	325
Wash State Univ	Average Fall GPA	2.88	2.71	2.51	2.70	2.81
	Average Accumulated Credits	26.4	34.6	22.0	34.3	26.8
	# Students	1,918	119	75	53	53
Western Wash Univ	Average Fall GPA	2.77	2.67	2.58	2.79	2.66
	Average Accumulated Credits	24.7	22.8	20.9	23.7	28.3
	# Students	1,350	100	54	51	69
Total Average Fall GPA		2.96	2.99	2.89	2.97	2.97
Total Average Accumulated Credits		73.0	86.1	75.7	93.2	96.4
Total # Students		7,640	780	391	392	490

BEST COPY AVAILABLE

Winter Quater

Transfer Institution		All Colleges	BCC	Green River	Highline	Shoreline
Central Wash Univ	Average Winter GPA	3	2.9	3.1	3.1	2.7
	Average Accumulated Credits	121.3	125	119	131.2	118.6
	# Students	1,183	84	76	105	50
University Of Wash	Average Winter GPA	3.1	3.1	3.1	3	3.1
	Average Accumulated Credits	118.8	118.4	114.2	125.1	129.7
	# Students	3,354	499	191	193	342
Western Wash Univ	Average Winter GPA	2.8	2.7	2.6	2.8	2.6
	Average Accumulated Credits	33.6	32.1	33.3	33.9	35.9
	# Students	1,393	104	54	52	69
Total Average Winter GPA		2.99	3.04	3.01	2.99	2.97
Total Average Accumulated Credits		99.3	106.1	101.7	113.4	114.4
Total # Students		5,930	687	321	350	461

Spring Quater

Transfer Institution		All Colleges	BCC	Green River	Highline	Shoreline
Central Wash Univ	Average Spring GPA	2.9	2.9	3.1	3.1	2.6
	Average Accumulated Credits	132.6	132.5	131.7	143	128.8
	# Students	1,167	80	76	104	48
Eastern Wash Univ	Average Spring GPA	3	3.2	2.7	3.1	3.1
	Average Accumulated Credits	0	0	0	0	0
	# Students	651	10	11	16	3
University Of Wash	Average Spring GPA	3	3	3	3	3
	Average Accumulated Credits	129.4	128.8	125.3	134.9	138.9
	# Students	3,751	569	210	207	397
Wash State Univ	Average Spring GPA	2.9	2.7	2.6	2.7	2.8
	Average Accumulated Credits	36.5	44.9	34.6	43.6	35.6
	# Students	1,855	121	73	55	53
Western Wash Univ	Average Spring GPA	2.8	2.7	2.6	2.8	2.6
	Average Accumulated Credits	43.4	42.9	43	45.3	44.2
	# Students	1,406	103	54	53	72
Total Average Spring GPA		2.9	2.9	2.9	2.9	2.9
Total Average Accumulated Credits		87.1	106.2	97.1	109.4	115.9
Total # Students		8,830	883	424	435	573

Note: Winter and Spring quarters are cumulative, Fall is single quarter data only

Source: SBCTC

Student Length of Stay (Progress)

One of the success measures that the community college system uses is whether students who say they plan to stay long enough to complete a degree actually stay that long. Of the class entering in Fall, 1997, a little over half of the full-time students had enrolled for at least four of the available six quarters by Spring, 1999.[13] Forty-two percent of the part-time students had done so. Forty percent of the part-time students who had said they planned to stay long enough to complete a degree were in fact "early leavers" who stayed only one quarter at BCC. Table X-3 shows student progress comparisons with BCC's peer colleges and the system as a whole.

**Table X-3: Progress of Students Planning Associate Degrees
Two Years After Entering BCC,
State and Contract Students Entering Fall, 1997**

College	Full-/Part-Time Status	Substantial Progress*	Some Progress*	Early Leavers*
Bellevue	**Full-time (N=183)**	**53%**	**28%**	**19%**
	Part-time (N=98)	**42%**	**26%**	**33%**
Highline	Full-time (N=659)	55%	27%	17%
	Part-time (N=222)	23%	34%	44%
Green River	Full-time (N=743)	61%	26%	13%
	Part-time (N=151)	37%	36%	27%
Shoreline	Full-time (N=824)	57%	28%	15%
	Part-time (N=161)	27%	29%	44%
System Total	Full-time (N=12,816)	57%	27%	15%
	Part-time (N=4,593)	29%	31%	40%

*Substantial progress: Graduate or attendance of 4 or more quarters.
Some progress: attendance 2 or 3 quarters
Early leavers: one quarter of attendance

Source: SBCTC 1998-99 Academic Year Report

Program Completions

In the 1998-99 academic year, 1,223 BCC students completed degrees or certificates. Of these, 95% (1,166) were two-year Associate's degrees and 5% (57) one- or two-year program certificates (see Table X-4). Seventy-five percent of the Associate's degrees were Liberal Arts and Sciences degrees (transfer degrees). Students of color were underrepresented in the awards as they make up 24% of the students who say they intend to transfer, 25% of the state and contract student population, and received 16% of the degrees.

BEST COPY AVAILABLE

---

[13] A concern here is that such a small number of our students say they intend to stay long enough to complete a degree, compared to our peers. We do not know why the number who indicate that as their intent is so small.

Table X-4: Degree and Certificate Completions, Academic Year 1996-97

	Non-Resident Alien		Black Non-Hispanic		Am. Indian/ Alaskan Native		Asian/ Pacific Islander		Hispanic		Students of Color		White Non-Hispanic		Race/ Ethnicity Unknown		Total by Gender		Grand Total
	M	W	M	W	M	W	M	W	M	W	#	%	M	W	M	W	M	W	
Accounting				2			1	3					2	15			3	20	23
Administration of Criminal Justice													4	3			4	3	7
ALDAC														1				1	1
AOS	1	4						2					1	21		1	2	28	30
Business Administration	5	11	1	1			3	3					7	17		1	16	33	49
Diagnostic Ultrasound	1	1						1					2	13			3	15	18
Early Childhood Education		1		1		1		2						11		1		17	17
Fire Science / Admin			1				1		1				25	2	1	1	29	2	31
Interior Design														8				8	8
IT-Programming							4	1	1	1			10	8			15	10	25
IT-Technical Support	2			1			1	3	1				12	15		1	16	20	36
Liberal Arts & Sciences	18	32	12	5	2	6	47	41	7	7			310	373	6	7	402	471	873
Nursing				2				1					2	31			2	34	36
Marketing Management						1		2					1	5			1	8	9
Media Comm/Technology				1									8	8		1	9	9	18
Radiation Therapy Tech	1		1					1					1	8			3	9	12
Radiologic Technology		1	1	1				1	1				5	11		1	7	14	21
Real Estate		1																1	1
Recreation Leadership							1	1					2	1			3	2	5
Teacher Assisting														1				1	1
Total Awards of 1-2 years		1		1			1	3	1				16	32		2	18	39	57
Total Associate's Degrees	28	50	17	12	2	8	57	59	10	8	179	16%	376	522	7	10	497	669	1,166

Source SR 5107

Professional/Technical Program Outcomes

The SBCTC conducts a follow-up of all professional/technical program participants each year, nine months after they have left the college. The latest results (for the class which left in the 1997-98 academic year) may be found in Table X-5. For those who completed programs, BCC students have a high employment rate, but not as high as Shoreline. The employment rate for the students who left the program prior to completing is the same as for the completers, although for the state and our peers that rate is reduced. This may be due to our program mix where in some of the high technology areas students can obtain a skill set, leave without completing, and still be competitive in employability.

Table X-5: Status of Professional/Technical Program Participants Nine Months After Leaving the College, Class of 1997-98

	# of Program Completers	Employment Rate	# of Program Early Leavers*	Employment Rate
Bellevue	417	86%	162	86%
Green River	416	86%	358	80%
Highline	413	87%	305	83%
Shoreline	369	91%	419	81%
System Total	13,636	84%	8,846	78%

*Early Leavers are those students who left the program before obtaining 45 credits.

Source: SBCTC 1998-99 Academic Year Report

Appendix 1

Ethnicity By Zipcode
Fall, 1999
Sorted in Zip Code Order, Ascending

	African American	Asian American	Hispanic	Native American	Percent Students of Color	Total Students of Color	Percent of Total Students of Color	White	Int'l Student	Other Race	Total
01720					0%	0		1			1
07036					0%	0			1		1
23185					0%	0		1			1
45246					0%	0		1			1
54021					0%	0		1			1
55112					0%	0		1			1
59863					0%	0		1			1
60123					0%	0		1			1
65738					0%	0		1			1
70002					0%	0		1			1
74020					0%	0		1			1
75252					0%	0		1			1
77450					0%	0		1			1
83716					0%	0		1			1
83815					0%	0		1			1
83864					0%	0		1			1
85071					0%	0		1			1
87801					0%	0		1			1
90020					0%	0			1		1
93003					0%	0		1			1
93514					0%	0		1			1
94608					0%	0		1			1
94947					0%	0		1			1
95365					0%	0		1			1
96734					0%	0				1	1
96789					0%	0		1			1
96797					0%	0				1	1
97062					0%	0		1			1
97133					0%	0		1			1
97327					0%	0		2			2
97401					0%	0		1			1
98001	1	1		2	27%	4	0%	11			15
98002	1				8%	1	0%	11			12
98003		3			19%	3	0%	12		1	16
98004	8	52	18	3	20%	81	3%	273	37	5	396
98005	12	74	12	2	26%	100	4%	240	38	1	379
98006	12	228	21	9	32%	270	11%	530	44	13	857
98007	30	185	59	4	32%	278	11%	465	94	24	861
98008	21	106	21	3	28%	151	6%	343	31	14	539
98009	1	2	2		26%	5	0%	12	2		19

	African American	Asian American	Hispanic	Native American	Percent Students of Color	Total Students of Color	Percent of Total Students of Color	White	Int'l Student	Other Race	Total
98010			1		17%	1	0%	5			6
98014		4	1	2	7%	7	0%	90			97
98015		4			24%	4	0%	11	2		17
98019		5	2	1	9%	8	0%	76	1	1	86
98020	1	2			38%	3	0%	5			8
98021	1	6	3		16%	10	-0%	51		1	62
98022					0%	0		16			16
98023	1	8	1		36%	10	0%	16	2		28
98024		1	6		9%	7	0%	69			76
98025					0%	0		2			2
98026	1	2	1	1	26%	5	0%	14			19
98027	2	49	10	2	12%	63	3%	456	6	6	531
98028	2	7	2	3	26%	14	1%	39			53
98029	4	56	7	3	15%	70	3%	399	5	4	478
98031	13	35	4	1	41%	53	2%	73	1	1	128
98032	4	4			31%	8	0%	18			26
98033	7	38	9	3	13%	57	2%	376	13	9	455
98034	11	84	20	3	22%	118	5%	389	10	18	535
98035	1				100%	1	0%				1
98036	1	3	1		26%	5	0%	14			19
98037					0%	0		16			16
98038	1	5			7%	6	0%	77		2	85
98039	1	5			13%	6	0%	37	3		46
98040	4	69	8	2	22%	83	3%	289	8	6	386
98041					0%	0		4			4
98042		7	1		17%	8	0%	38	1	1	48
98043		3			38%	3	0%	5			8
98045	3	2	2	2	5%	9	0%	186		2	197
98046	1				100%	1	0%				1
98047					0%	0		2			2
98050					0%	0		11			11
98051		1	1		17%	2	0%	10			12
98052	18	127	30	4	22%	179	7%	597	36	18	830
98053	3	24	10	4	8%	41	2%	461	9	5	516
98055	14	44	5		40%	63	3%	93	1	2	159
98056	15	55	12	7	26%	89	4%	235	13	4	341
98057	2				29%	2	0%	5			7
98058	14	66	5	1	32%	86	3%	178	4	2	270
98059	4	40	7	3	15%	54	2%	283	7	6	350
98064					0%	0		2			2
98065		3	1	3	10%	7	0%	63	2		72
98068					0%	0		3			3
98070					0%	0		2			2
98072	1	23	6	4	10%	34	1%	288	2	7	331
98073		1			14%	1	0%	6			7

	African American	Asian American	Hispanic	Native American	Percent Students of Color	Total Students of Color	Percent of Total Students of Color	White	Int'l Student	Other Race	Total
98082					0%	0		1			1
98083	1	1		1	38%	3	0%	5			8
98101					0%	0		3			3
98102	2	5	1		19%	8	0%	32	2	1	43
98103	2	4	1	1	15%	8	0%	44		1	53
98104	1	2	3		33%	6	0%	10	2		18
98105		9	3	1	18%	13	1%	46	15		74
98106	3	9		3	52%	15	1%	14			29
98107	1	1	1		12%	3	0%	21	2		26
98108	9	33	1		91%	43	2%	3		1	47
98109		2		1	12%	3	0%	21	1		25
98110	1		1		20%	2	0%	8			10
98111					0%	0		2			2
98112	4	2	1	1	22%	8	0%	28	1		37
98114					0%	0		1			1
98115	1	3		1	10%	5	0%	45	1	1	52
98116	2	1	2		9%	5	0%	47	2		54
98117	1	2		1	22%	4	0%	14			18
98118	34	52	4	3	82%	93	4%	19	1		113
98119		1			5%	1	0%	20			21
98121	1		1		40%	2	0%	3			5
98122	13	8	2		40%	23	1%	29	4	1	57
98124					0%	0		1			1
98125	3	4			16%	7	0%	35	3		45
98126	3	5			29%	8	0%	19		1	28
98133	2	5			23%	7	0%	20	3	1	31
98134	1				100%	1	0%				1
98136		1	1		7%	2	0%	25		2	29
98144	18	26		3	68%	47	2%	21		1	69
98145		1			50%	1	0%	1			2
98146	2	6	1		27%	9	0%	20		4	33
98148		1			17%	1	0%	5			6
98154					0%	0		1			1
98155		3		1	19%	4	0%	17			21
98164		1			100%	1	0%				1
98166	1	2			60%	3	0%	2			5
98168	5	5	1		34%	11	0%	21			32
98177		1			14%	1	0%	6			7
98178	17	32	3	1	65%	53	2%	27		1	81
98188	6	10	3		49%	19	1%	19		1	39
98195		1			100%	1	0%				1
98198	5	1			24%	6	0%	19			25
98199		1			4%	1	0%	23		1	25
98201			1		25%	1	0%	3			4
98203	1	1	1		30%	3	0%	7			10

	African American	Asian American	Hispanic	Native American	Percent Students of Color	Total Students of Color	Percent of Total Students of Color	White	Int'l Student	Other Race	Total
98204		2	2		33%	4	0%	7	1		12
98205		1		1	29%	2	0%	5			7
98208	1	3	3		28%	7	0%	18			25
98224					0%	0		2			2
98226					0%	0		7			7
98227					0%	0		1			1
98230					0%	0		1			1
98236					0%	0		1			1
98249					0%	0		1			1
98250					0%	0		1			1
98251					0%	0		2			2
98252					0%	0		2			2
98258			1		14%	1	0%	6			7
98260					0%	0		1			1
98262				1	100%	1	0%				1
98264					0%	0		2			2
98270					0%	0		7			7
98271	1				50%	1	0%	1			2
98272	1		1		4%	2	0%	47			49
98273					0%	0		1		1	2
98275	2	4	2		32%	8	0%	17			25
98277					0%	0		5			5
98280					0%	0		2			2
98290		1	1		8%	2	0%	23			25
98292					0%	0		2			2
98294					0%	0		4			4
98296		7			18%	7	0%	32		1	40
98311		1			25%	1	0%	3			4
98312					0%	0		1			1
98321			1		25%	1	0%	3			4
98322					0%	0		1			1
98325					0%	0		1			1
98327					0%	0		1			1
98332					0%	0		5			5
98333					0%	0		2			2
98335					0%	0		2			2
98338					0%	0		1			1
98339					0%	0		1			1
98346					0%	0		2			2
98350					0%	0		1			1
98354					0%	0		4			4
98355					0%	0		1			1
98360					0%	0		1			1
98361					0%	0		1			1
98362					0%	0		2			2

	African American	Asian American	Hispanic	Native American	Percent Students of Color	Total Students of Color	Percent of Total Students of Color	White	Int'l Student	Other Race	Total
98366				1	25%	1	0%	3			4
98367					0%	0		1			1
98370				1	25%	1	0%	3			4
98374					0%	0		9		1	10
98383					0%	0		1			1
98387			1		33%	1	0%	2			3
98390		1			9%	1	0%	10			11
98393					0%	0		1			1
98402	1				50%	1	0%	1			2
98404		2			100%	2	0%				2
98405	1				100%	1	0%				1
98406					0%	0		2			2
98407		1			33%	1	0%	2			3
98408					0%	0		1			1
98409					0%	0		1			1
98422		1			33%	1	0%	2			3
98424					0%	0		2			2
98445	1				50%	1	0%	1			2
98446					0%	0		2			2
98465					0%	0		1			1
98467	1	1			100%	2	0%				2
98498	1				100%	1	0%				1
98499		1			100%	1	0%				1
98501		1			33%	1	0%	2			3
98502		1			17%	1	0%	4	1		6
98507					0%	0		2			2
98512					0%	0		1			1
98513					0%	0		2			2
98531					0%	0		2			2
98532					0%	0		4			4
98537					0%	0		1			1
98570					0%	0		6			6
98577					0%	0		1			1
98589					0%	0		1			1
98591					0%	0		2			2
98593					0%	0		1			1
98601					0%	0		1			1
98603					0%	0		1			1
98604					0%	0		1			1
98606					0%	0		1			1
98607						0					0
98620		1			17%	1	0%	5			6
98632		1			100%	1	0%				1
98661					0%	0		1			1
98662		1			100%	1	0%				1

	African American	Asian American	Hispanic	Native American	Percent Students of Color	Total Students of Color	Percent of Total Students of Color	White	Int'l Student	Other Race	Total
98675					0%	0		1			1
98682		2			67%	2	0%	1			3
98684					0%	0		1			1
98686					0%	0		1			1
98801					0%	0		3			3
98837					0%	0		1			1
98856					0%	0		1			1
98902					0%	0		1			1
98908					0%	0		12			12
98922					0%	0		2			2
98926					0%	0		4			4
98942					0%	0		2			2
98944					0%	0		1			1
99004		1			100%	1	0%				1
99026					0%	0		1			1
99036					0%	0		2			2
99037					0%	0		1			1
99117					0%	0		3			3
99153					0%	0		1			1
99156					0%	0		2			2
99163					0%	0				1	1
99206					0%	0		1			1
99223					0%	0		1			1
99224					0%	0		1			1
99301					0%	0		1			1
99336	1				25%	1	0%	3			4
99350					0%	0		1		1	2
99352					0%	0		1			1
99371					0%	0		5			5
99403					0%	0		1			1
99801					0%	0		1			1
99832				1	50%	1	0%	1			2
99950					0%	0		2			2
Zipcode Unknown	1	2			50%	3	0%	2	1		6
Total	368	1712	333	95	23%	2508		8019	414	177	11118

Ethnicity By Zipcode
Fall, 1999
Sorted by Decreasing Number of Students of Color

	African American	Asian American	Hispanic	Native American	Percent Students of Color	Total Students of Color	Percent of Total Students of Color	White	Int'l Student	Other Race	Total
98007	30	185	59	4	32%	278	12.5%	465	94	24	861
98006	12	228	21	9	32%	270	12.1%	530	44	13	857
98052	18	127	30	4	22%	179	8.0%	597	36	18	830
98008	21	106	21	3	28%	151	6.8%	343	31	14	539
98034	11	84	20	3	22%	118	5.3%	389	10	18	535
98005	12	74	12	2	26%	100	4.5%	240	38	1	379
98118	34	52	4	3	82%	93	4.2%	19	1		113
98056	15	55	12	7	26%	89	4.0%	235	13	4	341
98058	14	66	5	1	32%	86	3.9%	178	4	2	270
98040	4	69	8	2	22%	83	3.7%	289	8	6	386
98004	8	52	18	3	20%	81	3.6%	273	37	5	396
98029	4	56	7	3	15%	70	3.1%	399	5	4	478
98027	2	49	10	2	12%	63	2.8%	456	6	6	531
98055	14	44	5		40%	63	2.8%	93	1	2	159
98033	7	38	9	3	13%	57	2.6%	376	13	9	455
98059	4	40	7	3	15%	54	2.4%	283	7	6	350
98031	13	35	4	1	41%	53	2.4%	73	1	1	128
98178	17	32	3	1	65%	53	2.4%	27		1	81
98144	18	26		3	68%	47	2.1%	21		1	69
98108	9	33	1		91%	43	1.9%	3		1	47
98053	3	24	10	4	8%	41	1.8%	461	9	5	516
98072	1	23	6	4	10%	34	1.5%	288	2	7	331
98122	13	8	2		40%	23	1.0%	29	4	1	57
98188	6	10	3		49%	19	0.9%	19		1	39
98106	3	9		3	52%	15	0.7%	14			29
98028	2	7	2	3	26%	14	0.6%	39			53
98105		9	3	1	18%	13	0.6%	46	15		74
98168	5	5	1		34%	11	0.5%	21			32
98021	1	6	3		16%	10	0.4%	51		1	62
98023	1	8	1		36%	10	0.4%	16	2		28
98045	3	2	2	2	5%	9	0.4%	186		2	197
98146	2	6	1		27%	9	0.4%	20		4	33
98019		5	2	1	9%	8	0.4%	76	1	1	86
98032	4	4			31%	8	0.4%	18			26
98042		7	1		17%	8	0.4%	38	1	1	48
98102	2	5	1		19%	8	0.4%	32	2	1	43
98103	2	4	1	1	15%	8	0.4%	44		1	53
98112	4	2	1	1	22%	8	0.4%	28	1		37
98126	3	5			29%	8	0.4%	19		1	28
98275	2	4	2		32%	8	0.4%	17			25
98014		4	1	2	7%	7	0.3%	90			97

	African American	Asian American	Hispanic	Native American	Percent Students of Color	Total Students of Color	Percent of Total Students of Color	White	Int'l Student	Other Race	Total
98024		1	6		9%	7	0.3%	69			76
98065		3	1	3	10%	7	0.3%	63	2		72
98125	3	4			16%	7	0.3%	35	3		45
98133	2	5			23%	7	0.3%	20	3	1	31
98208	1	3	3		28%	7	0.3%	18			25
98296		7			18%	7	0.3%	32		1	40
98038	1	5			7%	6	0.3%	77		2	85
98039	1	5			13%	6	0.3%	37	3		46
98104	1	2	3		33%	6	0.3%	10	2		18
98198	5	1			24%	6	0.3%	19			25
98009	1	2	2		26%	5	0.2%	12	2		19
98026	1	2	1	1	26%	5	0.2%	14			19
98036	1	3	1		26%	5	0.2%	14			19
98115	1	3		1	10%	5	0.2%	45	1	1	52
98116	2	1	2		9%	5	0.2%	47	2		54
98001	1	1		2	27%	4	0.2%	11			15
98015		4			24%	4	0.2%	11	2		17
98117	1	2		1	22%	4	0.2%	14			18
98155		3		1	19%	4	0.2%	17			21
98204		2	2		33%	4	0.2%	7	1		12
Zipcode Unknown	1	2			50%	3	0.1%	2	1		6
98003		3			19%	3	0.1%	12		1	16
98020	1	2			38%	3	0.1%	5			8
98043		3			38%	3	0.1%	5			8
98083	1	1		1	38%	3	0.1%	5			8
98107	1	1	1		12%	3	0.1%	21	2		26
98109		2		1	12%	3	0.1%	21	1		25
98166	1	2			60%	3	0.1%	2			5
98203	1	1	1		30%	3	0.1%	7			10
98051		1	1		17%	2	0.1%	10			12
98057	2				29%	2	0.1%	5			7
98110	1		1		20%	2	0.1%	8			10
98121	1		1		40%	2	0.1%	3			5
98136		1	1		7%	2	0.1%	25		2	29
98205		1		1	29%	2	0.1%	5			7
98272	1		1		4%	2	0.1%	47			49
98290		1	1		8%	2	0.1%	23			25
98404		2			100%	2	0.1%				2
98467	1	1			100%	2	0.1%				2
98682		2			67%	2	0.1%	1			3
98002	1				8%	1	0.0%	11			12
98010			1		17%	1	0.0%	5			6
98035	1				100%	1	0.0%				1
98046	1				100%	1	0.0%				1
98073		1			14%	1	0.0%	6			7

	African American	Asian American	Hispanic	Native American	Percent Students of Color	Total Students of Color	Percent of Total Students of Color	White	Int'l Student	Other Race	Total
98119		1			5%	1	0.0%	20			21
98134	1				100%	1	0.0%				1
98145		1			50%	1	0.0%	1			2
98148		1			17%	1	0.0%	5			6
98164		1			100%	1	0.0%				1
98177		1			14%	1	0.0%	6			7
98195		1			100%	1	0.0%				1
98199		1			4%	1	0.0%	23		1	25
98201			1		25%	1	0.0%	3			4
98258			1		14%	1	0.0%	6			7
98262				1	100%	1	0.0%				1
98271	1				50%	1	0.0%	1			2
98311		1			25%	1	0.0%	3			4
98321			1		25%	1	0.0%	3			4
98366				1	25%	1	0.0%	3			4
98370				1	25%	1	0.0%	3			4
98387			1		33%	1	0.0%	2			3
98390		1			9%	1	0.0%	10			11
98402	1				50%	1	0.0%	1			2
98405	1				100%	1	0.0%				1
98407		1			33%	1	0.0%	2			3
98422		1			33%	1	0.0%	2			3
98445	1				50%	1	0.0%	1			2
98498	1				100%	1	0.0%				1
98499		1			100%	1	0.0%				1
98501		1			33%	1	0.0%	2			3
98502		1			17%	1	0.0%	4	1		6
98620		1			17%	1	0.0%	5			6
98632		1			100%	1	0.0%				1
98662		1			100%	1	0.0%				1
99004		1			100%	1	0.0%				1
99336	1				25%	1	0.0%	3			4
99832				1	50%	1	0.0%	1			2
01720					0%	0		1			1
07036					0%	0			1		1
23185					0%	0		1			1
45246					0%	0		1			1
54021					0%	0		1			1
55112					0%	0		1			1
59863					0%	0		1			1
60123					0%	0		1			1
65738					0%	0		1			1
70002					0%	0		1			1
74020					0%	0		1			1
75252					0%	0		1			1

	African American	Asian American	Hispanic	Native American	Percent Students of Color	Total Students of Color	Percent of Total Students of Color	White	Int'l Student	Other Race	Total
77450					0%	0		1			1
83716					0%	0		1			1
83815					0%	0		1			1
83864					0%	0		1			1
85071					0%	0		1			1
95365					0%	0		1			1
87801					0%	0		1			1
90020					0%	0			1		1
93003					0%	0		1			1
93514					0%	0		1			1
94608					0%	0		1			1
94947					0%	0		1			1
96734					0%	0				1	1
96789					0%	0		1			1
96797					0%	0				1	1
97062					0%	0		1			1
97133					0%	0		1			1
97327					0%	0		2			2
97401					0%	0		1			1
98022					0%	0		16			16
98025					0%	0		2			2
98037					0%	0		16			16
98041					0%	0		4			4
98047					0%	0		2			2
98050					0%	0		11			11
98064					0%	0		2			2
98068					0%	0		3			3
98070					0%	0		2			2
98082					0%	0		1			1
98101					0%	0		3			3
98111					0%	0		2			2
98114					0%	0		1			1
98124					0%	0		1			1
98154					0%	0		1			1
98224					0%	0		2			2
98226					0%	0		7			7
98227					0%	0		1			1
98230					0%	0		1			1
98236					0%	0		1			1
98249					0%	0		1			1
98250					0%	0		1			1
98251					0%	0		2			2
98252					0%	0		2			2
98260					0%	0		1			1
98264					0%	0		2			2

	African American	Asian American	Hispanic	Native American	Percent Students of Color	Total Students of Color	Percent of Total Students of Color	White	Int'l Student	Other Race	Total
98270					0%	0		7			7
98273					0%	0		1		1	2
98277					0%	0		5			5
98280					0%	0		2			2
98292					0%	0		2			2
98294					0%	0		4			4
98312					0%	0		1			1
98322					0%	0		1			1
98325					0%	0		1			1
98327					0%	0		1			1
98332					0%	0		5			5
98333					0%	0		2			2
98335					0%	0		2			2
98338					0%	0		1			1
98339					0%	0		1			1
98346					0%	0		2			2
98350					0%	0		1			1
98354					0%	0		4			4
98355					0%	0		1			1
98360					0%	0		1			1
98361					0%	0		1			1
98362					0%	0		2			2
98367					0%	0		1			1
98374					0%	0		9		1	10
98383					0%	0		1			1
98393					0%	0		1			1
98406					0%	0		2			2
98408					0%	0		1			1
98409					0%	0		1			1
98424					0%	0		2			2
98446					0%	0		2			2
98465					0%	0		1			1
98507					0%	0		2			2
98512					0%	0		1			1
98513					0%	0		2			2
98531					0%	0		2			2
98532					0%	0		4			4
98537					0%	0		1			1
98570					0%	0		6			6
98577					0%	0		1			1
98589					0%	0		1			1
98591					0%	0		2			2
98593					0%	0		1			1
98601					0%	0		1			1
98603					0%	0		1			1

	African American	Asian American	Hispanic	Native American	Percent Students of Color	Total Students of Color	Percent of Total Students of Color	White	Int'l Student	Other Race	Total
98604					0%	0		1			1
98606					0%	0		1			1
98607						0					0
98661					0%	0		1			1
98675					0%	0		1			1
98684					0%	0		1			1
98686					0%	0		1			1
98801					0%	0		3			3
98837					0%	0		1			1
98856					0%	0		1			1
98902					0%	0		1			1
98908					0%	0		12			12
98922					0%	0		2			2
98926					0%	0		4			4
98942					0%	0		2			2
98944					0%	0		1			1
99026					0%	0		1			1
99036					0%	0		2			2
99037					0%	0		1			1
99117					0%	0		3			3
99153					0%	0		1			1
99156					0%	0		2			2
99163					0%	0				1	1
99206					0%	0		1			1
99223					0%	0		1			1
99224					0%	0		1			1
99301					0%	0		1			1
99350					0%	0		1		1	2
99352					0%	0		1			1
99371					0%	0		5			5
99403					0%	0		1			1
99801					0%	0		1			1
99950					0%	0		2			2
Total	338	1,527	274	91	22%	2,230		7,555	320	153	10,258

Source: SBCTC Data Warehouse

Zip Code of Residence of Students of Color Attending BCC
Fall, 1995 to Fall, 1999
State and Contract Students
Sorted by Number of Students, Fall, 1999, Descending

	Fall, 1995	Fall, 1997	Fall, 1999	Change 1995-1999	Change 1997-1999
98007	215	272	278	63	6
98006	143	184	270	127	86
98052	130	171	179	49	8
98008	141	160	151	10	-9
98034	88		118	30	118
98005	84	91	100	16	9
98118	26		93	67	93
98056	88	95	89	1	-6
98058	56	53	86	30	33
98040	70	85	83	13	-2
98004	73	85	81	8	-4
98029	10	47	70	60	23
98027	70	56	63	-7	7
98055	45	49	63	18	14
98033			57	57	57
98059	54	51	54	0	3
98031	18	23	53	35	30
98178	47	45	53	6	8
98144	38	55	47	9	-8
98108	41	50	43	2	-7
98053	32	35	41	9	6
98072	25	29	34	9	5
98122	12	17	23	11	6
98188	9	4	19	10	15
98106	10	13	15	5	2
98028			14	14	14
98105	8	10	13	5	3
98168	9	6	11	2	5
98021	2	9	10	8	1
98023		4	10	10	6
98045	10	17	9	-1	-8
98146	4	6	9	5	3
98019	2	5	8	6	3
98032		3	8	8	5
98042	2	5	8	6	3
98102	3	6	8	5	2
98103	5	4	8	3	4
98112	7	2	8	1	6
98126	5	9	8	3	-1
98275	2	1	8	6	7

	Fall, 1995	Fall, 1997	Fall, 1999	Change 1995-1999	Change 1997-1999
98014	10	12	7	-3	-5
98024	4		7	3	7
98065	8	3	7	-1	4
98125	5	8	7	2	-1
98133	4	3	7	3	4
98208	2	11	7	5	-4
98296			7	7	7
98038	2	4	6	4	2
98039	1	4	6	5	2
98104	6	6	6	0	0
98198	4	7	6	2	-1
98009	5	8	5	0	-3
98026	2	1	5	3	4
98037	1	2	5	4	3
98115		8	5	5	-3
98116	9	7	5	-4	-2
98001	3	1	4	1	3
98015	5	5	4	-1	-1
98117	3		4	1	4
98155	5	5	4	-1	-1
98204			4	4	4
98003	7	3	3	-4	0
98020	3		3	0	3
98043	1	1	3	2	2
98083		2	3	3	1
98107	3	3	3	0	0
98109	2	1	3	1	2
98166	2	4	3	1	-1
98203	5	3	3	-2	0
98051			2	2	2
98057	2	2	2	0	0
98110		4	2	2	-2
98121	2	1	2	0	1
98136	3	1	2	-1	1
98205			2	2	2
98272		1	2	2	1
98290		1	2	2	1
98404			2	2	2
98467			2	2	2
98682			2	2	2
98002		1	1	1	0
98010			1	1	1
98035			1	1	1
98046	1		1	0	1
98073	1	3	1	0	-2
98119	2	7	1	-1	-6
98134			1	1	1

	Fall, 1995	Fall, 1997	Fall, 1999	Change 1995-1999	Change 1997-1999
98145		2	1	1	-1
98148	1	1	1	0	0
98164			1	1	1
98177	1	2	1	0	-1
98195		1	1	1	0
98199	3	2	1	-2	-1
98201	2	1	1	-1	0
98258			1	1	1
98262		2	1	1	-1
98271			1	1	1
98311		1	1	1	0
98321	1		1	0	1
98366			1	1	1
98370			1	1	1
98387			1	1	1
98390	1		1	0	1
98402			1	1	1
98405	1	2	1	0	-1
98407			1	1	1
98422			1	1	1
98445			1	1	1
98498			1	1	1
98499			1	1	1
98501			1	1	1
98502		1	1	1	0
98620			1	1	1
98632			1	1	1
98662			1	1	1
99004			1	1	1
99336			1	1	1
99832			1	1	1
95008		1		0	-1
97007		1		0	-1
97034	1			-1	0
97459		1		0	-1
98011	22	40		-22	-40
98012	9	7		-9	-7
98037		7		0	-7
98044		1		0	-1
98047	1			-1	0
98070	1			-1	0
98071	1			-1	0
98092	1	4		-1	-4
98101	1	2		-1	-2
98111	1	1		-1	-1
98114		1		0	-1
98138	2	1		-2	-1

	Fall, 1995	Fall, 1997	Fall, 1999	Change 1995-1999	Change 1997-1999
98223		1		0	-1
98224	1			-1	0
98270	2			-2	0
98277	1			-1	0
98310		1		0	-1
98312		1		0	-1
98372		1		0	-1
98408	1	2		-1	-2
98409	1			-1	0
98466	1	1		-1	-1
98503	2	1		-2	-1
98513	1			-1	0
98520		1		0	-1
98631		1		0	-1
98925	1			-1	0
98951		1		0	-1
99163	1	2		-1	-2
99344	1			-1	0
99709		1		0	-1
Zipcode Unknown	1	1	3	2	2
Total	1761	1987	2508	747	521

Source: SBCTC Data Warehouse

Appendix 2

Ethnicity by High School Attended – Fall, 1999
In Order of Number of Students Sent to BCC, Descending

	African American	Asian American	Hispanic	Native American	Percent Students of Color	Total Students of Color	White	Int'l Student	Other Race	Total
Foreign Country	29	270	20	1	35%	320	252	320	27	919
Other States	67	107	51	15	16%	240	1245	8	25	1518
GED Certificate	20	42	19	13	21%	94	341		3	438
Sammamish High School	13	68	12	1	32%	94	191	2	3	290
Newport High School	6	61	4	4	26%	75	206	2	8	291
Franklin High School	25	40	1	1	75%	67	21		1	89
Lake Washington High	6	45	6	2	14%	59	339	2	7	407
Kentridge High School	7	45	3		36%	55	96			151
Issaquah High School	1	43	6	2	16%	52	277	2	3	334
Juanita High School	3	37	6	5	21%	51	185		10	246
Bellevue Senior High	5	41	4		22%	50	171	2	4	227
No High School Attended	7	34	7	1	55%	49	39		1	89
Interlake High School	7	29	7		21%	43	146	2	13	204
Redmond High School	2	33	7	1	15%	43	229	1	5	278
Garfield High School	36	6			78%	42	12			54
Mercer Island High	3	32	5	1	19%	41	169		4	214
Lindbergh	9	30		1	39%	40	61		2	103
Renton High School	19	15	3		43%	37	48		1	86
Oliver M Hazen High	3	24	7	1	19%	35	142	1	2	180
Rainier Beach High	11	20		3	87%	34	5			39
Inglemo[illegible]gh School	1	20	4	3	16%	28	137	2	5	172
Eastlake High School	4	8	6	5	8%	23	260		3	286
Cleveland High School	3	18		1	85%	22	4			26
Other WA State School	4	13	3	2	17%	22	99	4	2	127
JF Kennedy High School		18	1		31%	19	39	4		62
Liberty High School		11	3	3	11%	17	137		3	157
Roosevelt High School	5	10	1	1	43%	17	21		2	40
Ingraham High School	7	8			58%	15	11			26
Mount Si High School	3	5	5	2	7%	15	196		1	212
Nathan Hale High School	5	9			52%	14	13			27
Off-Campus School	2	8	3	1	21%	14	52		1	67
Ballard High School		13			57%	13	10			23
Evergreen High School	1	12			52%	13	11		1	25
High School Unknown	2	9	1	1	23%	13	41		2	56
Eastside Catholic	2	7	2	1	17%	12	59			71
Cedarcrest High School		6	3	1	10%	10	94		1	105
Federal Way High School	1	7	1		43%	9	12			21
West Seattle High School	1	7		1	23%	9	30			39
Woodinville		6	3		5%	9	177		4	190
Cascade High School		5	3		25%	8	24			32
Kamiak High School		7	1		44%	8	10			18
Tahoma High School	1	5	1	1	9%	8	78		3	89
Bothell High School	1	6			8%	7	76		1	84
Kentwood		5	1	1	21%	7	26			33
Skyline High School		5	1	1	8%	7	74	1	2	84
Best Alternative	3	1	2		16%	6	31		1	38
Decatur High School	2	3	1		40%	6	9			15
Middle College	1	3	2		86%	6	1			7
Mount Rainier High	3	3			26%	6	17			23

	African American	Asian American	Hispanic	Native American	Percent Students of Color	Total Students of Color	White	Int'l Student	Other Race	Total
Thomas Jefferson High		4	1	1	23%	6	20			26
Highline High School	1	2	2		24%	5	15		1	21
Kent-Meridian High	1	3		1	13%	5	33		1	39
Mariner High School		4	1		31%	5	11			16
O Dea High School		4	1		26%	5	13		1	19
Seattle Prepatory School		5			31%	5	11			16
Shorewood High School		4		1	28%	5	13			18
Tyee High School		5			29%	5	12			17
Chief Sealth High School	1	2		1	27%	4	11			15
Foster High School	1	2		1	36%	4	7			11
Oak Harbor High School		3	1		25%	4	12			16
Olympic		3		1	29%	4	9		1	14
Auburn High School	1	2			10%	3	26			29
Bellevue Christian		3			5%	3	52	1	2	58
Clover Park High School		2	1		30%	3	7			10
Curtis High School	1	1	1		27%	3	8			11
Edmonds	2	1			27%	3	8			11
Fife High School		2	1		60%	3	2			5
Forest Ridge	2		1		23%	3	10			13
Lincoln High School	2	1			50%	3	3			6
Spanaway Lakes		3			75%	3	1			4
Sunnyside High School			3		75%	3	1			4
The Bush School	3				43%	3	4			7
Tiger Mountain High		1	1	1	13%	3	19		1	23
Wapato High School			1	2	60%	3	2			5
Blanchet High School	2				6%	2	29		1	32
Capital High School		1	1		13%	2	12		1	15
Chrysalis School		1	1		7%	2	26		1	29
Edmonds/Woodway		1		1	20%	2	8			10
John R Rogers High		1		1	33%	2	4			6
Lakes High School	2				33%	2	4			6
Lynnwood High School		2			22%	2	7			9
Marshall Alternative	2				50%	2	2			4
Mead High School		1	1		22%	2	7			9
Meadowdale High School	1	1			12%	2	15			17
Mountain View		1	1		33%	2	4			6
Mountlake Terrace High		2			14%	2	12			14
Mt Tahoma High School	1	1			67%	2	1			3
Nooksack Valley High		2			40%	2	3			5
Olympia High School		2			25%	2	6			8
Scriber Lake		2			67%	2	1			3
South Kitsap High School			1	1	22%	2	7			9
Two Rivers Alt. High				2	29%	2	5			7
Vashon Island High		2			50%	2	2			4
Woodrow Wilson High	1	1			33%	2	4			6
Anacortes High School			1		11%	1	8			9
Auburn Academy		1			20%	1	3	1		5
Bainbridge Island High	1				8%	1	11			12
Battle Ground High		1			10%	1	9			10
Bellarmine Prepartry		1			10%	1	8		1	10
Black River High School	1				17%	1	5			6
Bridgeport High School		1			50%	1	1			2
Cascade			1		100%	1				1
Clallam Bay High School	1				100%	1				1
Colville High School		1			50%	1	1			2
Connell High School		1			33%	1	2			3

	African American	Asian American	Hispanic	Native American	Percent Students of Color	Total Students of Color	White	Int'l Student	Other Race	Total
Davis Senior High	1				17%	1	5			6
East Valley High School	1				13%	1	7			8
Eisenhower High School			1		14%	1	6			7
Ellensburg High School		1			14%	1	6			7
Enumclaw High School			1		6%	1	16			17
Ferndale High School				1	33%	1	2			3
Ft Vancouver High		1			25%	1	3			4
Glenwood High School		1			100%	1				1
Granite Falls High School			1		50%	1	1			2
Hanford High School		1			14%	1	6			7
Holy Names Academy		1			9%	1	10			11
Immaculate High School		1			50%	1	1			2
Kamiakin High School	1				14%	1	6			7
King's (Crista)			1		13%	1	7			8
Lake Roosevelt High				1	100%	1				1
Lakeside School	1				33%	1	2			3
Mark Morris High School		1			50%	1	1			2
Marysville-Pilchuck	1				25%	1	3			4
North Kitsap High School		1			20%	1	4			5
North Thurston High	1				17%	1	4		1	6
Oakland Alternative High		1			100%	1				1
Pe Ell High School				1	100%	1				1
Puget Sound High School	1				50%	1	1			2
Pullman High School				1	20%	1	2		2	5
Puyallup High School		1			13%	1	7			8
R A Long High School		1			100%	1				1
Royal City High School		1			50%	1	1			2
Seattle Lutheran		1			7%	1	14			15
Shadle Park High School	1				20%	1	4			5
Shorecrest High School		1			3%	1	32		1	34
Snohomish High School		1			5%	1	21			22
Stadium High School	1				14%	1	6			7
Stanford		1			33%	1	2			3
Sultan High School			1		13%	1	7			8
Summit Alternative	1				33%	1	2			3
Toppenish High School			1		50%	1	1			2
Tumwater High School		1			25%	1	3			4
Walla Walla High School				1	17%	1	5			6
Aces High School					0%	0	1			1
Adna High School					0%	0	2			2
Almira High School					0%	0	1			1
Alternative Spokane Valley High					0%	0	1			1
American Indian Heritage					0%	0	2			2
Arlington High School					0%	0	1			1
Auburn Riverside High School					0%	0	6			6
Bellingham High School					0%	0	5			5
Bethel High School					0%	0	1			1
Bickleton High School					0%	0	1			1
Bremerton High School					0%	0	4			4
Brewster High School					0%	0	1			1
Burlington-Edison High School					0%	0	2			2
Carroll High School					0%	0	2			2
Central Kitsap Alternative High School					0%	0	1			1
Central Kitsap High School					0%	0	4			4
Central Valley High School					0%	0	9			9
Centralia High School					0%	0	6			6
Chas Francis Adams					0%	0	3			3

	Percent Students of Color	Total Students of Color	White	Int'l Student	Other Race	Total
Chas Wright Academy	0%	0	1			1
Cheney High School	0%	0	1			1
Chimacum High School	0%	0	4			4
Clark County Christian	0%	0	1			1
Cle Elum High School	0%	0	5			5
Colfax High School	0%	0	1			1
Columbia High School	0%	0	4			4
Columbia River High School	0%	0	2			2
Convent Sacred Heart	0%	0	1			1
Coupeville Secondary	0%	0	4			4
Crescent High School	0%	0	3			3
Cusick High School	0%	0	1			1
Darrington High School	0%	0	1			1
De Sales High School	0%	0	1			1
Deer Park High School	0%	0	1			1
Eastmont High School	0%	0	10			10
Eatonville High School	0%	0	2			2
Elma High School	0%	0	2			2
Entiat High School	0%	0	1			1
Ephrata High School	0%	0	1			1
Everett High School	0%	0	10		1	11
Foss High School	0%	0	2			2
Freeman High School	0%	0	1			1
Friday Harbor High School	0%	0	3			3
Gig Harbor	0%	0	5			5
Glacier High School	0%	0	4			4
Gonzaga Prep School	0%	0	6			6
Gov John Rogers High School	0%	0	11			11
Grandview High School	0%	0	3			3
Henderson Bay Alternative High School	0%	0	1			1
Holden Village Comm	0%	0	1			1
Home School	0%	0	18			18
Home School Connection	0%	0	2			2
Hoquiam High School	0%	0	2			2
Hudsons Bay High School	0%	0	2			2
Ilwaco High School	0%	0	1		1	2
International School	0%	0	9		2	11
J M Weatherwax High School	0%	0	3			3
Jackson High School	0%	0	6			6
Joel E Ferris High School	0%	0	6			6
Joseph Jantsch Alternative	0%	0	1			1
Kelso High School	0%	0	3		1	4
Kennewick High School	0%	0	9			9
Kettle Falls High School	0%	0	1			1
La Conner High School	0%	0	1			1
Lake Stevens High School	0%	0	8			8
Lakewood	0%	0	2			2
Lewis & Clark High School	0%	0	5			5
Liberty Bell High School	0%	0	1			1
Lind High School	0%	0	1			1
Lynden High School	0%	0	5			5
Medical Lake High School	0%	0	1			1
Meridian High School	0%	0	4			4
Monroe High School	0%	0	38			38
Montesano High School	0%	0	1			1
Morton High School	0%	0	3			3
Moses Lake High School	0%	0	9			9

	Percent Students of Color	Total Students of Color	White	Int'l Student	Other Race	Total
Mossyrock High School	0%	0	3			3
Mount Vernon High School	0%	0	6			6
Mt Baker Jr-Sr High	0%	0	1			1
Naches Valley High School	0%	0	1			1
Napavine High School	0%	0	1			1
Neah Bay High School	0%	0	1			1
North Central High School	0%	0	4			4
North Mason Senior High	0%	0	2			2
Northwest Christian School	0%	0	1			1
Nova	0%	0	1			1
Ocosta High School	0%	0	1			1
Omak High School	0%	0	4			4
Onalaska High School	0%	0	3			3
Orcas Island High School	0%	0	4			4
Oroville High School	0%	0	2			2
Orting High School	0%	0	1			1
Pasco High School	0%	0	5			5
Peninsula High School	0%	0	3			3
People's School	0%	0	1			1
Pomeroy High School	0%	0	2			2
Port Angeles High School	0%	0	6			6
Port Townsend High School	0%	0	4			4
Prairie	0%	0	4			4
Prescott High School	0%	0	1			1
Prosser High School	0%	0	5		1	6
Queen Anne High School	0%	0	5			5
Quincy High School	0%	0	1			1
Raymond High School	0%	0	2			2
Richland	0%	0	3			3
Ridgefield High School	0%	0	1			1
Riverside High School	0%	0	1			1
Riverview High School	0%	0	1			1
Seattle Christian School	0%	0	2			2
Sedro-Woolley High School	0%	0	4			4
Sehome High School	0%	0	13			13
Selah High School	0%	0	7			7
Sequim High School	0%	0	3			3
Shelton High School	0%	0	2			2
Shoreline High School	0%	0	3			3
Skykomish High School	0%	0	1			1
South Whidbey High School	0%	0	2		1	3
Sprague High School	0%	0	1			1
St. Martin's High School	0%	0		1		1
Stanwood High School	0%	0	2			2
Steilacoom	0%	0	4			4
Sumner High School	0%	0	4			4
Tenino High School	0%	0	2			2
The Overlake School	0%	0	11			11
Thomas Continuing School	0%	0	1			1
Timberline High School	0%	0	1		1	2
Toledo High School	0%	0	1			1
Tonasket High School	0%	0	3			3
Toutle Lake High School	0%	0	1			1
University High School	0%	0	5			5
University Prepatory	0%	0	4		1	5
Upper Columbia Academy	0%	0	1			1
W F West High School	0%	0	7			7

			Percent Students of Color	Total Students of Color	White	Int'l Student	Other Race	Total
Warden High School			0%	0	1			1
Washington High School			0%	0	1			1
Washougal High School			0%	0	1			1
Watson-Groen School			0%	0	2			2
Wenatchee Alternative High School			0%	0	2			2
Wenatchee High School			0%	0	18	1		19
West Bremerton High School			0%	0	1			1
West Valley High School			0%	0	19			19
White River High School			0%	0	2			2
Winlock High School			0%	0	1			1
Yelm High School			0%	0	1			1
Total	244	96	21%	2069	7143	357	175	9744

Source SBCTC Data Warehouse

Ethnicity by High School Attended – Fall, 1999
In High School Alphabetical Order

	African American	Asian American	Hispanic	Native American	Percent Students of Color	Total Students of Color	White	Int'l Student	Other Race	Total
Aces High School					0%	0	1			1
Adna High School					0%	0	2			2
Almira High School					0%	0	1			1
Alternative Spokane Valley High					0%	0	1			1
American Indian Heritage					0%	0	2			2
Anacortes High School			1		11%	1	8			9
Arlington High School					0%	0	1			1
Auburn Academy		1			20%	1	3	1		5
Auburn High School	1	2			10%	3	26			29
Auburn Riverside High School					0%	0	1			1
Bainbridge Island High School	1				8%	1	11			12
Ballard High School		13			57%	13	10			23
Battle Ground High		1			10%	1	9			10
Bellarmine Prepartry		1			10%	1	8		1	10
Bellevue Christian		3			5%	3	52	1	2	58
Bellevue Senior High	5	41	4		22%	50	171	2	4	227
Bellingham High School					0%	0	6			6
Best Alternative	3	1	2		16%	6	31		1	38
Bethel High School					0%	0	5			5
Bickleton High School					0%	0	1			1
Black River High School	1				17%	1	5			6
Blanchet High School	2				6%	2	29		1	32
Bothell High School	1	6			8%	7	76		1	84
Bremerton High School					0%	0	4			4
Brewster High School					0%	0	1			1
Bridgeport High School		1			50%	1	1			2
Burlington-Edison High School					0%	0	2			2
Capital High School		1	1		13%	2	12		1	15
Carroll High School					0%	0	2			2
Cascade			1		100%	1				1
Cascade High School		5	3		25%	8	24			32
Cedarcrest High School		6	3	1	10%	10	94		1	105
Central Kitsap Alternative High					0%	0	1			1
Central Kitsap High School					0%	0	4			4
Central Valley High School					0%	0	9			9
Centralia High School					0%	0	6			6
Chas Francis Adams					0%	0	3			3
Chas Wright Academy					0%	0	1			1
Cheney High School					0%	0	1			1
Chief Sealth High School	1	2		1	27%	4	11			15
Chimacum High School					0%	0	4			4
Chrysalis School		1	1		7%	2	26		1	29
Clallam Bay High School	1				100%	1				1
Clark County Christian					0%	0	1			1
Cle Elum High School					0%	0	5			5
Cleveland High School	3	18		1	85%	22	4			26
Clover Park Hgh School		2	1		30%	3	7			10
Colfax High School					0%	0	1			1
Columbia High School					0%	0	4			4
Columbia River High School					0%	0	2			2
Colville High School		1			50%	1	1			2
Connell High School		1			33%	1	2			3

	African American	Asian American	Hispanic	Native American	Percent Students of Color	Total Students of Color	White	Int'l Student	Other Race	Total
Convent Sacred Heart					0%	0	1			1
Coupeville Secondary					0%	0	4			4
Crescent High School					0%	0	3			3
Curtis High School	1	1	1		27%	3	8			11
Cusick High School					0%	0	1			1
Darrington High School					0%	0	1			1
Davis Senior High	1				17%	1	5			6
De Sales High School					0%	0	1			1
Decatur High School	2	3	1		40%	6	9			15
Deer Park High School					0%	0	1			1
East Valley High School	1				13%	1	7			8
Eastlake High School	4	8	6	5	8%	23	260		3	286
Eastmont High School					0%	0	10			10
Eastside Catholic	2	7	2	1	17%	12	59			71
Eatonville High School					0%	0	2			2
Edmonds	2	1			27%	3	8			11
Edmonds/Woodway		1		1	20%	2	8			10
Eisenhower High School			1		14%	1	6			7
Ellensburg High School		1			14%	1	6			7
Elma High School					0%	0	2			2
Entiat High School					0%	0	1			1
Enumclaw High School			1		6%	1	16			17
Ephrata High School					0%	0	1			1
Everett High School					0%	0	10		1	11
Evergreen High School	1	12			52%	13	11		1	25
Federal Way High School	1	7	1		43%	9	12			21
Ferndale High School				1	33%	1	2			3
Fife High School		2	1		60%	3	2			5
Foreign Country	29	270	20	1	35%	320	252	320	27	919
Forest Ridge	2		1		23%	3	10			13
Foss High School					0%	0	2			2
Foster High School	1	2		1	36%	4	7			11
Franklin High School	25	40	1	1	75%	67	21		1	89
Freeman High School					0%	0	1			1
Friday Harbor High School					0%	0	3			3
Ft Vancouver High School		1			25%	1	3			4
Garfield High School	36	6			78%	42	12			54
GED Certificate	20	42	19	13	21%	94	341		3	438
Gig Harbor					0%	0	5			5
Glacier High School					0%	0	4			4
Glenwood High School		1			100%	1				1
Gonzaga Prep School					0%	0	6			6
Gov John Rogers High School					0%	0	11			11
Grandview High School					0%	0	3			3
Granite Falls High School			1		50%	1	1			2
Hanford High School		1			14%	1	6			7
Henderson Bay Alternative High School					0%	0	1			1
High School Unknown	2	9	1	1	23%	13	41		2	56
Highline High School	1	2	2		24%	5	15		1	21
Holden Village Comm					0%	0	1			1
Holy Names Academy		1			9%	1	10			11
Home School					0%	0	18			18
Home School Connection					0%	0	2			2
Hoquiam High School					0%	0	2			2
Hudsons Bay High School					0%	0	2			2
Ilwaco High School					0%	0	1		1	2
Immaculate High School		1			50%	1	1			2

	African American	Asian American	Hispanic	Native American	Percent Students of Color	Total Students of Color	White	Int'l Student	Other Race	Total
Inglemoor High School	1	20	4	3	16%	28	137	2	5	172
Ingraham High School	7	8			58%	15	11			26
Interlake High School	7	29	7		21%	43	146	2	13	204
International School					0%	0	9		2	11
Issaquah High School	1	43	6	2	16%	52	277	2	3	334
J M Weatherwax High School					0%	0	3			3
JF Kennedy High School		18	1		31%	19	39	4		62
Jackson High School					0%	0	6			6
Joel E Ferris High School					0%	0	6			6
John R Rogers High School		1		1	33%	2	4			6
Joseph Jantsch Alternative					0%	0	1			1
Juanita High School	3	37	6	5	21%	51	185		10	246
Kamiak High School		7	1		44%	8	10			18
Kamiakin High School	1				14%	1	6			7
Kelso High School					0%	0	3		1	4
Kennewick High School					0%	0	9			9
Kent-Meridian High School	1	3		1	13%	5	33		1	39
Kentridge High School	7	45	3		36%	55	96			151
Kentwood		5	1	1	21%	7	26			33
Kettle Falls High School					0%	0	1			1
King's (Crista)			1		13%	1	7			8
La Conner High School					0%	0	1			1
Lake Roosevelt High School				1	100%	1				1
Lake Stevens High School					0%	0	8			8
Lake Washington High School	6	45	6	2	14%	59	339	2	7	407
Lakes High School	2				33%	2	4			6
Lakeside School	1				33%	1	2			3
Lakewood					0%	0	2			2
Lewis & Clark High School					0%	0	5			5
Liberty Bell High School					0%	0	1			1
Liberty High School		11	3	3	11%	17	137		3	157
Lincoln High School	2	1			50%	3	3			6
Lind High School					0%	0	1			1
Lindbergh	9	30		1	39%	40	61		2	103
Lynden High School					0%	0	5			5
Lynnwood High School		2			22%	2	7			9
Mariner High School		4	1		31%	5	11			16
Mark Morris High School		1			50%	1	1			2
Marshall Alternative	2				50%	2	2			4
Marysville-Pilchuck	1				25%	1	3			4
Mead High School		1	1		22%	2	7			9
Meadowdale High School	1	1			12%	2	15			17
Medical Lake High School					0%	0	1			1
Mercer Island High School	3	32	5	1	19%	41	169		4	214
Meridian High School					0%	0	4			4
Middle College	1	3	2		86%	6	1			7
Monroe High School					0%	0	38			38
Montesano High School					0%	0	1			1
Morton High School					0%	0	3			3
Moses Lake High School					0%	0	9			9
Mossyrock High School					0%	0	3			3
Mount Rainier High School	3	3			26%	6	17			23
Mount Si High School	3	5	5	2	7%	15	196		1	212
Mount Vernon High School					0%	0	6			6
Mountain View		1	1		33%	2	4			6
Mountlake Terrace High School		2			14%	2	12			14
Mt Baker Jr-Sr High					0%	0	1			1

	African American	Asian American	Hispanic	Native American	Percent Students of Color	Total Students of Color	White	Int'l Student	Other Race	Total
Mt Tahoma High School	1	1			67%	2	1			3
Naches Valley High School					0%	0	1			1
Napavine High School					0%	0	1			1
Nathan Hale High School	5	9			52%	14	13			27
Neah Bay High School					0%	0	1			1
Newport High School	6	61	4	4	26%	75	206	2	8	291
No High School Attended	7	34	7	1	55%	49	39		1	89
Nooksack Valley High School		2			40%	2	3			5
North Central High School					0%	0	4			4
North Kitsap High School		1			20%	1	4			5
North Mason Senior High					0%	0	2			2
North Thurston High School	1				17%	1	4		1	6
Northwest Christian School					0%	0	1			1
Nova					0%	0	1			1
O Dea High School		4	1		26%	5	13		1	19
Oak Harbor High School		3	1		25%	4	12			16
Oakland Alternative High School		1			100%	1				1
Ocosta High School					0%	0	1			1
Off-Campus School	2	8	3	1	21%	14	52		1	67
Oliver M Hazen High School	3	24	7	1	19%	35	142	1	2	180
Olympia High School		2			25%	2	6			8
Olympic		3		1	29%	4	9		1	14
Omak High School					0%	0	4			4
Onalaska High School					0%	0	3			3
Orcas Island High School					0%	0	4			4
Oroville High School					0%	0	2			2
Orting High School					0%	0	1			1
Other States	67	107	51	15	16%	240	1245	8	25	1518
Other Washington State School	4	13	3	2	17%	22	99	4	2	127
Pasco High School					0%	0	5			5
Pe Ell High School				1	100%	1				1
Peninsula High School					0%	0	3			3
People's School					0%	0	1			1
Pomeroy High School					0%	0	2			2
Port Angeles High School					0%	0	6			6
Port Townsend High School					0%	0	4			4
Prairie					0%	0	4			4
Prescott High School					0%	0	1			1
Prosser High School					0%	0	5		1	6
Puget Sound High School	1				50%	1	1			2
Pullman High School				1	20%	1	2		2	5
Puyallup High School		1			13%	1	7			8
Queen Anne High School					0%	0	5			5
Quincy High School					0%	0	1			1
R A Long High School		1			100%	1				1
Rainier Beach High School	11	20		3	87%	34	5			39
Raymond High School					0%	0	2			2
Redmond High School	2	33	7	1	15%	43	229	1	5	278
Renton High School	19	15	3		43%	37	48		1	86
Richland					0%	0	3			3
Ridgefield High School					0%	0	1			1
Riverside High School					0%	0	1			1
Riverview High School					0%	0	1			1
Roosevelt High School	5	10	1	1	43%	17	21		2	40
Royal City High School		1			50%	1	1			2
Sammamish High School	13	68	12	1	32%	94	191	2	3	290
Scriber Lake		2			67%	2	1			3

	African American	Asian American	Hispanic	Native American	Percent Students of Color	Total Students of Color	White	Int'l Student	Other Race	Total
Seattle Christian School					0%	0	2			2
Seattle Lutheran		1			7%	1	14			15
Seattle Prepatory School		5			31%	5	11			16
Sedro-Woolley High School					0%	0	4			4
Sehome High School					0%	0	13			13
Selah High School					0%	0	7			7
Sequim High School					0%	0	3			3
Shadle Park High School	1				20%	1	4			5
Shelton High School					0%	0	2			2
Shorecrest High School		1			3%	1	32		1	34
Shoreline High School					0%	0	3			3
Shorewood High School		4		1	28%	5	13			18
Skykomish High School					0%	0	1			1
Skyline High School		5	1	1	8%	7	74	1	2	84
Snohomish High School		1			5%	1	21			22
South Kitsap High School			1	1	22%	2	7			9
South Whidbey High School					0%	0	2		1	3
Spanaway Lakes		3			75%	3	1			4
Sprague High School					0%	0	1			1
St. Martin's High School					0%	0		1		1
Stadium High School	1				14%	1	6			7
Stanford		1			33%	1	2			3
Stanwood High School					0%	0	2			2
Steilacoom					0%	0	4			4
Sultan High School			1		13%	1	7			8
Summit Alternative	1				33%	1	2			3
Sumner High School					0%	0	4			4
Sunnyside High School			3		75%	3	1			4
Tahoma High School	1	5	1	1	9%	8	78		3	89
Tenino High School					0%	0	2			2
The Bush School	3				43%	3	4			7
The Overlake School					0%	0	11			11
Thomas Continuing School					0%	0	1			1
Thomas Jefferson High School		4	1	1	23%	6	20			26
Tiger Mountain High School		1	1	1	13%	3	19		1	23
Timberline High School					0%	0	1		1	2
Toledo High School					0%	0	1			1
Tonasket High School					0%	0	3			3
Toppenish High School			1		50%	1	1			2
Toutle Lake High School					0%	0	1			1
Tumwater High School		1			25%	1	3			4
Two Rivers Alternative High				2	29%	2	5			7
Tyee High School		5			29%	5	12			17
University High School					0%	0	5			5
University Prepatory					0%	0	4		1	5
Upper Columbia Academy					0%	0	1			1
Vashon Island High School		2			50%	2	2			4
W F West High School					0%	0	7			7
Walla Walla High School				1	17%	1	5			6
Wapato High School			1	2	60%	3	2			5
Warden High School					0%	0	1			1
Washington High School					0%	0	1			1
Washougal High School					0%	0	1			1
Watson-Groen School					0%	0	2			2
Wenatchee Alternative High					0%	0	2			2
Wenatchee High School					0%	0	18	1		19
West Bremerton High School					0%	0	1			1

	African American	Asian American	Hispanic	Native American	Percent Students of Color	Total Students of Color	White	Int'l Student	Other Race	Total
West Seattle High School	1	7		1	23%	9	30			39
West Valley High School					0%	0	19			19
White River High School					0%	0	2			2
Winlock High School					0%	0	1			1
Woodinville		6	3		5%	9	177		4	190
Woodrow Wilson High School	1	1			33%	2	4			6
Yelm High School					0%	0	1			1
Total	368	1361	244	96	21%	2069	7143	357	175	9744

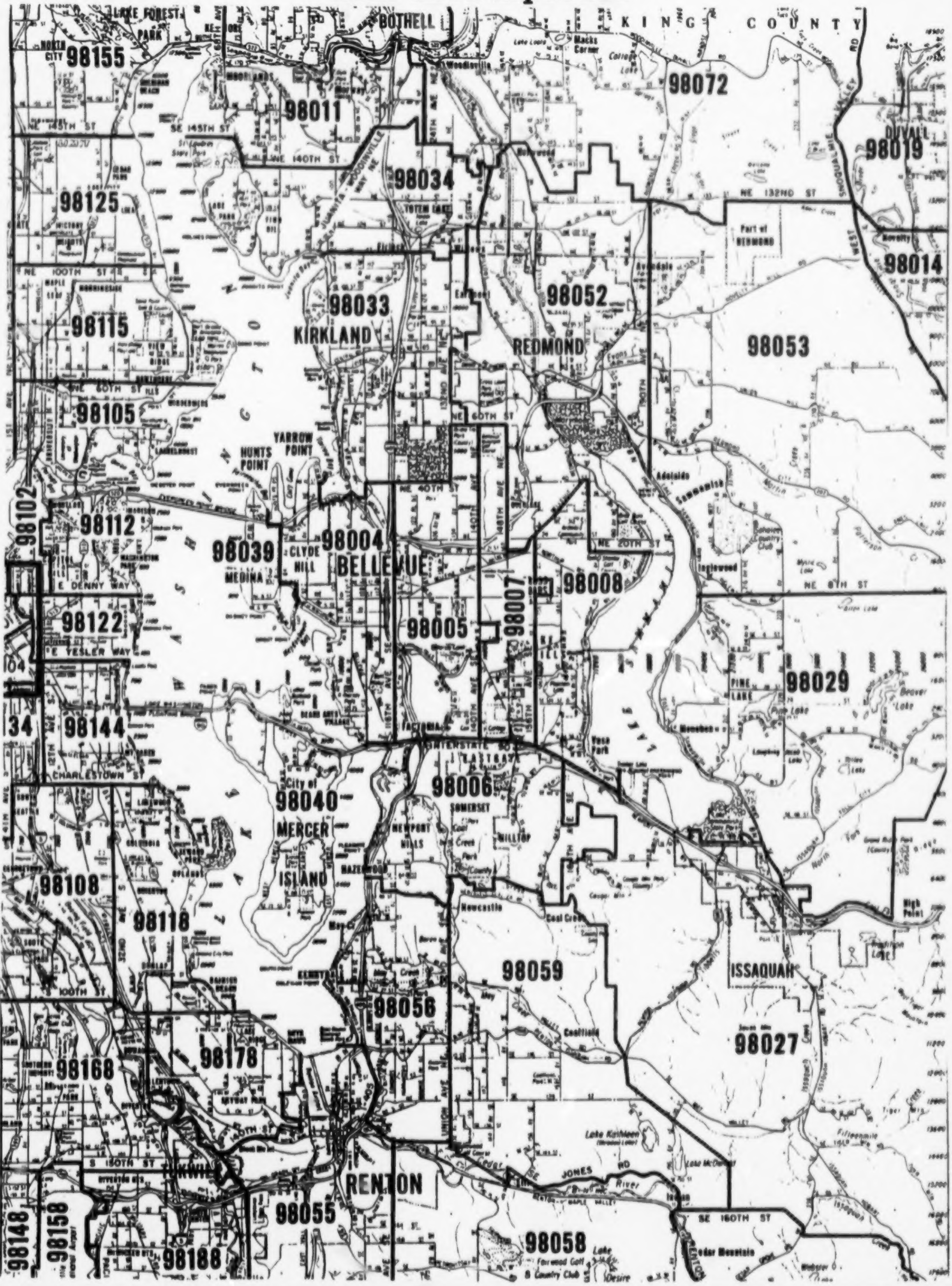
Appendix 3

Definition of BCC Service Area by Zip Code

Bellevue	98004, 98005, 98006, 98007, 98008, 98009*
Carnation	98014
Duvall	98019
Fall City	98024
Hobart	98025
Issaquah	98027, 98029
Kirkland	98033, 98034, 98083
Medina	98039
Mercer Island	98040
North Bend	98045
Preston	98050
Redmond	98052, 98053, 98073
Renton	98059
Skykomish	98288
Snoqualmie Pass	98068
Snoqualmie	98065

** Zip code reserved for PO boxes*

BCC Area Zipcodes



BEST COPY AVAILABLE

Expanded List of Zip Codes and Community Names

BCC Zipcode/Community Identification List

Zip code	Community	Zip code	Community
98004	Bellevue	98056	Renton
98005	Bellevue	98058	Renton
98006	Bellevue	98059	Renton
98007	Bellevue	98065	Snoqualmie
98008	Bellevue	98068	Snoqualmie Pass
98009	Bellevue	98072	Woodinville
98011	Bothell	98073	Redmond
98012	Mill Creek	98083	Kirkland
98014	Carnation	98088	Skykomish
98019	Duvall	98102	Central Seattle
98021	Thrasher's Corner	98103	North Seattle
98024	Fall City	98104	Central Seattle
98025	Hobart	98105	North Seattle
98027	Issaquah	98108	South Seattle
98029	Pine Lake	98109	Central Seattle
98031	Kent	98112	Central Seattle
98033	Kirkland	98115	North Seattle
98034	Kirkland	98116	West Seattle
98038	Maple Valley	98118	Seward Park
98039	Medina	98119	Magnolia
98040	Mercer Island	98133	North Seattle
98042	Covington	98144	Central Seattle
98045	North Bend	98155	Lake Forest Park
98050	Preston	98178	Rainier Beach
98052	Redmond	98208	Silver Lake
98053	Redmond	98272	Monroe
98055	Renton	98290	Snohomish

Appendix 4

High School Attended - Fall 1995 to Fall 1999

State and Contract Students

District	High School	1995	1997	1999	Percent of Total	Change 1997-1999
Bellevue	Bellevue Christian	30	42	58	0.6%	16
	Bellevue Senior High	216	212	229	2.3%	17
	Convent Sacred Heart	0	0	1	0.0%	1
	Eastside Catholic	65	63	72	0.7%	9
	Forest Ridge	9	15	13	0.1%	-2
	Home School Connection	0	0	2	0.0%	2
	Interlake High Schl	239	219	217	2.2%	-2
	International School	0	3	14	0.1%	11
	Newport High School	239	264	291	2.9%	27
	Off-Campus School	66	61	67	0.7%	6
	Sammamish High Schl	334	313	296	3.0%	-17
Issaquah	Issaquah High School	299	318	342	3.4%	24
	Liberty High School	163	183	160	1.6%	-23
	Skyline High School	0	7	85	0.9%	78
	Tiger Mountain Hs	10	17	24	0.2%	7
Lake Washington	Best Alternative	16	19	39	0.4%	20
	Eastlake High School	69	174	289	2.9%	115
	Juanita High School	236	235	249	2.5%	14
	Lake Washington H S	322	337	411	4.1%	74
	Redmond High School	359	299	282	2.8%	-17
	Stanford	1	2	3	0.0%	1
	The Overlake School	4	4	11	0.1%	7
Mercer Island	Crest Learning Center	0	0	1	0.0%	1
	Mercer Island H S	154	175	216	2.2%	41
Riverview	Cedarcrest High Sch	96	119	112	1.1%	-7
Snoqualmie Valley	Mount Si High School	150	183	214	2.2%	31
	Two Rivers Alt Hs	13	9	8	0.1%	-1
Service Area Total		***3090***	***3273***	***3706***	***37.3%***	**433**
Aberdeen	J M Weatherwax H S	4	5	3	0.0%	-2
Adna	Adna High School	1	0	2	0.0%	2
Almira	Almira High School	0	0	1	0.0%	1
Anacortes	Anacortes High Schl	3	5	9	0.1%	4
Arlington	Arlington High Schl	6	3	1	0.0%	-2
Auburn	Auburn Academy	11	14	30	0.3%	16
	Auburn High School	21	28	5	0.1%	-23
	Auburn Riverside Hs	0	0	1	0.0%	1
Bainbridge	Bainbridge Island Hs	8	9	13	0.1%	4
Battle Ground	Battle Ground High	3	0	10	0.1%	10
	Prairie	0	3	4	0.0%	1
Bellingham	Bellingham High Schl	5	5	6	0.1%	1
	Sehome High School	3	11	13	0.1%	2
Bethel	Bethel High School	1	1	5	0.1%	4

BEST COPY AVAILABLE

District	High School	1995	1997	1999	Percent of Total	Change 1997-1999
	Spanaway Lakes	3	1	4	0.0%	3
Bickleton	Bickleton High School	0	0	1	0.0%	1
Blaine	Blaine High School	2	0	0	0.0%	0
Bremerton	Bremerton Hi School	5	6	4	0.0%	-2
	West Bremerton H S	1	1	1	0.0%	0
Brewster	Brewster High School	1	0	1	0.0%	1
Bridgeport	Bridgeport High School	0	0	2	0.0%	2
Burlington Edison	Burlington-Edison Hs	1	1	3	0.0%	2
Camas	Camas High School	2	1	0	0.0%	-1
Cape Flattery	Clallam Bay Hgh Schl	0	0	1	0.0%	1
	Neah Bay High School	0	0	1	0.0%	1
Cascade	Cascade	1	2	6	0.1%	4
Cashmere	Cashmere High School	1	2	0	0.0%	-2
Castle Rock	Castle Rock High School	0	1	0	0.0%	-1
Central Kitsap	Central Kitsap High	11	8	4	0.0%	-4
	Central Kitsap Alt Hs	0	1	1	0.0%	0
	Olympic	18	7	15	0.2%	8
Central Valley	Central Valley High	6	6	9	0.1%	3
	University High Schl	13	2	5	0.1%	3
Centralia	Centralia High Schl	4	5	6	0.1%	1
Chehalis	Wf West High School	3	0	7	0.1%	7
Cheney	Cheney High School	3	2	1	0.0%	-1
Chewelah	Chewelah High School	1	1	0	0.0%	-1
Chimacum	Chimacum High School	2	1	4	0.0%	3
Clarkston	Chas Francis Adams	2	2	3	0.0%	1
Cle Elum-Roslyn	Cle Elum High School	3	6	5	0.1%	-1
Clover Park	Clover Park Hgh Schl	4	8	10	0.1%	2
	Lakes High School	7	5	6	0.1%	1
Colfax	Colfax High School	3	0	1	0.0%	1
Colton	Colton High School	1	1	0	0.0%	-1
Columbia (Stev)	Columbia High School	4	0	0	0.0%	0
Columbia (Walla Walla)	Columbia High School	3	1	2	0.0%	1
Colville	Colville High School	1	1	2	0.0%	1
Concrete	Concrete High School	1	0	0	0.0%	0
Coulee/Hartline	Hartline High School	0	1	0	0.0%	-1
Coupeville	Coupeville Secondary	0	0	4	0.0%	4
Crescent	Crescent High School	0	2	3	0.0%	1
Cusick	Cusick High School	0	0	1	0.0%	1
Darrington	Darrington High School	1	1	1	0.0%	0
Davenport	Davenport High School	2	1	0	0.0%	-1
Dayton	Dayton High School	0	1	0	0.0%	-1
Deer Park	Deerk Park High School	1	2	1	0.0%	-1
East Valley (Spk)	East Valley High School	1	1	1	0.0%	0
	Spokane Valley Christian	1	1	0	0.0%	-1
East Valley (Yak)	East Valley High School	3	2	4	0.0%	2
Eastmont	Eastmont High School	18	13	10	0.1%	-3

District	High School	1995	1997	1999	Percent of Total	Change 1997-1999
Easton	Easton High School	2	1	0	0.0%	-1
Eatonville	Eatonville High School	1	2	2	0.0%	0
Edmonds	Edmonds	13	8	12	0.1%	4
	Edmonds/Woodway	7	12	11	0.1%	-1
	Lynnwood High School	9	16	9	0.1%	-7
	Meadowdale High Schl	16	11	17	0.2%	6
	Mountlake Terrace Hs	17	12	14	0.1%	2
	Scriber Lake	2	1	3	0.0%	2
Ellensburg	Ellensburg High School	5	3	7	0.1%	4
Elma	Elma High School	1	0	2	0.0%	2
Entiat	Entiat High School	0	0	1	0.0%	1
Enumclaw	Enumclaw High School	5	11	17	0.2%	6
Ephrata	Ephrata High School	1	0	1	0.0%	1
Everett	Cascade High School	32	29	33	0.3%	4
	Everett High School	8	11	11	0.1%	0
	Jackson High School	0	0	7	0.1%	7
Evergreen (Clark)	Evergreen Hgh Schl	1	1	2	0.0%	1
	Mountain View	7	6	6	0.1%	0
Federal Way	Decatur High School	11	13	15	0.2%	2
	Federal Way Hgh Schl	21	16	21	0.2%	5
	Thomas Jefferson H S	11	11	26	0.3%	15
	Truman High School	2	1	0	0.0%	-1
Ferndale	Ferndale High School	5	3	3	0.0%	0
Fife	Fife High School	2	2	5	0.1%	3
Finley	Riverview High School	2	1	1	0.0%	0
Franklin Pierce	Franklin Pierce High Schl	1	0	0	0.0%	0
	Washington High School	0	1	1	0.0%	0
Freeman	Freeman High School	2	0	1	0.0%	1
Garfield	Garfield High School	0	1	0	0.0%	-1
GED Certificate	Ged Certificate	335	361	449	4.5%	88
Glenwood	Glenwood High School	0	0	1	0.0%	1
Goldendale	Goldendale High School	3	3	0	0.0%	-3
Grand Coulee Dam	Lake Roosevelt Hs	1	1	1	0.0%	0
Grandview	Grandview High School	1	3	3	0.0%	0
Granger	Granger High School	0	2	0	0.0%	-2
Granite Falls	Granite Falls H S	2	1	2	0.0%	1
Highland	Highland High School	2	3	0	0.0%	-3
Highline	Evergreen Hgh Schl	31	18	23	0.2%	5
	Glacier High School	4	7	4	0.0%	-3
	Highline High School	21	23	23	0.2%	0
	Jf Kennedy Hgh Schl	49	44	64	0.6%	20
	Mount Rainier H S	22	12	23	0.2%	11
	Satellite Alt High School	0	1	0	0.0%	-1
	Seattle Christn Schl	4	5	2	0.0%	-3
	Shorewood High Schl	12	14	18	0.2%	4
	Tyee High School	14	14	17	0.2%	3

District	High School	1995	1997	1999	Percent of Total	Change 1997-1999
Hoquiam	Hoquiam High School	7	2	2	0.0%	0
Kelso	Kelso High School	5	2	4	0.0%	2
Kennewick	Kamiakin High School	7	15	7	0.1%	-8
	Kennewick High Schl	2	9	10	0.1%	1
Kent	Evergreen Lutheran	1	1		0.0%	-1
	Kent-Meridian H S	27	38	40	0.4%	2
	Kentridge High Schl	99	119	152	1.5%	33
	Kentwood	21	16	34	0.3%	18
	Thomas Continuing Sch	0	0	1	0.0%	1
Kettle Falls	Kettle Falls High School	1	1	1	0.0%	0
Kiona Benton	Kiona-Benton High Schl	1	2	0	0.0%	-2
Kittitas	Kittitas High School	0	1	0	0.0%	-1
LaCenter	Lacenter High School	1	0	0	0.0%	0
LaConner	Laconner High School	0	0	1	0.0%	1
LaCrosse	Lacrosse High School	0	1	0	0.0%	-1
Lake Chelan	Chelan High School	0	2	0	0.0%	-2
	Holden Village Comm	0	0	1	0.0%	1
Lake Stevens	Lake Stevens High Schl	4	11	8	0.1%	-3
Lakewood	Lakewood	1	2	2	0.0%	0
Liberty	Liberty High School	0	0	1	0.0%	1
	Upper Columbia Academy	1	1	1	0.0%	0
Lind	Lind High School	0	0	1	0.0%	1
Longview	Mark Morris Hgh Schl	5	4	3	0.0%	-1
	R A Long High School	3	2	1	0.0%	-1
Lopez	Lopez High School	1	1	0	0.0%	-1
Lynden	Lynden High School	1	3	5	0.1%	2
Marysville	Marysville-Pilchuck	11	6	4	0.0%	-2
Mead	Mead High School	9	8	9	0.1%	1
	St. Georges School	0	1	0	0.0%	-1
Medical Lake	Medical Lake High Schl	2	1	1	0.0%	0
Meridian	Meridian High School	0	3	4	0.0%	1
Methow Valley	Liberty Bell High School	0	0	1	0.0%	1
Monroe	Monroe High School	29	36	38	0.4%	2
Montesano	Montesano High School	2	2	1	0.0%	-1
Morton	Morton High School	0	1	3	0.0%	2
Moses Lake	Col Basin Alt H S	1	0	0	0.0%	0
	Moses Lake Hgh Schl	6	8	9	0.1%	1
Mossyrock	Mossyrock High School	2	1	3	0.0%	2
Mount Adams	White Swan High School	1	0	0	0.0%	0
Mount Baker	Mt. Baker Jr-Sr High	4	2	1	0.0%	-1
Mt. Vernon	Mount Vernon High School	8	8	6	0.1%	-2
Mukilteo	Aces High School	0	1	2	0.0%	1
	Kamiak High School	2	6	18	0.2%	12
	Mariner High School	17	12	16	0.2%	4
Naches Valley	Naches Valley High School	0	0	1	0.0%	1
Napavine	Napavine High School	1	1	1	0.0%	0

District	High School	1995	1997	1999	Percent of Total	Change 1997-1999
Newport	Newport High School	1	0	0	0.0%	0
No High School	No High School	86	119	92	0.9%	-27
Nooksack Valley	Nooksack Valley H S	2	5	5	0.1%	0
North Franklin	Connell High School	0	2	3	0.0%	1
North Kitsap	Christ The King Acad	1	0	0	0.0%	0
	North Kitsap Hgh Sch	13	5	6	0.1%	1
North Mason	North Mason High Schl	0	3	2	0.0%	-1
North Thurston	New Century	0	1	0	0.0%	-1
	North Thurston H S	4	4	6	0.1%	2
	Puget Sound High School	0	0	2	0.0%	2
	River Ridge High Sch	1	0	0	0.0%	0
	St. Martin's High School	0	0	1	0.0%	1
	Timberline High Schl	4	3	2	0.0%	-1
Northshore	Bothell High School	63	81	84	0.8%	3
	Chrysalis School	0	2	29	0.3%	27
	Inglemoor High Schl	111	143	175	1.8%	32
	Woodinville	141	147	196	2.0%	49
Oak Harbor	Oak Harbor High School	11	12	16	0.2%	4
Oakesdale	Oaksdale High School	1	0	0	0.0%	0
Ocean Beach	Ilwaco High School	1	2	2	0.0%	0
Ocosta	Ocosta High School	0	0	1	0.0%	1
Odessa	Odessa High School	1	0	0	0.0%	0
Olympia	Capital High School	5	10	15	0.2%	5
	Olympia High School	5	11	8	0.1%	-3
Omak	Omak High School	0	3	4	0.0%	1
Onalaska	Onalaska High School	0	0	3	0.0%	3
Orcas	Orcas Island High School	2	1	4	0.0%	3
Oroville	Oroville High School	0	2	2	0.0%	0
Orting	Orting High School	0	3	1	0.0%	-2
Othello	Othello High School	3	0	0	0.0%	0
Other	Other Washington H S	98	92	127	1.3%	35
Out of State H S	Foreign Country	796	894	942	9.5%	48
	Other States	1603	1531	1554	15.6%	23
Pasco	Pasco High School	4	4	5	0.1%	1
Pe Ell	Pe Ell High School	0	3	1	0.0%	-2
Peninsula	Gig Harbor	5	5	5	0.1%	0
	Henderson Bay Alt H S	0	0	1	0.0%	1
	Peninsula High Schl	2	4	3	0.0%	-1
Pomeroy	Pomeroy High School	0	0	2	0.0%	2
Port Angeles	Port Angeles High School	10	5	6	0.1%	1
Port Townsend	Port Townsend High Schl	3	1	4	0.0%	3
Prescott	Prescott High School	0	0	1	0.0%	1
Prosser	Prosser High School	2	1	6	0.1%	5
Pullman	Pullman High School	10	5	5	0.1%	0
Puyallup	Gov John Rogers Hs	4	4	11	0.1%	7
	Puyallup High School	12	11	8	0.1%	-3

District	High School	1995	1997	1999	Percent of Total	Change 1997-1999
Quilcene	Quilcene High School	1	1	0	0.0%	-1
Quillayute Valley	Forks High School	0	3	0	0.0%	-3
Quincy	Quincy High School	1	1	1	0.0%	0
Rainier	Rainier High School	1	1	0	0.0%	-1
Raymond	Raymond High School	1	0	2	0.0%	2
Renton	Black River High Sch	3	1	7	0.1%	6
	Lindbergh	89	75	106	1.1%	31
	Oliver M Hazen H S	203	194	181	1.8%	-13
	Renton High School	97	80	87	0.9%	7
	Renton Reentry Prog	0	1	0	0.0%	-1
Republic	Republic High School	1	0	0	0.0%	0
Richland	Hanford High School	2	3	7	0.1%	4
	Richland	4	7	3	0.0%	-4
Ridgefield	Ridgefield High School	2	2	1	0.0%	-1
Ritzville	Ritzville High School	0	1	0	0.0%	-1
Riverside	Riverside High School	0	1	1	0.0%	0
Rochester	Rochester High School	1	0	0	0.0%	0
Royal	Royal City High School	0	0	2	0.0%	2
San Juan	Friday Harbor High Schl	2	1	3	0.0%	2
Seattle	Amer Indian Heritage	0	1	2	0.0%	1
	Ballard High School	34	23	24	0.2%	1
	Blanchet High School	23	19	32	0.3%	13
	Chief Sealth Hgh Sch	11	12	16	0.2%	4
	Cleveland High Schl	37	39	26	0.3%	-13
	Franklin High School	71	85	90	0.9%	5
	Garfield High School	20	28	56	0.6%	28
	Holy Names Academy	9	10	16	0.2%	6
	Immaculate High Schl	0	0	2	0.0%	2
	Indian Heritage	0	2		0.0%	-2
	Ingraham High School	25	26	28	0.3%	2
	Lakeside School	1	5	3	0.0%	-2
	Lincoln High School	14	9	7	0.1%	-2
	Middle College	0	4	7	0.1%	3
	Nathan Hale Hgh Schl	27	27	29	0.3%	2
	Nova	2	1	1	0.0%	0
	O Dea High School	18	22	20	0.2%	-2
	Queen Anne Hgh Schl	10	12	5	0.1%	-7
	Rainier Beach H S	30	28	39	0.4%	11
	Roosevelt High Schl	33	30	41	0.4%	11
	Seattle Lutheran	9	13	15	0.2%	2
	Seattle Preptry Schl	13	7	17	0.2%	10
	Summit Alternative	1		3	0.0%	3
	The Bush School	4	5	7	0.1%	2
	University Prepatory	4	3	5	0.1%	2
	West Seattle Hgh Sch	35	24	40	0.4%	16
Sedro Woolley	Sedro Woolley High Schl	2	3	4	0.0%	1

District	High School	1995	1997	1999	Percent of Total	Change 1997-1999
Selah	Selah High School	4	2	7	0.1%	5
Selkirk	Selkirk High School	0	1	0	0.0%	-1
Sequim	Sequim High School	8	7	3	0.0%	-4
Shelton	Shelton High School	1	1	2	0.0%	1
Shoreline	King'S (Crista)	10	1	8	0.1%	7
	Shorecrest High Schl	15	21	36	0.4%	15
	Shoreline High Schl	15	13	3	0.0%	-10
	Watson-Groen School	1	1	2	0.0%	1
Skykomish	Skykomish High School	0	0	1	0.0%	1
Snohomish	Snohomish High School	19	19	23	0.2%	4
South Bend	South Bend High Schl	0	1	0	0.0%	-1
South Central	Foster High School	10	13	11	0.1%	-2
South Kitsap	South Kitsap High School	12	13	9	0.1%	-4
South Whidbey	South Whidbey High Schl	4	6	3	0.0%	-3
Spokane	Gonzaga Prep School	1	4	6	0.1%	2
	Joel E Ferris H S	6	6	6	0.1%	0
	John R Rogers H S	3	11	6	0.1%	-5
	Joseph Jantsch Alt	0	1	1	0.0%	0
	Lewis & Clark Hgh Sc	6	9	6	0.1%	-3
	North Central H S	4	5	4	0.0%	-1
	Northwest Chrstn Sch	0	0	1	0.0%	1
	Shadle Park Hgh Schl	4	7	5	0.1%	-2
Sprague	Sprague High School	0	1	1	0.0%	0
St. John	St. John High School	0	1	0	0.0%	-1
Stanwood	Stanwood High School	2	2	2	0.0%	0
Steilacoom Hist.	Steilacoom	1	0	4	0.0%	4
Sultan	Sultan High School	2	2	8	0.1%	6
Sumner	Sumner High School	7	3	4	0.0%	1
Sunnyside	Sunnyside High School	4	3	4	0.0%	1
Tacoma	Bellarmine Prepartry	5	5	10	0.1%	5
	Foss High School	2	2	2	0.0%	0
	Lincoln High School	1	0	2	0.0%	2
	Mt Tahoma High Schl	1	2	3	0.0%	1
	Oakland Alt Hs	0	0	1	0.0%	1
	People's School	3	0	1	0.0%	1
	Stadium High School	5	2	7	0.1%	5
	Woodrow Wilson H S	5	8	6	0.1%	-2
Tahoma	Tahoma High School	47	38	89	0.9%	51
Tenino	Tenino High School	0	0	3	0.0%	3
Thorp	Thorp High School	1	0	0	0.0%	0
Toledo	Toledo High School	0	2	1	0.0%	-1
Tonasket	Tonasket High School	3	3	3	0.0%	0
Toppenish	Toppenish High School	0	1	3	0.0%	2
Toutle Lake	Toutle Lake High School	0	0	1	0.0%	1
Tumwater	New Market Skill Ctr.	0	1	0	0.0%	-1
	Tumwater High School	1	6	4	0.0%	-2

District	High School	1995	1997	1999	Percent of Total	Change 1997-1999
University Place	Chas Wright Academy	0	0	1	0.0%	1
	Curtis High School	3	6	11	0.1%	5
Unknown	High School Unknown	40	27	57	0.6%	30
Vancouver	Clark Co Christian	0	0	1	0.0%	1
	Columbia River Hs	3	3	2	0.0%	-1
	Ft Vancouver Hgh Sch	2	0	4	0.0%	4
	Hudsons Bay Hgh Schl	2	2	2	0.0%	0
Vashon Island	Vashon Island High Schl	6	6	4	0.0%	-2
Walla Walla	De Sales High School	1	3	1	0.0%	-2
	Walla Walla Hgh Schl	6	4	6	0.1%	2
Wapato	Wapato High School	2	5	5	0.1%	0
Warden	Warden High School	0	0	1	0.0%	1
Washougal	Washougal High School	0	1	1	0.0%	0
Waterville	Waterville High School	0	1	0	0.0%	-1
Wenatchee	Wenatchee Alt H S	2	1	2	0.0%	1
	Wenatchee High Schl	7	11	19	0.2%	8
West Valley (Spk)	Alt Spokane Valley High	0	0	1	0.0%	1
	West Valley High Schl	3	5	6	0.1%	1
West Valley (Yak)	Carroll High School	1	3	2	0.0%	-1
	West Valley Hgh Schl	5	3	13	0.1%	10
White River	White River High School	4	7	2	0.0%	-5
White Salmon	Columbia High School	0	1	2	0.0%	1
Wilbur	Wilbur High School	1	0	0	0.0%	0
Willapa Valley	Willapa Valley High Schl	1	2	0	0.0%	-2
Wilson Creek	Wilson Creek High Schl	1	0	0	0.0%	0
Winlock	Winlock High School	1	5	1	0.0%	-4
Woodland	Woodland High School	1	0	2	0.0%	2
Yakima	Davis Senior High	8	7	8	0.1%	1
	Eisenhower High Schl	8	8	7	0.1%	-1
Yelm	Yelm High School	4	2	1	0.0%	-1
Total		8429	8735	9930	100.0%	1195

Source: SBCTC Data Warehouse

Recent HS Graduates – Fall 1995 to Fall 1999
State and Contract Students

District	High School	1995	1997	1999	Percent of Total	Change 1997-1999
Bellevue	Bellevue Christian	3	15	8	0.3%	-7
	Bellevue Senior High	44	44	51	2.2%	7
	Eastside Catholic	19	10	8	0.3%	-2
	Home School Connection	0	0	1	0.0%	1
	Interlake High Schl	59	54	46	2.0%	-8
	International School	0	3	8	0.3%	5
	Newport High School	48	59	59	2.5%	0
	Off-Campus School	14	15	21	0.9%	6
	Sammamish High Schl	68	67	58	2.5%	-9
Issaquah	Issaquah High School	94	108	51	2.2%	-57
	Liberty High School	46	53	47	2.0%	-6
	Skyline High School	0	5	53	2.3%	48
	Tiger Mountain Hs	5	5	5	0.2%	0
Lake Washington	Best Alternative	10	8	11	0.5%	3
	Eastlake High School	64	80	76	3.2%	-4
	Juanita High School	57	50	53	2.3%	3
	Lake Washington H S	76	68	97	4.1%	29
	Redmond High School	67	59	56	2.4%	-3
Mercer Island	Mercer Island H S	38	37	33	1.4%	-4
Riverview	Cedarcrest High Sch	26	44	33	1.4%	-11
Snoqualmie Valley	Mount Si High School	47	67	45	1.9%	-22
	Two Rivers Alt Hs	2	3	4	0.2%	1
Total		***787***	***854***	***824***	***35.0%***	***-30***
Aberdeen	J M Weatherwax H S	1	0	0	0.0%	0
Anacortes	Anacortes High Schl	0	0	1	0.0%	1
Arlington	Arlington High Schl	2	0	0	0.0%	0
Auburn	Auburn Academy	3	0	0	0.0%	0
	Auburn High School	3	1	1	0.0%	0
Bainbridge	Bainbridge Island Hs	0	3	2	0.1%	-1
Battle Ground	Battle Ground High	0	0	1	0.0%	1
	Sehome High School	0	3	0	0.0%	-3
	Spanaway Lakes	0	0	1	0.0%	1
Bremerton	Bremerton Hi School	1	1	0	0.0%	-1
Cape Flattery	Clallam Bay Hgh Schl	0	0	1	0.0%	1
Cashmere	Cashmere High School	0	1	0	0.0%	-1
Central Kitsap	Olympic	4	0	8	0.3%	8
Central Valley	Central Valley High	0	3	0	0.0%	-3
	University High Schl	2	0	1	0.0%	1
Centralia	Centralia High Schl	1	1	1	0.0%	0
Cheney	Cheney High School	2	0	0	0.0%	0
Cle Elum-Roslyn	Cle Elum High School	0	2	2	0.1%	0
Coupeville	Coupeville Secondary	0	0	1	0.0%	1
Crescent	Crescent High School	0	0	1	0.0%	1

District	High School	1995	1997	1999	Percent of Total	Change 1997-1999
Davenport	Davenport High School	1	0	0	0.0%	0
Eastmont	Eastmont High School	1	1	3	0.1%	2
Easton	Easton High School	0	1	0	0.0%	-1
Edmonds	Edmonds/Woodway	1	1	4	0.2%	3
	Lynnwood High School	0	2	0	0.0%	-2
	Meadowdale High Schl	2	0	2	0.1%	2
	Mountlake Terrace Hs	1	1	1	0.0%	0
	Scriber Lake	0	0	1	0.0%	1
Ellensburg	Ellensburg High School	0	0	2	0.1%	2
Elma	Elma High School	0	0	1	0.0%	1
Enumclaw	Enumclaw High School	1	2	1	0.0%	-1
Everett	Cascade High School	10	1	1	0.0%	0
	Everett High School	1	2	0	0.0%	-2
	Jackson High School	0	0	4	0.2%	4
Evergreen (Clark)	Evergreen Hgh Schl	1	0	0	0.0%	0
	Mountain View	0	0	2	0.1%	2
Federal Way	Decatur High School	1	2	2	0.1%	0
	Federal Way Hgh Schl	7	1	1	0.0%	0
	Thomas Jefferson H S	2	1	3	0.1%	2
Fife	Fife High School	0	1	0	0.0%	-1
GED Certificate	Ged Certificate	19	21	38	1.6%	17
Goldendale	Goldendale High School	2	0	0	0.0%	0
Grandview	Grandview High School	1	0	0	0.0%	0
Highline	Evergreen Hgh Schl	5	2	3	0.1%	1
	Highline High School	6	0	1	0.0%	1
	Jf Kennedy Hgh Schl	11	10	18	0.8%	8
	Mount Rainier H S	1	1	8	0.3%	7
	Seattle Christn Schl	2	1	0	0.0%	-1
	Shorewood High Schl	3	2	1	0.0%	-1
	Tyee High School	1	2	1	0.0%	-1
Kennewick	Kamiakin High School	0	2	1	0.0%	-1
	Kennewick High Schl	0	2	3	0.1%	1
Kent	Evergreen Lutheran	1	0	0	0.0%	0
	Kent-Meridian H S	3	7	5	0.2%	-2
	Kentridge High Schl	33	27	39	1.7%	12
	Kentwood	4	2	7	0.3%	5
Kettle Falls	Kettle Falls High School	0	0	1	0.0%	1
LaConner	Laconner High School	0	0	1	0.0%	1
Lake Chelan	Chelan High School	0	2	0	0.0%	-2
Lake Stevens	Lake Stevens High Schl	1	3	0	0.0%	-3
Liberty	Liberty High School	0	0	1	0.0%	1
Longview	Mark Morris Hgh Schl	0	0	1	0.0%	1
Lynden	Lynden High School	0	2	0	0.0%	-2
Marysville	Marysville-Pilchuck	3	1	1	0.0%	0
Meridian	Meridian High School	0	0	1	0.0%	1
Methow Valley	Liberty Bell High School	0	0	1	0.0%	1

District	High School	1995	1997	1999	Percent of Total	Change 1997-1999
Monroe	Monroe High School	7	14	11	0.5%	-3
Montesano	Montesano High School	1	0	0	0.0%	0
Moses Lake	Moses Lake Hgh Schl	0	2	1	0.0%	-1
Mount Adams	White Swan High School	1	0	0	0.0%	0
Mukilteo	Aces High School	0	0	2	0.1%	2
	Kamiak High School	2	3	6	0.3%	3
	Mariner High School	2	1	1	0.0%	0
Naches Valley	Naches Valley High School	0	0	1	0.0%	1
No High School	No High School	0	1	3	0.1%	2
North Franklin	Connell High School	0	0	1	0.0%	1
North Kitsap	North Kitsap Hgh Sch	2	1	1	0.0%	0
North Mason	North Mason High Schl	0	0	1	0.0%	1
North Thurston	North Thurston H S	0	1	0	0.0%	-1
	River Ridge High Sch	1	0	0	0.0%	0
	St. Martin's High School	0	0	1	0.0%	1
Northshore	Bothell High School	10	13	23	1.0%	10
	Chrysalis School	0	1	10	0.4%	9
	Inglemoor High Schl	30	32	41	1.7%	9
	Woodinville	32	44	61	2.6%	17
Oak Harbor	Oak Harbor High School	2	0	1	0.0%	1
Ocean Beach	Ilwaco High School	1	0	1	0.0%	1
Olympia	Capital High School	1	2	0	0.0%	-2
	Olympia High School	1	1	0	0.0%	-1
Omak	Omak High School	0	0	2	0.1%	2
Onalaska	Onalaska High School	0	0	1	0.0%	1
Orcas	Orcas Island High School	0	0	3	0.1%	3
Other	Other Washington H S	15	17	29	1.2%	12
Out of State H S	Foreign Country	23	51	25	1.1%	-26
	Other States	43	43	39	1.7%	-4
Peninsula	Gig Harbor	1	1	2	0.1%	1
	Peninsula High Schl	0	0	1	0.0%	1
Pomeroy	Pomeroy High School	0	0	1	0.0%	1
Port Angeles	Port Angeles High School	2	1	0	0.0%	-1
Prosser	Prosser High School	0	1	1	0.0%	0
Pullman	Pullman High School	0	2	0	0.0%	-2
Puyallup	Gov John Rogers Hs	0	1	0	0.0%	-1
	Puyallup High School	1	0	0	0.0%	0
Quillayute Valley	Forks High School	0	1	0	0.0%	-1
Raymond	Raymond High School	0	0	2	0.1%	2
Renton	Black River High Sch	1	0	1	0.0%	1
	Lindbergh	27	20	31	1.3%	11
	Oliver M Hazen H S	44	40	38	1.6%	-2
	Renton High School	21	13	18	0.8%	5
	Renton Reentry Prog	0	1	0	0.0%	-1
Richland	Hanford High School	0	0	1	0.0%	1
	Richland	0	1	0	0.0%	-1

District	High School	1995	1997	1999	Percent of Total	Change 1997-1999
Riverside	Riverside High School	0	1	0	0.0%	-1
San Juan	Friday Harbor High Schl	0	0	2	0.1%	2
Seattle	Amer Indian Heritage	0	1	0	0.0%	-1
	Ballard High School	4	3	2	0.1%	-1
	Blanchet High School	2	3	8	0.3%	5
	Chief Sealth Hgh Sch	0	1	0	0.0%	-1
	Cleveland High Schl	11	3	1	0.0%	-2
	Franklin High School	25	25	16	0.7%	-9
	Garfield High School	7	6	17	0.7%	11
	Holy Names Academy	0	2	0	0.0%	-2
	Indian Heritage	0	1	0	0.0%	-1
	Ingraham High School	3	6	3	0.1%	-3
	Lakeside School	0	1	0	0.0%	-1
	Lincoln High School	1	0	0	0.0%	0
	Middle College	0	1	2	0.1%	1
	Nathan Hale Hgh Schl	5	7	4	0.2%	-3
	O Dea High School	5	7	10	0.4%	3
	Rainier Beach H S	12	3	4	0.2%	1
	Roosevelt High Schl	4	2	8	0.3%	6
	Seattle Lutheran	3	4	7	0.3%	3
	Seattle Preptry Schl	2	1	1	0.0%	0
	West Seattle Hgh Sch	3	3	4	0.2%	1
Sedro Woolley	Sedro Woolley High Schl	0	0	1	0.0%	1
Selah	Selah High School	1	1	0	0.0%	-1
Sequim	Sequim High School	0	0	1	0.0%	1
Shoreline	King'S (Crista)	2	0	2	0.1%	2
	Shorecrest High Schl	2	1	1	0.0%	0
Snohomish	Snohomish High School	2	3	5	0.2%	2
South Central	Foster High School	5	3	3	0.1%	0
South Kitsap	South Kitsap High School	0	0	2	0.1%	2
South Whidbey	South Whidbey High Schl	1	2	0	0.0%	-2
Spokane	Joel E Ferris H S	1	0	0	0.0%	0
	Shadle Park Hgh Schl	1	0	0	0.0%	0
Sprague	Sprague High School	0	0	1	0.0%	1
Sultan	Sultan High School	0	0	1	0.0%	1
Sunnyside	Sunnyside High School	0	0	2	0.1%	2
Tacoma	Bellarmine Prepartry	2	1	1	0.0%	0
	Foss High School	0	1	0	0.0%	-1
	Stadium High School	0	1	0	0.0%	-1
	Woodrow Wilson H S	0	1	1	0.0%	0
Tahoma	Tahoma High School	6	6	36	1.5%	30
Thorp	Thorp High School	1	0	0	0.0%	0
Toledo	Toledo High School	0	2	0	0.0%	-2
University Place	Curtis High School	0	1	0	0.0%	-1
Unknown	High School Unknown	0	4	6	0.3%	2
Vashon Island	Vashon Island High Schl	1	1	1	0.0%	0

District	High School	1995	1997	1999	Percent of Total	Change 1997-1999
Walla Walla	De Sales High School	0	1	0	0.0%	-1
	Walla Walla Hgh Schl	1	0	0	0.0%	0
Wenatchee	Wenatchee Alt H S	0	0	5	0.2%	5
West Valley (Spk)	West Valley High Schl	0	0	1	0.0%	1
West Valley (Yak)	West Valley Hgh Schl	0	0	4	0.2%	4
Wilbur	Wilbur High School	1	0	0	0.0%	0
Willapa Valley	Willapa Valley High Schl	0	2	0	0.0%	-2
Yakima	Davis Senior High	0	1	1	0.0%	0
Yelm	Yelm High School	3	0	0	0.0%	0
Total		2106	2248	2354	100.0%	106

Source: SBCTC Data Warehouse